



RESPECT | WISDOM | ASPIRATION | COMMUNITY



Welcome to Barnhill

2025 - 2026



RESPECT

We understand that every person is important, and we respect everyone for who they are.



WISDOM

We admire the best of human achievements and we aim to become experts.



ASPIRATION

We enjoy challenges and we aspire to become better tomorrow than we are today.



COMMUNITY

We take an active part in our community in order to create belonging, fellowship and identity.

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1. WELCOME FROM THE HEADTEACHER

A very warm welcome to Barnhill Community High School. Barnhill is a high performing school in which pupils are celebrated for who they are and encouraged to reach their personal best.

Our ethos is built on 4 values:

- **Respect** — We understand that every person is important, and we respect everyone for who they are;
- **Wisdom**— We admire the best of human achievements and we aim to become experts;
- **Aspiration**— We enjoy challenges and we aspire to become better tomorrow than we are today;
- **Community**— We take an active part in our community in order to create belonging, fellowship and identity.

We pride ourselves in providing an exceptional, all-round education that enables each child to try everything on offer, to find out what they really enjoy, and are good at. The capacity to engage pupils at many different levels is central to education at Barnhill and we offer very high standards of learning and care; both inside and outside of the classroom. Talented and committed staff work with our pupils to achieve these ends.

The school is grounded in the strength of relationships between staff, students and families that are the foundation of all great communities. Barnhill is tremendously diverse in terms of the academic and cultural backgrounds of its students and we celebrate this diversity.

We very much look forward to the start of a seven-year journey educating your children both in academics and for life.

*Barnhill is a school of high values.
Our most important value is to
show respect for all members
of the school community.*

TEAM PLAYERS

- Are able to work cooperatively as part of a team;
- Are able to work collaboratively towards a shared goal.

SKILLFUL LEARNERS

- Are competent in the basic skills of literacy, numeracy and IT;
- Have a range of transferable skills including independent study skills, organisation and communication;
- Are critical and creative thinkers.

REFLECTIVE LEARNERS

- Are able to learn from mistakes and experiences;
- Are able to set SMART targets - (Specific, Measurable, Achievable, Realistic/ Relevant, Time-related);
- Are able to stay calm and think through problems.

ASPIRATIONAL LEARNERS

- Are realistically ambitious, are confident and believe they can achieve;
- Have a personal vision for their own future.

RESPONSIBLE LEARNERS

- Take responsibility for their actions and for their education.
- Are self-motivated and will persevere to reach personal goals and aspirations.



Mr J Jones

HEADTEACHER

2. KEY MEMBERS OF STAFF

THE STUDENT DEVELOPMENT, BEHAVIOUR AND ATTITUDES TEAM:

If you wish to make contact with any member of this team, please use the email address below or telephone the main school switchboard.

T: 020 8839 0600

E: enquiries@barnhill.school

TUTOR

Your child's Form Tutor is the first person to contact if you have any queries or problems. Tutors see their students at the start of each day and will be able to deal with most problems involved in settling in to a new school.

HEAD OF YEAR

The Head of Year oversees the pastoral and academic needs of all children in the year. They are responsible for ensuring that every child is well looked after and is receiving a high-quality education. The Head of Year will guide and support your child through his/her time in school and there is a large team of individuals who work to help students in different ways. The Head of Year is available for meetings and is always present at Parents' Evenings.

PASTORAL SUPPORT MANAGER

The Pastoral Support Manager is available throughout each day, so please do make contact if you require any information. Students may also see the Pastoral Support Manager in the relevant office before and after school

SAFEGUARDING TEAM

Barnhill takes its responsibility to safeguard all students very seriously. Although all staff at the school are jointly responsible for safeguarding, to support students more thoroughly, we have a number of mentors available that can offer more specialist support.

Posters are displayed around school informing students who they can approach for support in addition to their form tutor.

ATTENDANCE OFFICER

The Attendance Officer ensures that all students are accounted for in school. You may receive a call from the Attendance Officer if your child does not attend on a regular basis. Parents should always report the reason for a child's absence in the morning of that absence using the school app [Edulink], school phone number or email address.

