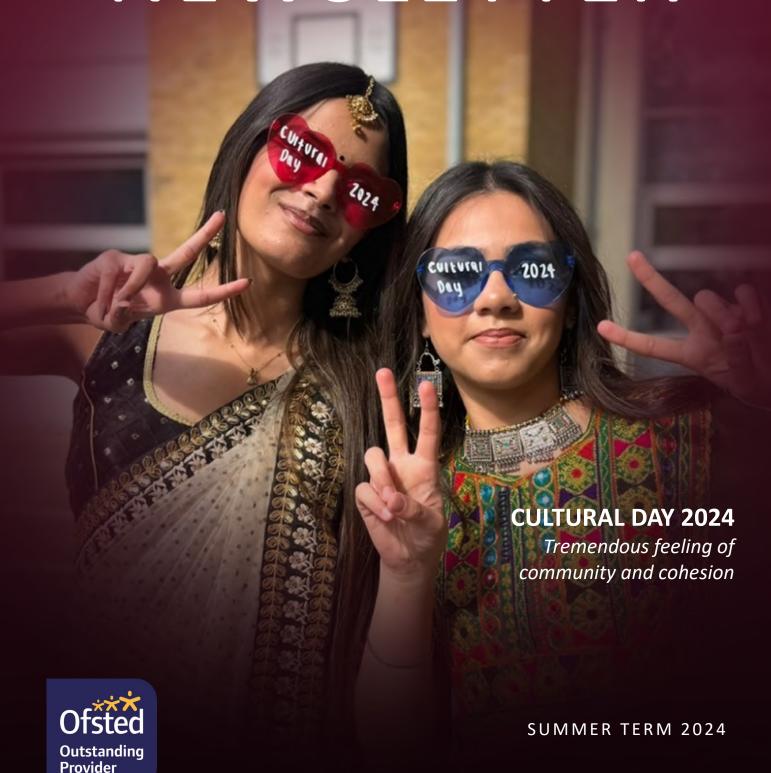


RESPECT | WISDOM | ASPIRATION | COMMUNITY

NEWSLETTER



MESSAGE FROM THE HEADTEACHER

Dear Parents, Guardians, and Students

As another busy academic year comes to a close; I am delighted to share with you some of the events and achievements made by Barnhill students this term. I have been very impressed by the hard work and dedication of the school staff this year, especially so during our very successful Ofsted inspection. Barnhill is here to serve its students and community. The school is very fortunate to have such a supportive and committed parent and family community for which we work. On behalf of the school, please accept my thanks and share these with your families.



The DVS Foundation Awards

This year, we were honoured to welcome Priyan Shah, Director, and Rupal Shah,

Head of Philanthropy, from the DVS Foundation. They came to give prestigious DVS Foundation Awards to sixth form students. These awards recognise and celebrate academic success and also effort and resilience. Congratulations to our winners: Layla, Saleha, Vismayan, Jainit, Abdi-Rahman, Baldeep, Billy, Serena, Tisha, and Precious. A special mention to Palak and Armaan for receiving the newly created Contribution Award. Their achievements were celebrated in a special assembly, highlighting their hard work and potential.

A Level Artists

Our A Level Art students produced impressive and diverse works showcased in an exhibition reviewed by AQA examiners. The variety of mediums and evocative themes such as mental health and global warming were particularly praised. The art department and I are incredibly proud of our students' creativity and dedication, and we wish them the best in their future artistic endeavours.

Barnhill at the Hillingdon Borough Athletics

Our Year 7 and Year 8 students represented Barnhill with pride at the Hillingdon Borough Athletics. They participated in various events, demonstrating excellent sportsmanship. Levi's gold medal in discus with a throw of 26.23 was a standout achievement, and we look forward to seeing him represent the borough in upcoming championships. Kudos to all participants and the staff and volunteers who supported them.

Getting Down to Business

Year 12 Finance Studies students had an insightful session with Bank of England Ambassadors Ayuj Pathak and Ronan Hewit, discussing monetary policy, inflation, and career opportunities. Additionally, Year 13 Business students benefited from a visit by Kate Dooley from Giles Deacon Couture, learning about the UK clothing industry and career paths in fashion. These interactions provided invaluable real-world insights directly linked to their studies.

