Barnhill

COMMUNITY HIGH SCHOOL

Respect | Wisdom | Aspiration | Community

Assessment, Recording & Reporting (AR&R) 2022
Year 7, 8 & 9 (Key Stage 3)
Tayyba Qureshi – Deputy Headteacher
Cong San – Assistant Headteacher
Tom Rich – Assistant Headteacher

Etiquette and process

Gentle request

▶ Please keep your mic muted and camera switched off to ensure minimal interference

Information

▶ We will not be able to take any live questions, through the mic

▶ Further points of clarification can be raised in the chat, responses to these will be addressed in a follow up email, if there is not enough time to cover all queries.

▶ A record of the meeting will be shared afterwards

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Overall objective: To strengthen parental engagement with the school to ensure the best results for our children

- For parents to understand the key data teachers produce for their students and what these mean

- For parents to understand how and why we set aspirational targets

- For parents to familiarise themselves with the reports and understand what each section means

- For parents to have an overview of the dates across the academic year when these grades are collected and reflected upon

- For parents to have a clear understanding on our homework expectations and how they can support their children with independent learning

Academic Outcomes for students (2019)

FOR THE SECOND YEAR RUNNING, BARNHILL IS IN THE TOP 10% OF SCHOOLS IN ENGLAND. MATHEMATICS IS IN THE TOP 100 SCHOOLS.

KS4 (Year 11)	
Progress 8	+0.57
English P8	+0.52
Maths P8	+1.05
Ebacc P8	+0.84
Open P8	-0.04
Maths Grade 7-9	34% (national average 21%)
English Grade 7-9	28% (national average 18%)
Attainment 8	55.2 (on average, a student would receive a grade 5-6 for all their subjects)

KS5 (Year 13)	
L3VA	+0.29
Average Grade	C
ALPS Score	3 (top 25% of the country)
Top sixth form in Hillingdon based on 2019 results.	

