



# Barnhill

COMMUNITY HIGH SCHOOL

Respect | Wisdom | Aspiration | Community

Assessment, Recording & Reporting (AR&R) 2022

Year 12-13 (Key Stage 5)

Tayyba Qureshi - Deputy Headteacher

Cong San Assistant Headteacher

# Etiquette and process

## Gentle request

- ▶ Please keep your mic muted and camera switched off to ensure minimal interference

## Information

- ▶ We will not be able to take any live questions, through the mic
- ▶ Further points of clarification can be raised in the chat, responses to these will be addressed in a follow up email, if there is not enough time to cover all queries.
- ▶ A record of the meeting will be shared afterwards



# Overall objective: To strengthen parental engagement with the school to ensure the best results for our children

- ▶ For parents to understand the key data teachers produce for their students and what these mean
- ▶ For parents to understand how and why we set aspirational targets
- ▶ For parents to familiarise themselves with the reports and understand what each section means
- ▶ For parents to have an overview of the dates across the academic year when these grades are collected and reflected upon
- ▶ For parents to have a clear understanding on our homework expectations and how they can support their children with independent learning

# Academic Outcomes for students Year 11 (2019)

FOR THE SECOND YEAR RUNNING,  
BARNHILL IS IN THE TOP 10%  
OF SCHOOLS IN ENGLAND.  
MATHEMATICS IS IN THE  
TOP 100 SCHOOLS.

<b>Progress 8</b>	<b>+0.88</b>
English P8	+0.69
Maths P8	+1.16
Ebacc P8	+0.95
Open P8	+0.74
Maths Grade 7-9	34% (national average 21%)
English Grade 7-9	28% (national average 18%)
Attainment 8	55.2 (on average, a student would receive a grade 5-6 for all their subjects)

*\*Based on 2021 Teacher Assessed Grades and 2019 National Averages (last externally examined year)*



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# Academic Outcomes for students Year 13 (2019)

FOR THE SECOND YEAR RUNNING,  
BARNHILL IS IN THE TOP 10%  
OF SCHOOLS IN ENGLAND.  
MATHEMATICS IS IN THE  
TOP 100 SCHOOLS.

Average Grade: C

Level 3 Added Value: +0.29

ALPS Score: 3 (Top 25% of the country)

Top sixth form in Hillingdon based on 2019 results.