Alumni Visit – Law with Liban

We were honoured to welcome back Liban, our former head boy and now a trainee solicitor; thanks to the initiative of sixth form student Armaan. Liban's visit inspired many students as he shared his journey and insights into the legal profession. This visit highlighted the importance of networking and seizing opportunities to pursue aspirational careers.

The Power of Debate

Year 12 students participated in an enrichment session focused on the art of debate. They learned to engage in respectful and persuasive discussions, tackling current affairs topics and honing their rhetorical skills. This session emphasized debate as a tool for learning and personal growth, fostering a respectful and thoughtful school environment.

A Colourful Culture Day

Our Sixth Form Leadership hosted the most extensive Culture Day to date, celebrating the diversity within our school community. Students and staff dressed in cultural attire, enjoyed a variety of cultural foods, and participated in a vibrant showcase of music and dance. The event raised over £800 for Save the Children, supporting various global causes. The day fostered a tremendous sense of community and highlighted the importance of cultural appreciation.

As we reflect on these achievements and look forward to the new term, I would like to offer my thanks to all parents, guardians, and family members for your support of the school. The partnership between parents, students and the school is what makes it so successful. I look forward to seeing all students meet their challenges next year, but in the meantime, I hope that all are able to relax and enjoy a restful holiday with family and friends.

Warmest regards,

. F. Fones

MR J JONES Headteacher

HILLINGDON TIMES (ARTICLE PUBLISHED 23/05/24)

BARNHILL Community High School in Hayes is the first Hillingdon secondary school to be upgraded from a Good to the coveted Outstanding rating following an Ofsted inspection in February.

Figures show that only 6% of all inspections in existing Good schools across the country result in such an upgrade.

Visiting inspectors praised the determination, reflectiveness and high expectations of leaders at all levels for every pupil.

They highlighted student achievement and exceptional preparedness for the next steps of their educational journey and described Barnhill as a school with a passion for serving its local community.

The report also recognised a well-crafted, broad and ambitious curriculum, along with outstanding practice in the classroom, enabling students to excel in all areas.

It added that Barnhill students benefit from carefully-planned provision that extends beyond the academic.

Barnhill's progress score of +0.66 puts it in the top 10% of schools.

It has expanded its numbers on roll from 1,370 in 2016 to 1,590 in 2023 and 1,620 in 2024.



<u>Click here</u> to read the article online.

LADIES LONDON DERBY

A Year 9 student secured a funding allocation from Jack Petchey and with her money decided to get a small group of female students to go to a women's football match The young ladies got



to watch two London rivals, Chelsea vs Arsenal play in the Women's Super League at Stamford Bridge on 15th March

This was incredibly important to the students as many of these students love football but all observe that it is very male orientated.

It was an exciting match with Chelsea playing confidently and making the most of the home advantage. They scored 4 goals (one of which was an own goal!) securing a 3-1 victory over Arsenal.

Thank you to Ms Panesar, Ms Love and Ms Calaca for accompanying the students and to the students for being so well behaved.



BARNHILL BAKE OFF

A Year 10 student won some funding from Jack Petchey which she used to purchase ingredients for a baking event with a small group of Year 10 students.

The 'Bake Off', although initially for fun, gave the students the opportunity to practice the art and science of creating cakes from scratch. They really had to 'rise' to the occasion with the hope their mixtures did the same!

The Judges - Mrs. Clark, Mrs. Gill and Ms. Raheman we were unable to pick an outright winner as both cakes were delicious!



ZOO-OLOGY

For deep learning day at the end of the spring term the social sciences team took year 11's to Whipsnade Zoo. Many students were excited for the opportunity to take a break from their intensive study and relax before the fast approaching exam season.

Students had a lot of fun trying to see all the animals. They conducted themselves maturely and were respectful of other visitors; a credit to Barnhill.

All students and teachers had a thoroughly enjoyable time and even the wet weather failed to dampen spirits!



BARNHILL NATURE RESERVE

Thanks to many hours of painstaking work, the Barnhill Nature Reserve has been brought back to its former glory and is now a serene space for outdoor learning.