If your child is having any difficulties with their attendance, then please make contact with the Attendance Officer. We are always very keen to give support and guidance. For more serious levels of absence, the school may involve the Participation Team of the Local Authority.

Mrs R Mustafa

attendance@barnhill.school

SPECIAL EDUCATIONAL NEEDS CO-ORDINATOR (SENCO)

If your child has a special educational need, you will be invited to meet with a member of the SEN team. The team is led by Mrs Gibbons. Although the school conducts regular assessments, parents who suspect their child may have an undiagnosed special educational need should make contact with Mrs Gibbons at the earliest opportunity.

Our whole SEN ethos is that all students are included and have a voice that is valued and recognised.

Mrs C Gibbons

cgibbons@barnhill.school

STUDENT SERVICES

There is a dedicated student services point for all student enquiries ranging from replacement of lost timetables and locker allocation to wellbeing.

At Barnhill we are passionate in providing the best support, tailored and differentiated to suit each individual student's personal needs.

Mrs S Irwin

sirwin@barnhill.school

3. TERM DATES

AUTUMN TERM 2025

INSET DAYS
SCHOOL CLOSURE

Tuesday 2nd September
Wednesday 3rd September

START

Thursday 4th September [Y7& Y12 ONLY]
Friday 5th September - ALL students

HALF TERM

Monday 27th October - Friday 7th November [2 Weeks]

FINISH

Friday 19th December

SPRING TERM 2026

INSET DAY
SCHOOL CLOSURE

Monday 5th January

START

Tuesday 6th January

HALF TERM

Monday 16th February - Friday 20th February

FINISH

Thursday 26th March

INSET DAY
SCHOOL CLOSURE

Friday 27th March

SUMMER TERM 2026

START

Monday 13th April

BANK HOLIDAY

Monday 4th May

HALF TERM

Monday 25th May - Friday 29th May

INSET DAY / TRANSITION

Y6 - Y7 Students & Y12 student familiarisation day

FINISH

Friday 17th July

TIMINGS OF THE SCHOOL DAY

	YR 7, 8, VI	Timings of the School Day	YR 9, 10, 11	
	Tutorial	08:20	Tutorial	
	1	08:50	1	
		09:10		
		09:30		
Line-ups YR7 & YR8	Break 10:00-10:20	10:00	2	
	2	10:20		
		10:40		
		11:00	Break 11:00-11:20	Line-ups YR9 ONLY
	3	11:20	3	
		11:40		
		12:20		
Line-ups YR7 & YR8	Lunch 12:20-13:00		4	
	4	13:00		
		13:20	Lunch 13:20-14:00	Line-ups YR9 ONLY
		13:40		
	5	14:00	5	
		14:20		
		14:40		
	6 (Intervention)	15:00	6 (Intervention)	
		15:20		
		15:50		

Y7 Students finish at 14:50 each day

4. UNIFORM

SCHOOL UNIFORM EXPECTATIONS

At Barnhill we prepare our students for future success by having very high standards of appearance.

Students are expected to attend school wearing the correct school uniform at all times. The year team will lend any spare items, such as shoes, ties and blazers should your child forget or damage these required uniform items. All personal belongings and items of uniform should be clearly named.

Jewellery is limited to one pair of gold or silver stud earrings and a watch only (excluding Smart watches)

The following are **NOT permitted**:

- Dyed and unnatural hair colouring.
- Shaved hair / designs shaved into the hair.
- Visible body piercings, including nose studs.
- Rings.
- Nail varnish or false nails.
- Hoodies

SCHOOL UNIFORM

ITEM	STYLE	ADDITIONAL INFORMATION
School Blazer	Maroon with logo	Available from Vicky's *
School Tie	Coloured strip dependent on year group	Available direct from the school for £6
Shirt	White button neck	No open blouses
Trousers	Black full length tailored trousers	No shorts , cropped or flared trousers
Skirt	Black pleated skirt	Knee length only
Shoes	Plain black	No boots, canvas shoes , trainers or backless or high heeled shoes
Headscarf	Plain black	Plain white may be worn in the summer term
Socks/Tights	Black, white or neutral	No other colours or patterns permitted No white socks with black tights
School Jumper (Optional)	Black with logo	Available from Vicky's *
School Bag	Ruck sack type	Large enough to hold 4 x A4 excise books, planner and stationery (and packed lunch)