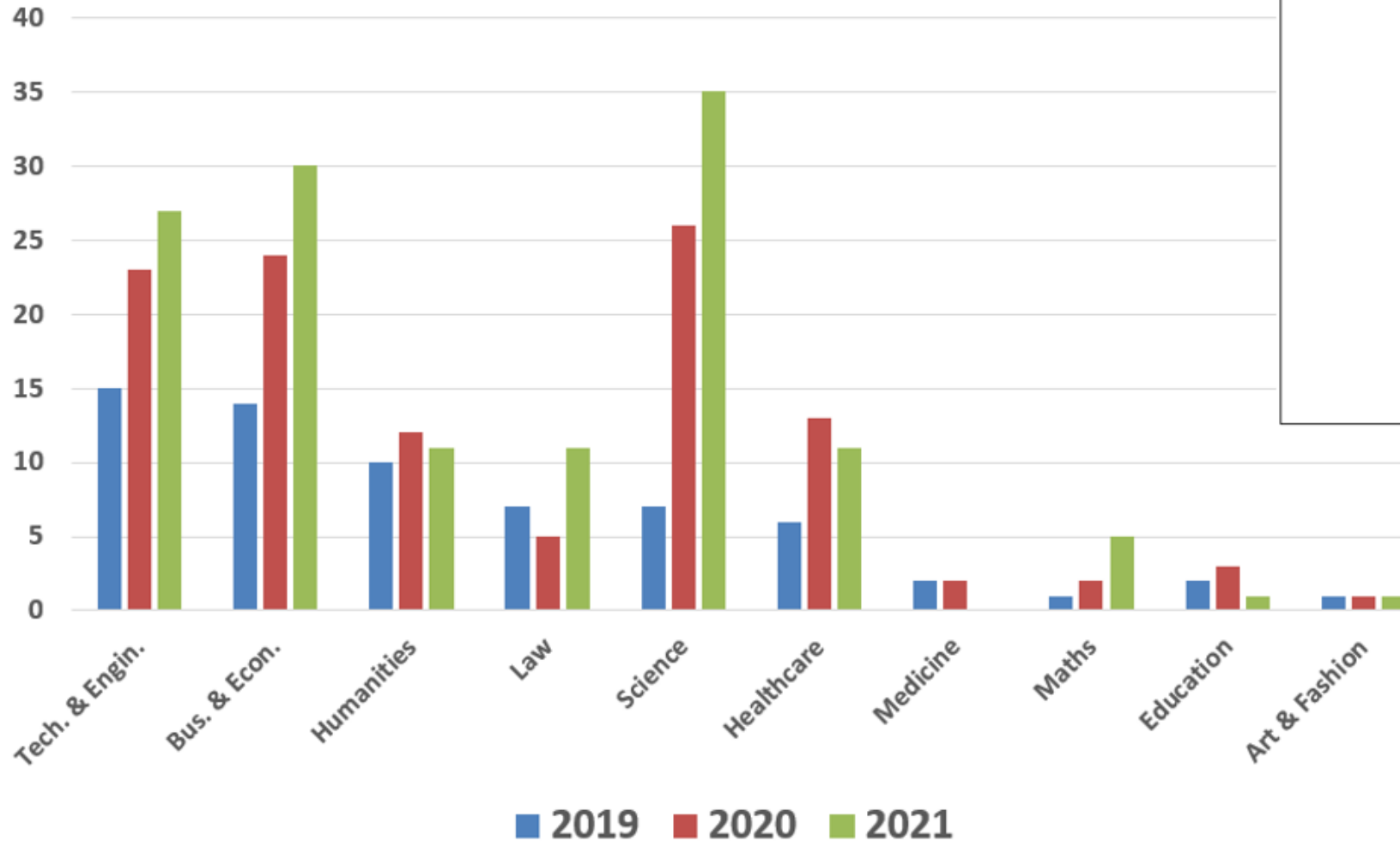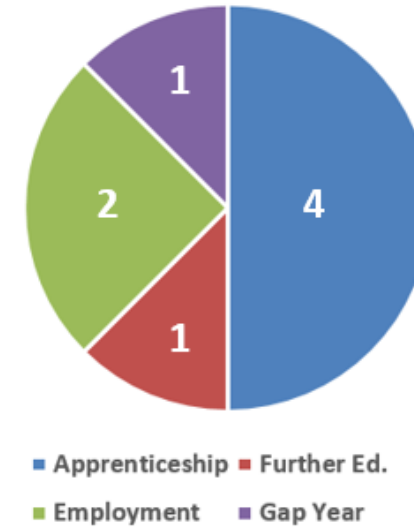**Barnhill**
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Student Destination Degrees 2019 - 2021

Other Destinations 2021

- Apprenticeship
- Further Ed.
- Employment
- Gap Year

2021:
- 140 in Year 13.
- 132 went to university.
- **46 (32.8%)** to top 'Russell Group' universities.

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What assessment data will you get as a parent?

These are the 'grades' you will see

Skill/topic grades - EDSM	On/off track grades
This is determined by the class teacher through in class formative assessments	**The EDSM grades for different units of work in a subject are combined to identify where you are in terms of your target (see below)**
Mastered - a comprehensive and deep understanding of a unit of work	Above Target
Secure - a good and secure understanding of a unit of work	On Target
Developing - a good understanding of parts of a unit of work	Working Towards Target Below Target
Emerging - beginning to understand some parts a unit of work	

Skill/topic grades are relative to their year group. Mastered in Year 7 is not the "same" as Mastered in Year 8

What assessment data will you get as a parent?

Report Summary

Subject by subject report

Strife, Cloud (7F)

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Year 7 Report January 2021

Tutor	Arti Sharma	Head of Year	Steve Mann	Pastoral Support	Dee Gill

Progress Summary

% Working Towards Target	% On Target		Maths	English
60.00%	20.00%		Off Track	Off Track

Below Target ↓	Working Towards Target ↘	On Target ↗	Above Target ↑
3	6	3	3

Behaviour Summary

Attendance	Target
100.00%	95%

Average A2L	Commendation	Concern	Main Concern		Total Positives	Total Negatives	Curriculum Referrals
3.71	2	2	Classwork quality		32	1	0