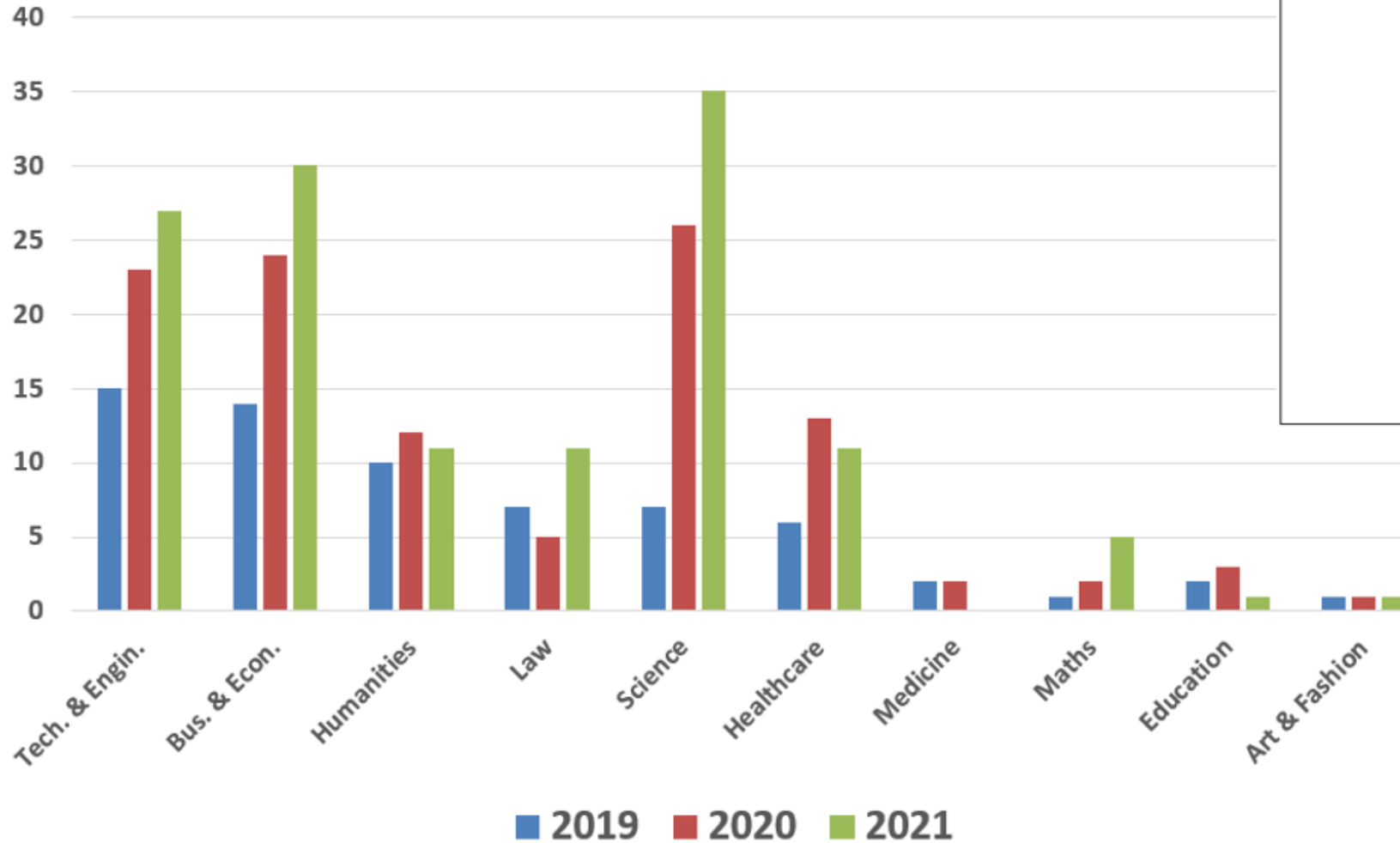
*\*Based on 2021 Teacher Assessed Grades and 2019 National Averages (last externally examined year)*



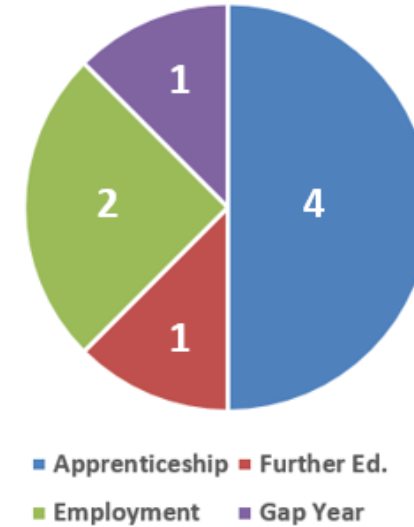
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## Student Destination Degrees 2019 - 2021



### Other Destinations 2021



### 2021:

- 140 in Year 13.
- 132 went to university.
- **46 (32.8%)** to top 'Russell Group' universities.



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## Our students make fantastic progress.

In the last external examination series (2019) we were the **top performing Sixth Form in Hillingdon** and in the **top 6% nationally for progress**. This means Sixth Form students make more progress here than even most private schools and larger colleges.

LONDON BOROUGH	SCHOOL	PROGRESS SCORE
HILLINGDON	<b>Barnhill Sixth Form</b>	<b>0.29</b>
HILLINGDON	<u>Queensmead School</u>	0.28
HILLINGDON	Harrow & Uxbridge College	0.24
HILLINGDON	<u>Swakeleys School for Girls</u>	0.15
HILLINGDON	Bishop Ramsey C. of E. School	0.12
HILLINGDON	<u>The Harefield Academy</u>	0.14
HILLINGDON	Uxbridge High School	0.12
HILLINGDON	Haydon School	0.03
HILLINGDON	Ruislip High School	0
HILLINGDON	Harlington School	-0.04
HILLINGDON	<u>Bishopshalt School</u>	-0.04
HILLINGDON	Guru Nanak Sikh Academy	-0.06
HILLINGDON	<u>Vyners School</u>	-0.16
HILLINGDON	Rosedale College	-0.36
HILLINGDON	Park Academy West London	-0.47
HILLINGDON	<u>Hewens College</u>	-0.49