* Vicky's is the school's sole uniform supplier: **Vicky's, 256 Yeading Lane, Hayes, Middlesex UB4 9AX**

PE KIT

ITEM	STYLE	ADDITIONAL INFORMATION
School Polo Shirt	Black with logo	Available from Vicky's *
School Sweatshirt	Black with logo	Available from Vicky's *
School House T-Shirt	Plain crew neck t-shirt in house colour	Available from Vicky's *
School Tracksuit Bottoms	Black with logo	Available from Vicky's *
Football Socks	Plain black	-
Short Socks/Trainer Liners	Black or white	-
Trainers	Plain black	-
Gloves (Optional)	Plain black	Used in certain activities at the discretion of PE staff
Hat (Optional)	Plain black	Used in certain activities at the discretion of PE staff

EQUIPMENT LIST

ITEM	INFORMATION	OPTIONAL ITEMS
Pencil Case	Must be transparent style at KS4	Scientific Calculator
School Planner	Provided by school	Colouring Pencils
Pens	3 x Black 2 x Green	-
2 x Pencils	Sharpened	-
Eraser	-	-
Pencil Sharpener	-	-
Ruler	-	-
Glue Stick	-	-
Highlighter Pen	-	-

5. ATTENDANCE

ATTENDANCE

High attendance leads to higher achievement. Students who achieve high attendance are rewarded with certificates and letters home.

0 Days missed. BEST chance of success.	← 100% →	Outstanding
4 School days missed in an academic year.	← 98% →	Very good
7 School days missed in an academic year	← 96% →	Good
10 School days missed in an academic year	← 95% →	Almost there
11 School days missed in an academic year	← 94% →	Improvement Needed
20 School days missed in an academic year. 4 weeks	← 90% →	Concerned
29 School days missed in an academic year. 5 weeks	← 85% →	Very Concerned

The Government has set 95% attendance as the minimum acceptable standard for students. Should your child's attendance fall below this, we will write to you and there may be a referral to the London Borough of Hillingdon Participation Team.

PUNCTUALITY

- Students should be on site by **8.15am** and in their Tutor room by **8.20 am**. Students who are late **AFTER 8.25am** must sign in at Reception.
- Students who are late to school are set a lunchtime detention.

Every Minute Counts

Minutes late each day	Missed learning time (per year)
5	3 days
10	6.5 days
15	10 days
20	12 days
30	19 days

ABSENCE

- If your son/daughter is absent because of illness, please telephone the attendance officer on 020 8839 0616 before 9.00 am to say why he/she is absent and give the expected day of return.
- Follow this up with a written note to her/his Form Tutor on the first day of return. This may be written in the student planner.
- If we have not been notified of the reason for the absence, a Truancy Call will operate and repeated calls are made until an answer is obtained.
- Absence for reasons other than illness is discouraged.
- Whenever possible please arrange dental and medical appointments out of school hours.
- If you need to take your son/daughter out of school for any reason, please write to his/her Head of Year beforehand.
- Family holidays are not permitted during term time except under extremely exceptional circumstances.

If you wish to apply for leave during term time, you will need to complete the relevant form available from the school website which will be reviewed by the Headteacher. Unless the circumstances are extremely exceptional the absence will not be authorised.



6. LIFE AT BARNHILL

CYCLING TO SCHOOL

Bicycles may be brought to school provided they are chained and padlocked to the fence in the designated area. Students should wear safety helmets and have passed a cycle proficiency test. The school takes no responsibility for bicycles brought to school.

LOCKERS

Students may choose to rent a locker, subject to availability, in which to keep all their belongings. There is a rental charge of £5 and they will keep this locker for five years. They are provided with a key and need to look after it carefully. There is a charge for replacing lost locker keys.