Subject Overview

Subject	Class	On/Off Track	ATL	Concern/Commendation
English	7X/En1 [ZHR]	Below Target	4 - Expected	COMMENDATION Work ethic
Mathematics	7X/Ma1 [SAM]	On Target	4 - Expected	
Science	7X/Sc1 [SRE]	Working Towards Target	4 - Expected	COMMENDATION Classwork quality
Art	7X1/Ar1 [LMN]	Below Target	3 - Coasting	CONCERN Classwork quality
Computing	7X/Ct1 [MSE]	Working Towards Target	4 - Expected	
Geography	7X/Gg1 [AME]	On Target	3 - Coasting	
History	7X/Hi1 [AKH]	Working Towards Target	4 - Expected	
French	7X/Fr1 [VCA]	Below Target	4 - Expected	
Drama	7X1/Dm1 [GPI]	Working Towards Target	3 - Coasting	CONCERN Classwork quality
Music	7X1/Mu1 [HGA]	Working Towards Target	4 - Expected	
Philosophy Religion Ethics	7X1/Re1 [AAH]	Working Towards Target	4 - Expected	
Dance*	7A2/Da [SBN]		4 - Expected	
Food Technology*				
Technology*			3 - Coasting	
PE	7X/Pe4 [RMA]	On Target	4 - Expected	

Mathematics — December 2021

Class	ATL	Concern/Commendation
7X/Ma1 [SAM]	4 - Expected	CONCERN Behaviour

Below Target ↓	Working Towards Target ↘	On Target ↗	Above Target ↑
	✔		

Curriculum Leader	Simon Jones (CL), Leon Berchie (KS3)
Class Teacher(s)	Safia Ahmed Hagi
Website Link	https://www.barnhill.school/page/?title=Mathematics&pid=33

Assessment Summary

Students are assessed via fortnightly formative assessment which builds up over time. Roughly every 10 weeks, there is a longer cumulative assessment.

Below is an overview of how they have performed for each skill. Some may be blank as that skill may not have been covered yet or an assessment was missed.

Target	MS-Mostly Secure

Skill/Topic	Emerging	Developing	Secure	Mastered
Unit 7.1 Place Value		✔		
Unit 7.2 The Four Operations		✔		
Unit 7.3a Fractions				
Unit 7.3b Calculations with Fractions				
Unit 7.4 Fractions, Decimals and Percentages				

Subject by Subject Report

Mathematics			December 2021
Class	**ATL**	**Concern/Commendation**	
7X/Ma1 [SAM]	4 - Expected	CONCERN Behaviour	

Below Target ↓	Working Towards Target ↘	On Target ↗	Above Target ↑
	✓		

Curriculum Leader	Simon Jones (CL), Leon Berchie (KS3)
Class Teacher(s)	Safia Ahmed Hagi
Website Link	https://www.barnhill.school/page/?title=Mathematics&pid=33

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Target	MS-Mostly Secure

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Unit 7.1 Place Value		✓		
Unit 7.2 The Four Operations		✓		
Unit 7.3a Fractions				
Unit 7.3b Calculations with Fractions				
Unit 7.4 Fractions, Decimals and Percentages				

Summary of this subject

Some details about the subject

Topic by topic break down of this subject

Report Summary

Strife, Cloud (7F)

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Year 7 Autumn Term Report (December 2021)

	Tutor	Mr A Mowle	Head of Year	Connor Clyne	Pastoral Support	Dee Gill

Progress Summary

% Working Towards Target	% On Target		Maths	English
58.30%	41.70%		Working Towards Target	Below Target

Below Target ↓	Working Towards Target ↘	On Target ↗	Above Target ↑
3	4	5	5

Behaviour Summary

Attendance	Target
86.55%	95%

Average A2L	Commendation	Concern	Main Concern	Total Positives	Total Negatives	Curriculum Referrals
3.64	1	6	Behaviour	34	15	0