The restoration of this space gives a new generation of students the opportunity to take their learning outside and get up lose and personal with the local wildlife.

In addition to this wonderful news, Josh Hall, Year 10, has won the Jack Petchey Award for Conservation and the Environment. This was awarded to Josh for his hard work raising environmental issues around reducing litter and pollution in school. He has dedicated his £300 prize to the Nature Reserve to add to the already excellent work that has been undertaken.



STUDY SKILLS MASTER CLASS

"Pupils achieve well and are exceptionally well-prepared for their next steps." Ofsted 2024

Developing independent, confident and well prepared learners is at the core of our Study Skills Programme at Barnhill Community School. Good study skills can help learners to understand how they learn and what they can do to enhance their learning to achieve more. The programme includes the science behind learning, memory exercises, good habits to learn, effective time management and revision techniques to master exam practice. Consequently building confidence and resilience to approach assessments and exams in a calm, measured and strategic manner to maximise student potential. So far this year 10-13 have all had the opportunity to develop their study skills, in the lead up to their exams.

We work with two different organisations; GLIA learning led by <u>Dr Martijn van der Spoel</u> and <u>Elevate</u>, who provide a wealth of experience and expertise to support our students, building their repertoire of learning techniques, opening pathways for future successes.

Richard, Year 10 student, shared his experience of the session he attended below:

Dr Martijn Van Der Spoel has helped us realise the control we have over our academic careers by teaching us about the fundamentals of revising effectively, and the psychology behind it through his many stories and experiences. He taught us that we are our own teachers and that we need to influence ourselves into doing better and getting into the habit of revising.

His main message for us was to CARE to learn, have Confidence, Ask questions, Remember what we have learnt and have Expectations of ourselves. He even proved his methods as he tasked us to play a memory game that helped us achieve a higher score each time.



THE POWER OF DEBATE

Year 12s took part in a dedicated enrichment session on the conventions of respectable debating. The focus of the seminar was on how to debate with precision and decorum, whilst maintaining a persuasive tone through the effective use of rhetoric.



Students were shown examples of how *not* to act in a debate setting and teachers then modelled a live discussion on the topic of the Government's proposed ban on the sale of tobacco products to those born after 2009.

The session included the recognition of a number of current affairs topics, and accompanying statements that one might take on them. Students were randomly assigned the role of either critiquing or defending the statements, and debated a topic of their choice in pairs.

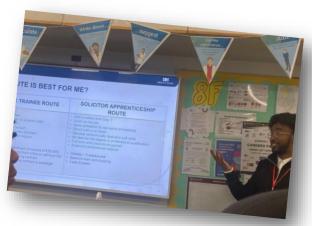
The session concluded by drawing the attention of students to how debate does not require us to be antagonising or condescending. Instead we should focus on debate as a communicative tool for learning, personal development, and the betterment of society.

ALUMNI VISIT-LAW WITH LIBAN

Armaan, sixth form student, invited a former Barnhillian to return and share his story and success.

This all came about when Armaan was granted a day off in the autumn term to attend a taster day at a City Law Firm, BDB Pitmans in order to explore and inform his post sixth form decisions and career choices.

Armaan continues, 'whilst I was there, I got to networking with a few of the trainee solicitors and found out, to my shock, that one of the trainee solicitors had



attended Barnhill too. Liban was the first head boy at Barnhill in 2014 and it was amazing to see how far he'd come. I suggested he came back to Barnhill to talk about the profession and inspire a few more young people, to which he agreed, and it was all arranged with the help of Miss Taylor.

The year 9s, 10s and 11s were all fortunate to have a Q&A session with Liban and his visit finished with a Y12 enrichment session on the Law profession.

Many of the students at the school were inspired and impressed. Our KS4 Pastoral Support Managers, commented:

"This was amazing and students definitely enjoyed it. It was lovely seeing a previous student accomplish so much and come home to share and let others know!" **Ms Connage**

"Absolutely brilliant! Thank you so much for organising. It was so lovely to see Liban again." Ms Dixon

Hopefully, we can arrange many more sessions like these and start putting an Alumni wall together, which Liban has inspired us to create. Perhaps Armaan will be one of them!