LOST PROPERTY

All items must be clearly labelled with student name and form group to improve chances of mislaid items being restored to their owners.

Students should search thoroughly for any lost item and ask at Student Services to see if it has been handed in.

Although we will try to help your child to trace lost clothing and personal property, the school cannot accept responsibility for lost items.

LUNCH

Students may eat a packed lunch on the playground or in the school canteen. Students may also buy a hot lunch from the school canteen.

The school operates a cashless payment cafeteria system. Please see ParentPay (Section 9) for further details.

MOBILE PHONES

All pupils are allowed to have mobile phones with them on site but are not permitted to use them in school and will be confiscated if seen. Parents should not ring mobile phones during the school day; any urgent messages can be relayed via Reception.

PROHIBITED ITEMS

Never bring weapons, illegal drugs, vapes or other items which may pose a danger if misused, including aerosol deodorants. Items that should not be brought into school will be confiscated.

VALUABLES

Large sums of money (over £10) and other valuable items should not be brought into school. Students who bring valuables into school do so at their own risk.



6. LIFE AT BARNHILL

STUDENT PLANNER

Students learning is at the heart of school life. Each student will be given a school planner to record homework and any messages between home and school. The planner must be signed each weekend by parents and then by tutors on Monday morning. If you have any queries, please place a note in the planner and ask your child to bring it to the tutor's attention.

HOMEWORK

Homework will be set by all subjects. Students are expected to record homework in their planner. If your child has difficulty with or cannot complete the homework in the time set, they should see the subject teacher as soon as possible for help. Parents are expected to check the planner daily and sign each week to ensure that the correct homework is completed. The School Library is open from 8.00am, at break times and after school. Students may use this area to complete homework.

REWARDS AND SANCTIONS

There are a variety of ways of rewarding positive behaviour, effort and good work. The Barnhill school app [Edulink] is used to track and record praise points and negative behaviour. We advise all parents to log in regularly to view the behaviour records for their child. Students who do particularly well will receive certificates and other prizes in our celebration assemblies.

DETENTIONS

Detentions are a key part of our Behaviour Policy. Students who accrue a C2 sanction (repeated no homework, late to lesson, disruption etc) before lunchtime on any day will be detained for an hour after school that same day. Parents will be informed by text message if your son or daughter has a one-hour detention.

ACADEMIC DATA

We currently use 'Go4Schools' to record and share academic data on student progress and attainment. To access this platform, visit go4schools.com and select **student** or **parent** log in as appropriate and register with the same email that you have used for school. Go4Schools will then generate a password to be used for future log in. This data can be accessed at any time throughout the year not just at report stage .

SPECIAL EDUCATIONAL NEEDS

Students with special educational needs will be given extra help where appropriate. This may be in class or in separate tailored lessons designed to support individuals or small groups dependent on the needs identified by the SEN Department. Teaching assistants are available to help with homework at lunchtimes and after school.

REPORTING TO PARENTS/CARERS

Progress will be reported as follows:

- **PARENTS' EVENING** - You will be able to meet subject teachers to discuss progress.
- **TERMLY REPORTS** - Giving grades for achievement and attitude to learning, as well as highlighting areas to improve.



7. PERSONAL DEVELOPMENT

*Intelligence plus character – that is the
goal of true education*

Martin Luther King Jr

Our 'Character Curriculum' is where we provide students with exceptional opportunities inside and outside of the classroom. We aim to provide a range of options that provide a balance between learning more about themselves as individuals and challenging knowledge and skills already gained in subject areas.

Personal development encompasses: enrichment, careers, PSHRE, assemblies, charity events, school house system and more!

We offer extensive enrichment activities, including trips and guest speakers to complement our curriculum and engage students to extend learning.

SCHOOL CLUBS

We have a programme of clubs that run before school, lunchtimes and after school including sports, languages, music, dance, STEM, academic and creative based activities. There is sure to be something to capture your interest – whether it is trying something new or pursuing an existing passion.