\*SOURCE: GOV.UK – School Comparison

# How and why do we set aspirational targets?

- ▶ Target grades are used to foster ambition in students and are purposefully aspirational. We want our students to challenge themselves to be the best they can and be able to compete with their counterparts to achieve success in school and beyond.
- ▶ Based on the average GCSE grades.
- ▶ KS5 targets are initially set to ensure our students are achieving in the top 25% of the country before being personalised on a department and student level.
- ▶ A system call "ALPS" is used



# What assessment data will you get as a parent?

**PPE Grade (Pre Public Exam).**  
This may also appear as the CAG.

The assessment grade based upon one summative assessment, given at one point in time. This recorded and reported twice per year.

**PG (Predicted Grade)**

This is the holistic grade indicating the flightpath of the learner by the end of the course in the final exam. This grade takes into account all previous assessments and classwork. This recorded and reported twice per year.

**MEG (Minimum Expected Grade)**  
*"target grade"*

This is the target grade students are expected to achieve and is calculated using their GCSE results.

# Key dates for Assessment, Recording and Reporting

<b>Exam Year 13</b>	<b>Recorded</b>	<b>Student reflection</b>	<b>Reported home</b>
December	December	January	January
March/April	April	April	April

<b>Exam Year 12</b>	<b>Recorded</b>	<b>Student reflection</b>	<b>Reported home</b>
January	January	February	February - before the end of the half term
May/June	June	June/July	July - before the end of term

# Student reflection

- ▶ It is crucial for students to take time to reflect on their achievements, consolidate what they have done well and plan for what they need to do better.
- ▶ After every data entry students receive their reports with the reflection questions on as an A4 sheet to keep and reflect on. The same reports are sent home via post and email (although from next year, we would like to just use email!)



# Example of the report and reflection sticker

Progress Summary	
VA Overall	Total Points
-14.95	30

On Target?			
None On Target	Above Target	On Target	Below Target
	0	0	3

Attendance Summary	
Attendance	Target
93.98	95%

KS4 Prior Attainment		
KS4 APS	GCSE Maths	GCSE English
4.43	4	5

Attitude to Learning Summary						
Average A2L	Commendation	CONCERN	Main Concern	Total Negatives	Curriculum Referrals	Total Positives
3.00	0	3	Independence	1	0	12

KS5 Core Learning Aims	
Alevels	

Progress by Subject						
Subject	Class	MEG	PPE	PG	ATL	Concern or Commendation
Medical Science	13A/Md1 [ASH]	C	U	E	3	CONCERN Independent learning
Financial Studies	13B/Fs1 [JCU]	B	E	E	3	CONCERN Independent learning
Business Btec	13C/Bb1 [HNE]	D	P	P	2	CONCERN Independent learning

My Reflection Questions	
What are you most proud of and why?	
From the data above, what do I need to improve? (Select 2 targets)	What will I need to do to achieve these targets in the next 3 months? (Be specific - do not write something vague, like "Revise more". See statement bank to help you)
1	
2	

These reports are sent in the post home, they are uploaded onto G4S for parents and students to view. They are also printed for students to reflect on during form time.

If you do not have a login or have forgotten your login for GO 4 Schools, please contact