GETTING DOWN TO BUSINESS

Year 12 Finance Studies met Bank of England Ambassadors Ayuj Pathak and Ronan Hewit, who are currently starting a degree apprenticeship with the 300-year-old central Bank of England. Ayuj a local boy, led the presentation on the history of the Bank. He engaged the students in the stories of his training and linked topics directly to the Finance Course on areas such as monetary policy, inflation targets, interest rates and how the bank is different to the high street bank. Ronan spoke in detail about the importance of people living in the UK and being financially sustainable and how the Bank builds confidence in the economy. Student had the opportunity to speak at length about the job opportunities and to further understand the different degree apprenticeship routes available at the Bank.



Kate Dooley General Manager and Production Manager for UK designer Giles Deacon Couture, visited Year 13 A-Level Business students to discuss the UK Clothing industry linking directly with the A-Level Paper 3 pre-release. She enaged students with her stories of 20 years working in the fashion industry, working with the rich and famous, including working on the manufacture of Pippa Middletons wedding dress. Students were keen to understand the clothing manufacturing process and the problems faced with attracting and recruiting key garment workers now that the UK has left the EU. Kate was happy to answer many questions about the industry including those about how to get a career in the clothing industry.



BUDDING SCIENTISTS CLUB TOGETHER

Students are offered a range of opportunities to explore at Science Club

As we approach the end of the academic year, our Key Stage 3 scientists have engaged in creative projects, group presentations, and educational board games. The board games promoted collaboration, enquiry, and critical thinking. Students were able to retrieve information from their long-term memory on the topic 'Conduction, convection, and radiation - The transfer of heat'.

Nacima A (Year 7): "I liked the board game, it was a brilliant, fun activity that kept us all engaged."

Azaan K (Year 8): "I got most of the answers correct. The game was about what we've learned in class. The only question I was stuck on was the question on Radiation. I now know that radiation does not need a medium to transmit heat."

Ilham I (Year 8): "The Heart rate investigation was great, it was interesting to see that heart rate can be affected by different types of music, rap music had the highest heart rate".

Eva J (Year 8): "We have recently learned about the transfer of heat in Ms Qaisar's lesson. We have used different insulating materials such as wool, fabrics, plastics, and polystyrene to prevent heat loss from the house".



Amazing reactions in Chemistry!

Year 10 were treated to a chilling lesson on 'Dry ice exploration' and learning about the concepts of states of matter, sublimation and the behaviour of gases, to help deepen their understanding in preparation for their GCSE chemistry.

Pupils then did practical experiments using dry ice such as creating smoky bubbles, singing spoons, small sublimations, inflating a balloon, pH indicators and large bubble trays.



A COLOURFUL CULTURE DAY-MAY 2024

This year the Sixth Form Leadership, supported by Ms Bertin and Miss Taylor, were able to host the biggest scale Culture Day seen so far.

Students from both year 12 and year 13 dressed up in cultural dress along with teachers joining in too and at the end of the day we hosted a Showcase, parading different fashions on a runway and through music & dance.

Despite being a sixth form event, we still wanted the whole school to be involved and organised stalls in the sports hall selling cultural fayre from around the world and henna art.

We raised over £800 for Save The Children, who donate to a range of causes both locally and globally supporting different emergency crisis' such as children in the 'East African Hunger Crisis' and the Gaza conflict, which many students at Barnhill are connected to or empathise heavily with.

Armaan, Y12 student

Here's what a few students and teachers had to say;

"Sixth Form culture day was a fantastic occasion. Students and staff celebrated by bringing in food, clothing, and music that was close to their culture. As a result, there was a tremendous feeling of community and cohesion. It is events like this that make this a special to school to be a part of."

Mr Khan, Curriculum Leader of History

"Dishes, Music and cultural dress adorned Barnhill, mainly down to the persuasion and dogged determination of the sixth form student leadership team."

Ms Winter, Deputy Headteacher

"I really enjoyed culture day as I believe it brought the sixth form together and allowed everyone to express their own cultures by bringing different foods and wearing their own cultural clothing. The outcome was amazing and really positive."