We encourage all students to become involved and make use of the opportunities on offer. Details are posted around the school and are available on the school website. Clubs are an excellent opportunity to make new friends with similar interests, develop team work, collaboration and social skills.

In addition to the weekly clubs and teams you can join, there are special trips and visits you can be selected for. We have links with a number of organisations and arrange special guests to come into school to share experiences, deliver presentations to inform and motivate and run workshops to develop practical skills or increase knowledge and understanding in subject areas.

We also have one day every term off timetable, this day is dedicated to trips and enriching activities for students to get involved in.

*A positive attitude to learning and
participating in intra and extra-curricular
activities lead to positive outcomes and
success both within the classroom
and beyond.*

HOUSE SYSTEM

When you join Barnhill, you will be placed into a house for your 7 years. You will compete against the other houses for house points and win lots of rewards.

SCHOOL PARLIAMENT

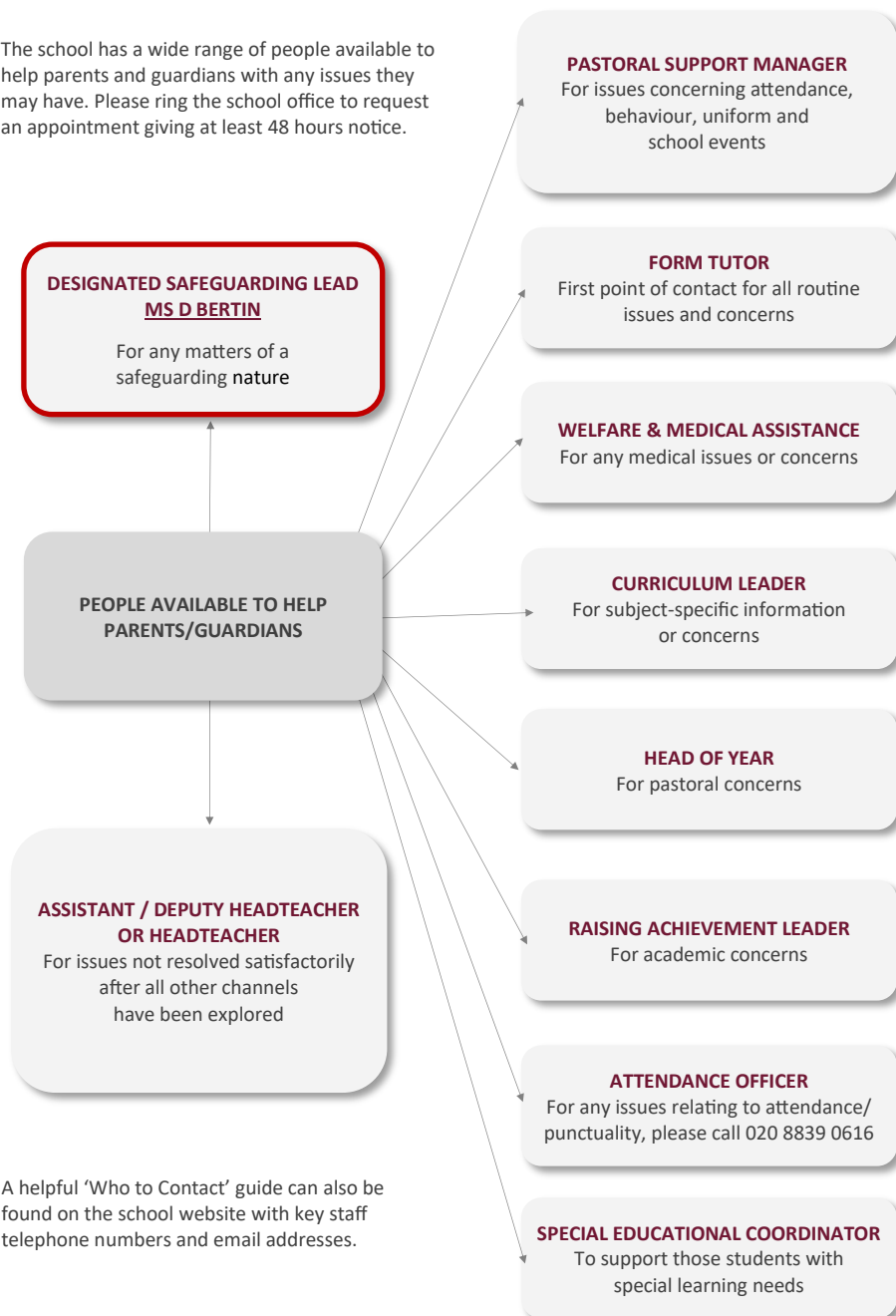
The Barnhill School Parliament enables students to take part in the life of the school and gives them a forum for constructive discussion about ways of improving the school and community.

