

Pupil Premium Report for Web site

What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2015, the premium will be worth £935 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD

How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Barnhill Community High, we pride ourselves on utilising the Pupil Premium to support our students with a specific focus on Literacy, Transition (at all key stages) Engagement, and Attendance, maximising the life opportunities for all students.

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2009-10 GCSE statistics showed that around a third of students who have been on Free School Meals in the previous six years achieved five or more A*- C grades, compared to more than two thirds of their fellow students.

How many pupils at Barnhill Community High are eligible for the Pupil Premium?

Currently 51.3% 53%of students at Barnhill Community High are eligible for the Pupil Premium

Is there an issue with eligible pupils not applying for FSM?

Parents in receipt of Child Tax Credit are required to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment, new measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Barnhill Community High, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Barnhill Community High - Information on Pupil Premium (PP) spending during 2016/17

Overview:

Pupil Premium (PP) is received from central government according to the number of pupils on roll who have been eligible for free school meals at any time during the last 6 years or who have been 'looked after' continuously for more than 6 months, or who are children of service personnel.

The total PP cohort for 2016/17 made up 53% of the whole school population.

The purpose of the PP funding is to 'close the gap' between the pupils from high income families and that from low income families. The academy is employing a wide range of measures to meet this aim.

Pupil Premium 2016/2017	
Number of pupils eligible	627
Amount received per pupil	£935
TOTAL PP received	£586000

Main areas of expenditure:

Direct Curriculum Support	Maths support programme	£125000
	English support programme	£170000
Specialised Learning Support	Saturday intervention and 'night club'	£80000
Attendance Support	Pastoral support officers and reward mechanisms	£52,000
Welfare Support	SEN and educational psychologist support	£65,000
Extra-Curricular Support		£94000
Total		£586000

Our objectives for expenditure targeted at PP pupils:

- Transition: to improve transition outcomes for PP entitled pupils to bring attainment in line with expected levels of progress
- Literacy: to establish a reading scheme to improve the reading age of students whose reading age is below national average
- Engagement: to improve curriculum engagement and academic achievement for PP entitled pupils

Objectives:

- Transition: to improve outcomes for PP entitled pupils to bring progress in line with expected levels of progress by the end of KS4.
- Literacy: to establish a reading scheme to improve the reading age of students whose reading age is below the national average.

- Appointed intervention teachers for English and Maths to work with target cohort across all key stages
- Appointed graduate assistants for English and maths to support small group work and higher ability disadvantaged students.
- Thinking Reading mentor appointed to
- Used LSA to deliver before and after school intervention with year 7 and 8 weak readers.
- Y7 accelerated reading scheme

In English and Mathematics the intervention teachers worked successfully with the target cohorts, even though the teachers also assumed a fulltime teacher of maths role due to staffing issues.

Saturday morning's intervention has been used successfully to target PP pupils needing further support in English and Mathematics. There were 20 Saturdays chosen during 2015/16 to provide this extra support. Selection of students was aimed more to English and mathematics than other subjects as in previous years.

Readers in years 7 and 8 where the reading age is below the national average were provided with targeted assistance to help improve their reading ages. This was provided through extra class's and one to one support provided by TA's. Accelerated reader was used to support and the Thinking Reading programme (initiated in July 2016) will add to this support.

Objective

1. Engagement: to improve curriculum engagement and academic achievement for PP entitled pupils
<ul style="list-style-type: none"> The pupil premium was used to support and develop intervention, intervention strategies and the guidance and support, provided for students at Barnhill Community high, in order to maximise attainment and to reduce barriers to learning. It was focused on targeting students whose attainment would ultimately affect their life choices and thus focused on the core performance indicators of A*-C in both English and Mathematics and the progress 8 figure.
<ul style="list-style-type: none"> Direct support to the Princes Trust programme to introduce PP pupils to activities where the building of self-confidence and team building are beneficial outcomes. PP has been used as an enabler to ensure these programmes can be offered at Barnhill Community High Support for pupils not able to afford the costs associated with external trips and adherence to the uniform requirements Investment in sports equipment and the PE department to ensure Barnhill offers the widest possible range of sports to introduce PP entitled pupils to the benefits of inclusive sports and recreation activity Investment in leading edge technology to allow PP entitled pupils to gain access to the benefits of using technology for accelerated learning

IMPACT (Main areas of focus)

Target Area	Cost	Links to School Improvement plan	Impact Measures
Early Identification and intervention, parental engagement, targeted student support according to need, social behaviour, academic attendance	£145000	<p>To improve personal, social and emotional education and attitudes to learning and attendance across the school.</p> <p>Progress- To exceed national averages for progress and attainment.</p> <p>To narrow the gap between Pupil Premium and Non Pupil Premium children. Improve pupil</p>	<p>Progress and Achievement data (Termly/Annual)</p> <p>Attendance/PA data (Termly/Annual)</p> <p>Parental Feedback</p>
Direct Curriculum Support	£295000	Improve pupil outcomes With targeting the English and Maths curriculums	GCSE A – C results compared to national

			and non PP entitled pupils
Extra Curriculum activities	£94000 (across all extra-curriculum activities)	Raise aspirations and provide opportunities/experiences for participation and leadership for pupils	Numbers attending and Princes Trust activities
Attendance Support	£52,000	Achieve targeted attendance figures at the national rate	Annual raise online data

Year 7 catch up funding

The literacy and numeracy catch-up premium (year 7 catch up funding) gives Barnhill Community High additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

The school received £29,000 in 2015/16 and the allocation was used to support the Thinking Reading programme in year 7.

	Barnhill 2015	Barnhill 2016	Barnhill 2017	National averages
Progress 8 Score	-0.26	-0.07	+0.23	-0.40 <i>+0.62 Better</i>

	Barnhill 2015	Barnhill 2016	Barnhill 2017	National averages
English and maths A-C GAP	-28%	-16%	-18%	-27% <i>11% better</i>
English and Maths 9-5 GAP			-12%	-25% <i>13% better</i>
English A*-C	-30%	-9%	-19%	-23% <i>4% better</i>
Maths A*-C	-22%	-16%	-10%	-25% <i>15% better</i>