Ryhanna, Year 12 Student

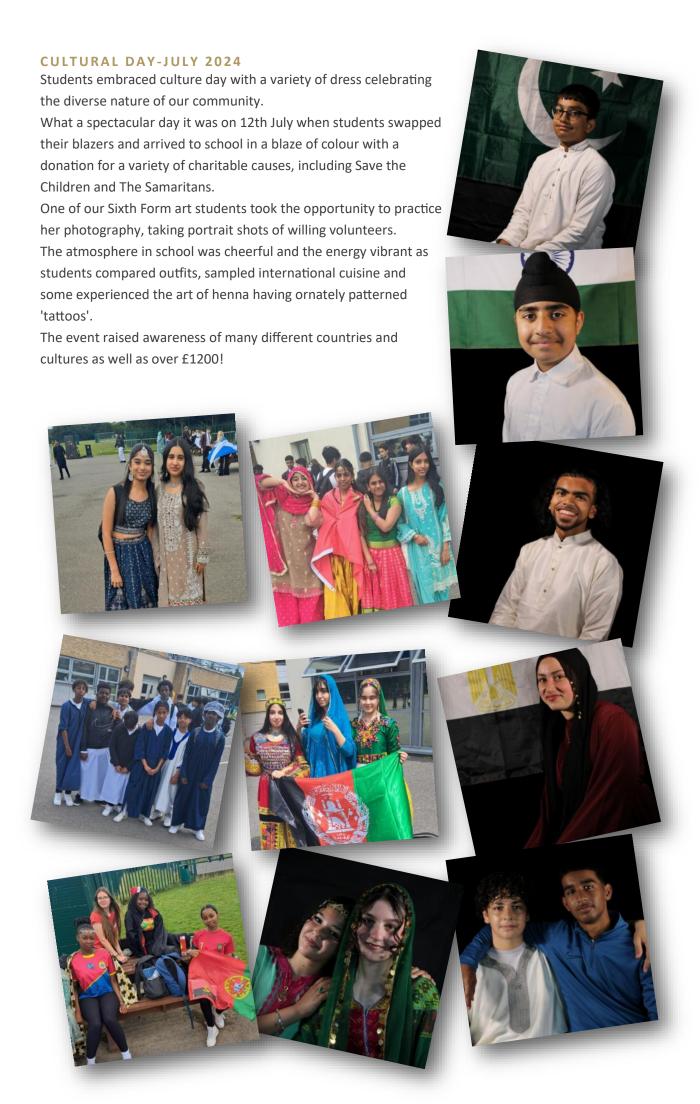
"The massive turnout to henna and food stalls showed how supportive people from year 7 to year 13 and even teachers are when it comes to expressing their appreciation to other cultures. It was amazing to be a part of such a successful event and the money raised from the event ended up going to a good cause (Save The Children)."

Palak, Year 12 Student









HANDS ON THE CURRICULUM

Practical skills are developed within the technology team and students have been getting creative in Textiles and Hospitality & Catering.

Turning 'King Edwards' into duchess potatoes was an art in itself and the students used their skills to great effect.



PRE EXAM SEASON PUZZLE FUN

At the end of the Spring term, we invited in the Happy Puzzle Company to lead students in a variety of challenges to promote collaboration, critical thinking and allow them a break from their intense studying.

The sessions were great fun and the students applied themselves positively to find solutions and solve the puzzles.



BARNHILL YEAR 11 LEAVERS

Y11s put down their pens on the last of their exam papers and are set to enjoy a long summer holiday. They returned to school on Wednesday 26 June for their final assembly and a shirt signing session and on Thursday 27 June, many students attended the Prom at the Renaissance hotel dressed in their finery.



THE DVS FOUNDATION AWARDS

Encouraging sixth form students to strive for success

'The DVS Awards awarded by the DVS Foundation, were established in 2021 to support teachers in recognising and rewarding Year 12 students for their success over the school year; their belief is that success should not only be centred on academic achievements. Success should incorporate progress, effort, resilience and many other factors, and the programme allows teachers to highlight this.' Mr Shah shared his own family history and delivered a passionate message about being aspirational and seizing all opportunities that are presented.