The Parliament consists of one Form Representatives from each form group from every tutor group in the school. The Parliamentarian runs the tutor session weekly and attends the whole school meetings. It is the Parliamentarians who make changes happen for the students.



8. WHO DO I CONTACT?

The school has a wide range of people available to help parents and guardians with any issues they may have. Please ring the school office to request an appointment giving at least 48 hours notice.



A helpful 'Who to Contact' guide can also be found on the school website with key staff telephone numbers and email addresses.

SCHOOL CONTACT DETAILS	
Email	enquiries@barnhill.school
Telephone	020 8839 0600
Address	Barnhill Community High School Yeading Lane Hayes Middlesex UB4 9LE

Simple and straightforward issues can be dealt with by communicating with your child's Form Tutor using the 'Notes' section in their Student Planner. A note in the planner can be made for the tutor to reply to.

Form Tutors are responsible for the day-to-day routines of their tutor group and they are the initial point of contact. Subject teachers are more than willing to see parents by appointment to discuss their child's work or other matters. Please ring or email the school to make an appointment.

The Pastoral Support Manager is a non-teaching member of staff and can be contacted throughout the day.

The most efficient way of contacting the Head of Year is via email as they are often teaching during the day.

You may also telephone or email the school for further queries. At Barnhill we aim to respond to phone messages or emails within 48 hours. If you have an urgent query, please make sure that the telephone operator knows this and we will deal with all such matters accordingly.

HOW CAN I SPEAK WITH SENIOR MEMBERS OF STAFF?

We hope there is rarely a reason to complain, but we understand that it may be necessary.

The main contact for serious issues is the Head of Year in the first instance and then either the Assistant Headteacher or the Deputy Headteacher for Student Development, Behaviour and Wellbeing.

KEY STAFF MEMBERS	
SENIOR LEADERSHIP TEAM	
Mr J Jones Headteacher	jjones@barnhill.school
Ms T Qureshi Associate Head	tqureshi@barnhill.school
Ms K Winter Deputy Head	kwinter@barnhill.school
Ms D Bertin Deputy Head	dbertin@barnhill.school
Mrs A Ahluwalia Assistant Head	aahluwalia@barnhill.school
Mr D Hillman Assistant Head	dhillman@barnhill.school
Ms K Kichenside Assistant Head	skichenside@barnhill.school
Mr A Mashida Assistant Head	amashida@barnhill.school
Miss J Panesar Assistant Head	jpanesar@barnhill.school
Mr Z Rawlinson Assistant Head	zrawlinson@barnhill.school
Ms C Love Associate Asst Head	clove@barnhill.school
HEADS OF YEAR	
Year 7 Mr S Watton	swatton@barnhill.school
Year 8 Mr M King	mmillington-king@barnhill.school
Year 9 Miss C Raheman	craheman@barnhill.school
Year 10 Mr A Abdillahi	aabdillahi@barnhill.school
Year 11 Mrs N Clark	nclark@barnhill.school
PASTORAL SUPPORT MANAGERS	
Year 7 Ms S Connage	sconnage@barnhill.school
Year 8 Mrs D Gill	dgill@barnhill.school
Year 9 Miss J Aldous	jaldous@barnhill.school
Year 10 Miss S Melake	smelake@barnhill.school
Year 11 Ms L Dixon	ldixon@barnhill.school

PARENTPAY - CASHLESS PAYMENT SYSTEM

As part of Barnhill's commitment to providing the best quality wellbeing and education for all students, we have introduced an online system for taking payments - 'ParentPay'. This is a secure payment platform and you will be able to pay for items such as meals and trips.