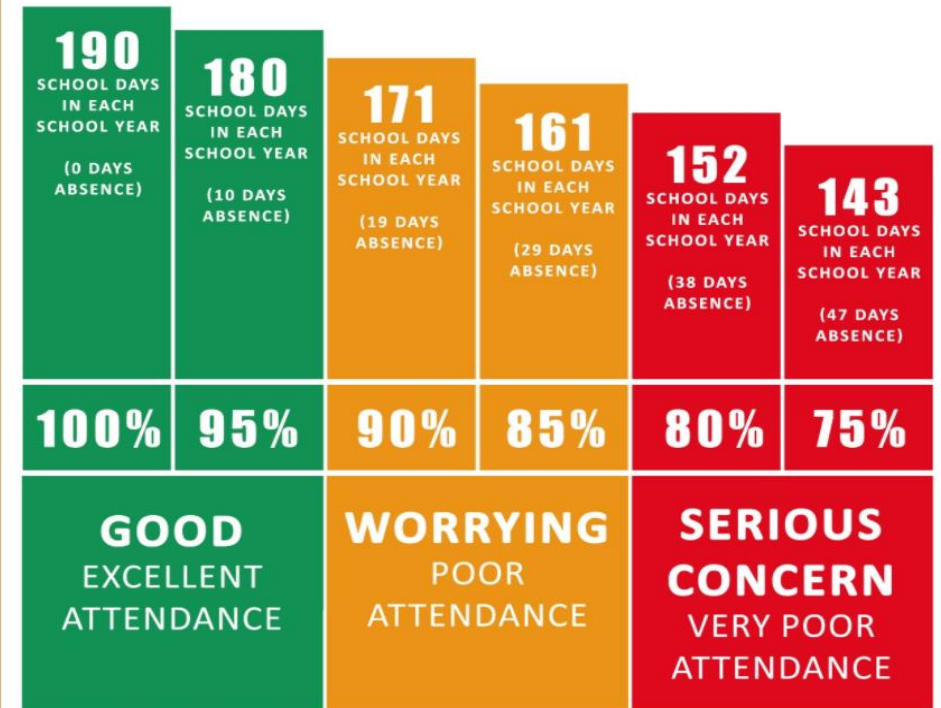
[barnhilldatateam@Barnhill.School](mailto:barnhilldatateam@Barnhill.School)

Attendance Matters!  
If students are not in school  
they cannot learn and will  
underachieve!



# ATTENDANCE MATTERS

EVERY SCHOOL DAY COUNTS



DON'T MISS OUT ON THE EDUCATION YOU DESERVE!

# Homework Guidelines

	Homework Guidelines	Per night
KS3	1 homework task per week for English, Maths, History, Geography, Science and Languages (20-30 minutes) 1 homework task per fortnight for creative subjects (20-30 minutes) 30 minutes reading per day	1 hr for Year 7 1.5 hours for Year 8/9
KS4	English 1 hour per week Maths 1 hour per week Science 1 hour per week (30 minutes per subject) Options subjects x 4 (1 hour per week) Independent revision, reading and study (2.5 hours per week) Total = 10 hours per week	2 hours
KS5	2 x homework tasks a week per subject (60 minutes) 10 hours independent study and reading Total= 16 hours per week	2.5 hours

## Top tips for parents to support:

- **Have they got a quiet area in the home to complete the work?**
- **Have you discussed what homework is due?**
- **Have you discussed what the homework is about?**
- **Have you spent time with your children to understand whether they have completed the homework to the best of their ability?**

## Advice to Staff

- ▶ Sanctions for non-completion
- ▶ If homework is not done the best strategy is to keep students back to complete the homework. Repeated non-completion of homework should be logged which will result in a central detention for the student.
- ▶ If a student continues to not complete homework a phone call home could be made. The CL and HOY should be informed. If this persists, the student may be placed on report

## Advice to Parents

- ▶ Parental expectations for homework
- ▶ Please check and sign the student's planner weekly. Please ask to see the homework that has been completed.
- ▶ Engage in a dialogue with your child about the homework- ask your children to summarise their learning and “*articulate their thinking*”. This really helps children to put learning into their long-term memory.
- ▶ Ask students to see their teacher before homework is handed in if they have any difficulties
- ▶ Create a space and time for completing homework at home.

# What could parents do to support further?

- ▶ Continuously talk to your child about their future plans and encourage them to be ambitious, emphasizing how important their attendance, attitude towards learning and hard work is to achieve their aspirational goals.
- ▶ Talk to your child about their assessment grades and predictions after each data entry point. You receive this report via email and post but is also accessible on Go 4 Schools with your unique login and password. If you have any problems accessing Go4 Schools, please contact [barnhilldatateam@Barnhill.School](mailto:barnhilldatateam@Barnhill.School)
- ▶ After each data entry point, students will have a reflection session with the form tutor where they set targets for their areas of development. Please discuss these reflections with your children.
- ▶ Look at the work and homework being completed in their books/digital book and feedback being given to them and discuss this with them.
- ▶ Ensure children come to school on time, fully equipped and ready to learn.
- ▶ Proactivity - Students should always be encouraged to talk to teachers, ask questions, clarify misunderstandings, ask for help.
- ▶ Students' ownership - Know the grades and ask, 'What do I need to do to improve?'