Each school decides their own 10 Award categories and the 10 respective winners. The Awards are presented in an end of year assembly with each winner being gifted a certificate and a £100 gift

voucher. The Sixth Form Team selected the following Year 12 students as DVS Award Winners:

- Dedication Award Layla
- Enthusiasm Award Saleha
- Tenacity Award Vismayan
- Vitality Award Jainit
- Ambition Award Abdi-Rahman
- Aspire Award Baldeep
- Diligence Award Billy
- Capability Award Serena
- Kind Award **Tisha**
- Inspirational Award Precious



Mr Shah was so impressed by two particular members of the Y12 assembly that he created the 'Contribution Award' for **Palak** and **Armaan**.

All the award winners received their certificate, prize and a letter with their nomination citation on it at the DVS Awards Assembly held on the 5th July. The presenters were our Headteacher John Jones with Priyan Shah (Trustee) and Rupal Shah (Head of Philanthropy), who are both from the DVS Foundation. Assistant Headteacher in Charge of Key Stage 5 Damian Edwards said, 'all of the award winners are great examples of the Barnhill Sixth Former; hard working, aspirational, kind and full of potential. We are very proud to have them in our Sixth Form.'

A LEVEL ARTISTS

A Level artists produce impressive artwork

The Art department welcomed a moderation visit from AQA examiners to review the A level exhibition of students' work.

Students produced a variety of outcomes in different mediums, from painting, mixed media, photography and sculpture, that dealt with evocative themes such as mental health and global warming.

The examiner commented that the diversity of work was impressive and that students had clearly followed their own artistic journey.

The art department staff are incredibly proud of students' effort and imaginative outcomes, and we would like to wish them all the best in pursuing their creative futures.

Rachael Mitchell

Art & Photography Curriculum Lead



TAKING 'NOTES' FOR MUSIC EXAMS

Music Conference at Vyners School

On Wednesday 10th July, year 10 GCSE Music students attended a conference at Vyner's School where the chief principal examiner for their exam board guided them through the course, the must-dos and the must-avoids of their coursework.

"It was great to see musicians from other schools," said Suraiyah.
"I remember being told about samples and loops in my coursework, but now I really understand why not to use them," said
Marwan. Thank you to Miss Abelard and the supporting teachers accompanying the students that made this trip possible.



SUMMER CONCERT 2024

Musicians take to the stage for the farewell tour (for this academic year anyway!)

Our goal with the summer concert was to make the performance opportunity as real as possible for our students. They had to apply to play, go through an audition process, arrange rehearsal dates on their own, and work towards being a professional musician working in the real world!

If they missed a deadline, they missed the opportunity. They took real ownership over this and some great performances have emerged from the process. I must also say that the professionalism shown by our young musicians has put some of the musicians I worked with in the music industry to shame!

Mr Taylor

Music teacher & curriculum lead

Performances

- Freestyle by Ryan
- Ninette's Musette & In the Groove by Raman
- Sweater Weather & Snap out of it by Shivanshi
- Mariage d'Amour by Varya
- In Bloom by The Hysterics (Jackie, Keyan & Suraiyah)
- It Means Beautiful by Erin
- Game of Thrones main theme by Bansari
- Until Next Time by Mya
- Creep by Euan
- You Raise Me Up by Shanika
- Vogel I'm Kafig by Arjun
- My Love is all Mine by Suraiyah
- NaNaNa by The Days (Darryl, Suraiyah & Yvie)

Support Crew

Compere: Cherish

Sound Engineer: Aaron

• Lighting Engineer: Rayan

• Stage Hand: Malay





O MY DAYS!

On Saturday 29 June 2024, Barnhill's very own band,' The Days', took to the stage at The Mayor's Picnic in the Park to perform their cover of Na Na Na (Na Na Na Na) by My Chemical Romance. The sun was shining and there was a lot of extraordinary talent on display. The event was organised by Hillingdon Music service, who we are really happy to work with on a frequent basis.