The school does not accept cash at all and all payments should be made through ParentPay. It is therefore very important that you activate your account immediately.

When your child starts at the school, they will be issued with an activation letter that will contain the activation user name and password; you will be prompted to change these and to keep them safe and secure as your Username and Password for future logins.

If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the 'Add a child' tab on your home page. You will need the new activation username and password we provide, to do this.

If you have two or more children at a ParentPay school, you only need to activate one account to create your 'main account' and then add your other children via the 'Add a child tab' on your home page.

ParentPay holds an electronic record of your payments to view at a later date. Once you have activated your account you can make online payments straight away and this can be accessed by your child using their ID card immediately in the school canteen.

If you have any queries, please do make contact with us at the school using our email enquiries@barnhill.school. Alternatively, more information can be found on the ParentPay website www.parentpay.com



PARENTPAY GUIDE

Frequently Asked Questions

I have lost my letter

Please request another letter from Student Services or Main Reception.

I have forgotten my password

Please click on forgotten password so a link goes to your email address to create new password.

I have put in a wrong email or want to change my email

Please contact ParentPay Support through the online form, they will change this on their system.

I want to withdraw my funds

Follow the guidelines from ParentPay support.

Money has not been allocated

Please login into your account, check the shopping basket in top right hand corner (sometimes not visible on the mobile phone app) and allocate to what you want to buy. You can also follow the steps on the 'How to pay for items' guide.

School meals refund

The account holder will need to complete and return a refund form to Dolce, our catering company. The school cannot complete or return this form for you.

Overcharged in the canteen

Speak to Dolce so they can resolve this.

Other items listed and sold through the school (other than school meals)

Funds are transferred to Barnhill Finance for items such as uniform, trips, books etc.

Students need go to Student Services or Main Reception for queries that cannot be resolved via ParentPay directly.

10. HOW CAN I HELP MY CHILD?



KEEP IN TOUCH via the **Barnhill App** powered by **EduLink One**. This is our primary messaging platform for SMS and email. Parents and carers should download EduLink One from GooglePlay or the App Store to keep all information, updates and messages from the school in one place.

YOU CAN ALSO HELP YOUR CHILD BY:

- Checking daily that they have the right equipment.
- Encouraging them to pack their school bag the night before.
- Checking that they are wearing the correct uniform, including school shoes, and are not wearing make up or jewellery other than that which is permitted by the uniform policy.
- Making sure that they leave home in plenty of time to get to school by 8:15am.
- Checking their school Planner every day to see that any homework assigned is completed.
- Helping them to organise their evening to include time for homework and other interests.
- Providing a suitable space where they can concentrate to complete homework.
- Encouraging them to tell the relevant teacher if they have a problem understanding the homework or classwork.
- Always phone the school on the first day of any absence before 9am.
- Making sure that your child goes to bed at a reasonable time and gets enough sleep every night.
- Limit and monitor your child's use of social media and overall screen time.
- If your child has a mobile phone, remind them that they **must be switched** off and out of sight during the school day and only accessed **after they have left the school building**.

11. HOME/SCHOOL COMMUNICATION

The school have subscribed to **Edulink One**, a parent portal and communication app that keeps your child's school information in one place.



It's free and simple to use and can be accessed via an Android or iOS app or any web browser.

You can download the app on Google Play or from the App Store. Alternatively go to: www.edulinkone.com to use in the browser format

We will send you login details to sign up. If you experience any difficulties logging in, please contact the school who will be able to help you.

It is important to have access to the app to ensure you receive email and text communications.



BARNHILL COMMUNITY HIGH SCHOOL

A: Yeading Lane, Hayes, Middlesex UB4 9LE

T: 020 8839 0600

E: enquiries@barnhill.school

W: www.barnhill.school



**MIDDLESEX
LEARNING
PARTNERSHIP**