Subject Overview

Subject	Class	Target	On/Off Track	ATL	Concern/Commendation
English	7X/En1 [WYA]	AM-All Mastered	Below Target	4 - Expected	
Mathematics	7X/Ma1 [SAM]	MS-Mostly Secure	Working Towards Target	4 - Expected	CONCERN Behaviour
Science	7X/Sc1 [FAM]	AS-All Secure	Below Target	4 - Expected	COMMENDATION Work ethic
Art	7A1/Ar [RMI]	AS-All Secure		4 - Expected	

Key members of staff

Overall summary of all subjects

Pastoral summary

Report Summary

Subject Overview

Subject	Class	Target	On/Off Track	ATL	Concern/Commendation
English	7X/En1 [WYA]	AM-All Mastered	Below Target	4 - Expected	
Mathematics	7X/Ma1 [SAM]	MS-Mostly Secure	Working Towards Target	4 - Expected	CONCERN Behaviour
Science	7X/Sc1 [FAM]	AS-All Secure	Below Target	4 - Expected	COMMENDATION Work ethic
Art	7A1/Ar [RMI]	AS-All Secure		4 - Expected	
Computing	7X/Ct1 [NLB]	AS-All Secure	On Target	4 - Expected	
Geography	7X/Gg1 [RAB]	AS-All Secure	Working Towards Target	3 - Coasting	CONCERN Behaviour
History	7X/Hi1 [FTH]	AS-All Secure		3 - Coasting	CONCERN Work ethic
French	7X/Fr1 [IAG]	AS-All Secure	On Target	4 - Expected	
Drama	7A1/Dm [GPI]	AS-All Secure	On Target	4 - Expected	
Music	7A1/Mu [AMA]	AS-All Secure	Working Towards Target	3 - Coasting	CONCERN Classwork quality
RE	7A1/Re [CLO]	AS-All Secure	On Target	3 - Coasting	CONCERN Work ethic
Dance*	7A2/Da [SBN]				
Food Technology*	7A3/Fd [VWI]				
Technology*	7A1/Dt [NCR]	AS-All Secure	Below Target	4 - Expected	
PE	7X/Pe2 [PSH]	AS-All Secure	Working Towards Target	4 - Expected	

Overview of each subject – each row will match the subject summary in the individual subject reports

How and why do we set aspirational targets?

▶ Based on KS2 assessments (End of Year 6)

▶ KS3 targets are 'descriptive' targets

    ▶ Mostly mastered, some secure, mostly developing, some secure etc…

▶ Targets are used to foster ambition in students and are purposefully aspirational. We encourage our students to challenge themselves to be the best they can and be able to compete with their counterparts to achieve success in school and beyond.

Key dates for Assessment, Recording and Reporting

Report snapshot	Recorded	Student reflection	Reported home
November	Formative assessments throughout the term	December	December – end of term
March		March/April	March – end of term
July		July	July – end of year

Student reflection

▶ It is crucial for students to take time to reflect on their achievements, consolidate what they have done well and plan for what they need to do better.