The Days:

- Yvie Vocals
- Suraiyah Guitar and Backing Vocals
- Isabelle Backing Vocals
- Darryl Drums
- Mr C Jones Bass Guitar

"It was an amazing opportunity to perform at an event outside of school" – Yvie

"It was so much fun playing on a bandstand!" - Suraiyah

Mr C Jones

Music Teacher & Musician





A TALENT IS SPOTTED!

John McDonnell, former MP, and 'Clean Bandit' found time to tweet about an impressive performance at the local church fayre.

John Mc Donnell posted:

"I visited St Edmund's fete on Saturday & this young woman wowed the crowd with her powerful singing. She is Shanika, aged 15, studying music at Barnhill School, Hayes. With her & her teacher's permission I'm sharing this short clip because we think she has a great talent."

<u>Click here</u> to see the post.

Claen Bandit responded:





Wonderful to hear this talented young singer Shanika singing Symphony – thank you for sharing @johnmcdonnellMP W Music in schools is so important and beautiful

OOH LA LA! BARNHILL EN FRANCE

Students enjoy expanding their cultural capital in one of Europe's capitals of culture

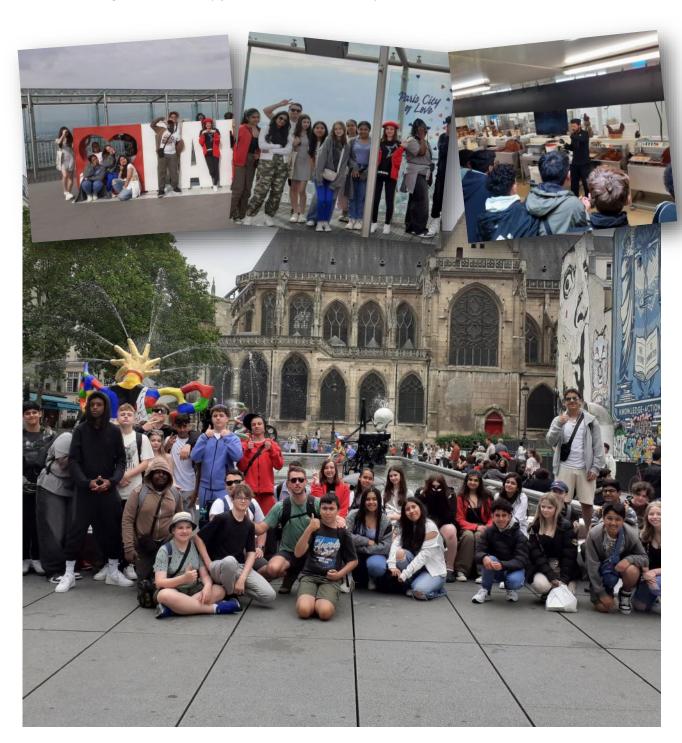
On Tuesday 18th June to Friday 21st June, 39 students from Year 8, 9 and 10 took part in the trip to Paris. On Wednesday, the students started their trip by visiting Montmartre, the highest area of Paris, to see the beautiful streets and the Sacré Coeur.

The students then had a picnic next to the Eiffel Tower before attending a Language lesson and then going on a boat tour on the Seine, after a nice "goûter" from a traditional bakery.

On Thursday, students went for a shopping session near the Centre Pompidou. They enjoyed a picnic outside Notre Dame before going on a guided tour of the city. Finally, the students visited the Montpartnasse Tower, the highest tower in Paris with a beautiful view of the city.

On the last day, we stopped at a chocolate factory in Beussant, to learn how chocolate is made and buy a lot of chocolate!

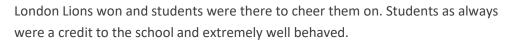
'This France trip was definitely the best school trip I have ever been! I made so many fun memories and would love to go on another trip just like this one:)!!' Malay Y9



SPORTING LIFE

Basketball Trip

Last month the PE team led a trip to watch London Lions Women's Basketball Team with the students who study Sports Science and GCSE PE. This was the first time many students had been to the Olympic park so was an amazing experience for them.





Senior Athletics

Last week we took a team of aspiring year 9's to the senior borough athletics. Although students did not win their events they were extremely competitive and did the school proud.

Year 9 and Year 10 Cricket at Eastcote Cricket Club

A combined group of year 9 and 10 boys played their first cricket tournament of the year at Eastcote Cricket Club. The standard of cricket matched the glorious surroundings and weather. The boys comfortably won their first match against Harlington, with some exceptional bowling and fielding. Despite a hat trick of wickets from Furqan Ali, the boys narrowly lost their second game to Rosedale. A

huge well done to all the players listed below – the matches were played in a great spirit with lots to be positive about for their next match.



Every month or two, Mr Shepherd has been organising competitive football matches between Year 12 and Year 13, where each year fields their 11 most technical, strong and agile players. These matches have us extremely hyped up. The thrill isn't only experienced by the players, but also by the swarms of sixth formers who come down to watch and cheer for their year group. 2 of the 3 games ended in draws, where each team took it to the end, but time was against them. However, the 1 game out of the 3 was an easy 3-0, with the year 12s dominating that game. "We absolutely played them out of the park!!" was one of the ways the year 12s expressed their victory.

We had the last year 12 vs year 13 match a few weeks ago to finish up what has been a great past few months, wishing the year 13s the best going forward and it'll be difficult to see two year groups like us again...

After school sports has played a fundamental role in keeping us active and maintaining a good mental wellbeing, whilst simultaneously placing us in competitive, yet friendly, atmospheres.

It also allowed us as a sixth form to come together as a community and get to know one another much better and brought us all closer as a sixth form.





SPORTING LIFE

Barnhill at the Hillingdon Borough Athletics

Our Year 7 and Year 8 students represented Barnhill at the Hillingdon Borough Athletics held in early June. The event provided an excellent opportunity for our students to demonstrate their skills.

Throughout the day, our students took part in a variety of events including the 100m, 200m, javelin, and shot put. It was fantastic to see our students fully engaged and proudly representing the school. They showed great sportsmanship and represented our school with pride.

We are incredibly proud of our students' achievements. In particular, Levi took home the gold medal with an impressive throw of 26.23 in the discus and will go on to represent the borough in forthcoming championships.

Congratulations to all the students who participated, and a big thank you to Miss Brady, Mr. Abdullahi, and the sixth form volunteers Billy and Rochana for their support throughout the day.



Y7 Rounders Champs

6 Rounds of Rounders of which Barnhill won 5!

Miss Bradie took the team to Queensmead for the Y7 rounders tournament.

In extremely hot conditions (must have been that day that was summer!) the students emerged victorious having played really hard and well deserved the win.

Thank you to all the players who represented Barnhill:

- Mahdi
- Tahir
- Mansour
- Leon
- Ibrahim C
- Ibrahim G
- Sohraab
- Pojan
- Naina
- Amreen
- Sruthiga
- Serena
- Peri





"WHAT MAKES MUSIC POWERFUL?"

"THE SOLAR ECLIPSE."

"THE GREAT SEND JUNGLE!"

THE BARNHILL

ISSUE 2 / JULY 2024

NEWSSPECIAL

THE BARNHILL STUDENT PAPER



click here to read issue 1

Click here to read issue 2

EVENT	DATE
INSET Day	Monday 2 September
INSET Day	Tuesday 3 September
Y7 & Y12 induction	Wednesday 4 September
All year groups in school - staggered start times (see end of term letter)	Thursday 5 September
Normal timings all year groups	Friday 6 September
Y6-Y7 Open Evening	Thursday 12 September
Y10 Info Evening	Wednesday 18 September
Y12 Info Evening	Thursday 19 September
Y13 Info Evening	Wednesday 25 September
Y11 Info Evening	Thursday 26 September
Y7 Meet the Tutor	Wednesday 2 October
Y8 & Y9 Info Evening	Thursday 3 October
VIth Form Open Evening	Wednesday 23 October
Half Term (2 week break)	Monday 28 October - Friday 8 November
Start of second half of Autumn Term	Monday 11 November

BARNHILL COMMUNITY HIGH SCHOOL

Barnhill Community High School, Yeading Lane, Hayes, Middlesex UB4 9LE enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school