▶ After every data entry students receive their reports with the reflection questions on an A5 sticker to place inside their planner. The same reports are sent home via post and email (although from next year, we would like to just use email!)
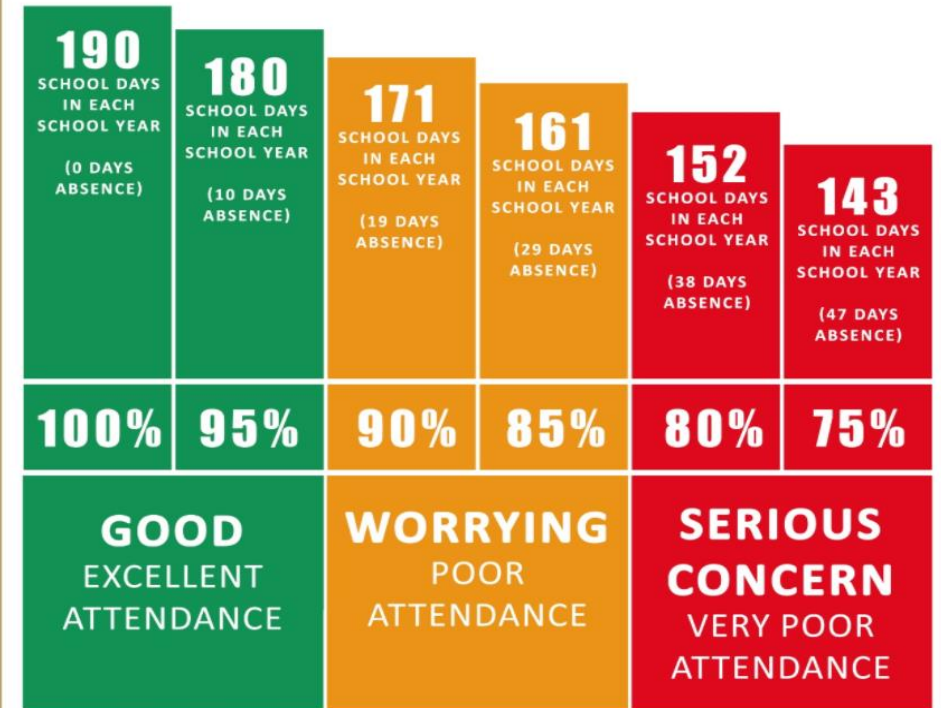
Attendance Matters!
If students are not in school they cannot learn and will underachieve!

Homework Guidelines

	Homework Guidelines	Per night
KS3	1 homework task per week for English, Maths, History, Geography, Science and Languages (20-30 minutes) 1 homework task per fortnight for creative subjects (20-30 minutes) 30 minutes reading per day	1 hr for Year 7 1.5 hours for Year 8/9
KS4	English 1 hour per week Maths 1 hour per week Science 1 hour per week (30 minutes per subject) Options subjects x 4 (1 hour per week) Independent revision, reading and study (2.5 hours per week) Total = 10 hours per week	2 hours
KS5	2 x homework tasks a week per subject (60 minutes) 10 hours independent study and reading Total= 16 hours per week	2.5 hours

Top tips for parents to support:
➢ **Have they got a quiet area in the home to complete the work?**
➢ **Have you discussed what homework is due?**
➢ **Have you discussed what the homework is about?**
➢ **Have you spent time with your children to understand whether they have completed the homework to the best of their ability?**

Advice to Staff

- **Sanctions for non-completion**
- If homework is not done the best strategy is to keep pupils back to complete the homework. Repeated non-completion of homework should be logged which will result in a central detention for the student.
- If a pupil continues to not complete homework a phone call home could be made. The CL and HOY should be informed. The pupil can be put on homework report to the CL or on HW report by the HOY if this is a wider issue.

Advice to Parents

- **Parental expectations for homework**
- Please check and sign the pupil planner weekly. Please ask to see the homework that has been completed.
- Engage in a dialogue with your child about the homework- ask your children to summarise their learning and *"articulate their thinking"*. This really helps children to put learning into their long-term memory.
- Ask pupils to see their teacher before homework is handed in if they have any difficulties
- Create a space and time for completing homework at home.

What could parents do to support further?

- Continuously talk to your child about their future plans and encourage them to be ambitious, emphasizing how important their attendance, attitude towards learning and hard work is to achieve their aspirational goals

- Talk to your child about their assessment grades and predictions after each data entry point. You receive this report via email and post but is also accessible on Go 4 Schools with your unique login and password. If you have any problems accessing Go 4 Schools, please contact barnhilldatateam@Barnhill.School

- After each data entry point, students will have a reflection session with the form tutor where they set targets for their areas of development. This will be in their school planners. Please discuss these reflections with your children

- Curriculum guides for all year groups: https://www.barnhill.school/page/?title=Curriculum+Guides&pid=1173 Please have a look to see what the students are learning

- Look at the work and homework being completed in their books/digital book and feedback being given to them and discuss this with them

- Ensure children come to school on time, fully equipped and ready to learn

- Proactivity – Students should always be encouraged to talk to teachers, ask questions, clarify misunderstandings, ask for help

- Students' ownership – Know the grades and ask, 'What do I need to do to improve?'