



**Barnhill Community High School**



**GO 4 Schools Parent App Guide**



### What is GO 4 Schools?

Go4Schools is a powerful system that allows us at Barnhill to gather and manage a large amount of information relevant to each of our students. It is on GO4schools that teachers log assessment data as well as attitude to learning and attendance. This data is then used to inform teaching in the classroom, interventions as well as many other bespoke strategies with the aim to help all our students fulfil their potential. GO4schools allows the schools to communicate instantly with parents, giving you more control and a deeper insight into your child's school life. We also hope that by sharing detailed assessment information that you will be able to assist your child tackle his/her areas of weakness at home whilst they learn independently.

### Why we want our parents to use it?

- Parents have 24/7 access to information about their children's education, including current grades, target grades and attendance breakdown.
- Parents can use the schools online markbooks to determine their child's strengths and weaknesses across any particular subject. This will allow parents to support their child with independent learning that takes place at home.
- Parents can check their child's timetable, which helps reduce the number of forgotten PE kits or incomplete homework.
- Parents can be sent information and notices using GO 4 Schools messaging system.
- Parents can view their child's termly reports where they can compare current grades to target grades as well as attitude to learning scores across the subjects.

### How to download the app?

Watch the following video for exact instructions on how to download the app on to your phone.

<https://vimeo.com/339107513>

### How to log in as a first time user- Parent

Watch the following video for instructions on how to log in as a first time user.

<https://vimeo.com/339107539>

### How to log in as a first time- Student

Watch the following video in order to assist your child with logging in as a first time user.

<https://vimeo.com/339107427>



## What you will see once you have successfully logged in



Student's Name

- Year 11 (Current)

[Today's timetable, ongoing and recent homework tasks, detailed progress, attendance, progress and reports](#)

**At a glance**

Attendance	88.09%
Registration group	11GPI (Mr G Pilkington)

[View full profile](#)

Attendance Percentage & Tutor Group Code

### Today's timetable

Th	08:00-09:20	08:50-09:50	09:50-10:50	11:10-12:10	12:10-13:10	13:50-14:50	14:50-15:50
	Gr English Language 11y/En2 Miss S Sriram F01	English Language 11y/En2 Miss S Sriram F01	English Language 11y/En2 Miss S Sriram F01	Combined Science: Trilogy 11y/Sc1 Miss R Teladia F84	Geography 11B/Gg1 Ms G Leonard S25	French 11A/Fr1 Ms V Castry F71	French 11E/Fr1 Ms V Castry F56

Here you can see what lesson your child has each day

### Detailed progress

Subject	Breakdown	Score
Biology Ms A Maughan, Mr L...	-	-
Chemistry Ms A Maughan, Mr L...	-	-
English Language Ms K Petsopoulou	Attitude to Learning	2a
	Sept 2019	-
	Nov 2019	5
	Feb 2020	-
English Literature Ms K Petsopoulou	Attitude to Learning	2a
	Sept 2019 - Lord of the Flies	6-
	Mar 2020 - PPE Literature Paper 1	5-
	Mar 2020 - PPE Literature Paper 2	4-
French Ms M Anani-Agbo, Mr R Clapham	Attitude to Learning	2a
	Sep 2019	4-
	Nov 2019	4
	Mar 2020 - PPE	4
History Mr A Khan	Attitude to Learning	2a
	Sept 2019	4+
	Nov 2019 PPE	3+
	Mar 2020 - PPE	3
	Homework	-
	Weimar and Nazi Germany- online assignments	2
	Mathematics Mr P Poonith	Attitude to Learning
Sept 2019 - y-band (F)		-
Sept 2019 - y-band (H)		5
Sept 2019 - x-band (F)		-
Sept 2019 - x-band (H)		-
Nov 2019 Paper 1 non-calculator (F)		-
Nov 2019 Paper 2 calculator (F)		-
Nov 2019 Paper 3 calculator (F)		-
Nov 2019 Paper 1 non-calculator (H)		4+
Nov 2019 Paper 2 calculator (H)		4+
Nov 2019 Paper 3 calculator (H)		5+
Jan 2020 Diagnostic Assessment 1		-
Jan 2020 Diagnostic Assessment 2a		-
Jan 2020 Diagnostic Assessment 2b		-
Mar 2020 - PPE Paper 1 non-calculator (F)		-
Mar 2020 - PPE Paper 2 calculator (F)		-
Mar 2020 - PPE Paper 3 calculator (F)		-
Mar 2020 - PPE Paper 1 non-calculator (H)		5+
Mar 2020 - PPE Paper 2 calculator (H)		7
Mar 2020 - PPE Paper 3 calculator (H)		5-
Mar 2020 Mock Paper 1 (F)	-	
Mar 2020 Mock Paper 1 (H)	6	
Mentoring Mrs N Monteiro	-	-

### Attitude To Learning Scores:

1	Concern
2a	Coasting
2b	Disruptive
3	Expected
4	Exceeding

Your child will receive an attitude to learning score from each subject teacher every time we collect progress data.

You will also be able to see how your child performed in each of his/her assessments. We call this a CAG (current at grade)

For each assessment the teacher produces what is known as a QLA (question level analysis). Here they record the individual student score for each of the assessment questions. Access to these will allow you to easily identify which areas of the curriculum your child is doing well in and where their specific areas of weakness may lie.

\*Blank marbooks with a dash signify that the student has not sat that assessment yet or that it is for another set of students (of a different tier or class).



## Attendance

View detailed attendance record, record attendance

<b>Possible sessions</b>	231
<b>Attendance</b>	
<b>Percentage</b>	96.54%
<b>Number of sessions</b>	223
<b>Of which lates</b>	2
<b>Authorised absences</b>	4
<b>Unauthorised absences</b>	1
<b>Missing marks*</b>	3



■ Attendance  
■ Authorised absences  
■ Unauthorised absences  
■ Missing marks

Here you have a full breakdown of your child's attendance and punctuality record. According to the governments expectations every child should aim for 96% attendance or above.

0 days off school in a year 0 lessons missed	<b>100%</b>	<b>Perfect attendance</b>
2 days off school in a year 10 lessons missed	<b>99%</b>	<b>Excellent attendance</b>
5 days off school in a year 25 lessons missed	<b>97%</b>	<b>Good attendance</b>
10 days off school in a year 50 lessons missed	<b>95%</b>	<b>Slightly below average attendance</b>
14 days off school in a year 70 lessons missed	<b>93%</b>	<b>Poor attendance</b>
20 days off school in a year 100 lessons missed	<b>90%</b>	<b>Very poor attendance</b>

## Year 11 Report

## Barnhill Community High School

Subject	End of Year 11 Target	CAG	Pred.	Attitude to Learning	Concern or Commendation
Biology	8	8	8	4	Commendation - Exam/ test revision
Chemistry	8	8	9	4	Commendation - Exam/ test revision
English Language	8	9	9	4	Commendation - Excellence in all areas
French	8	8+	9	4	Commendation - Effort
Geography	8	7+	9-	4	Commendation - Classwork quality
Mathematics	7	7-	9	4	Commendation - Responsibility for learning
Music	8	7-	9-	3	Commendation - Responsibility for learning
Physics	8	8-	9	2 a	Concern - Exam/ test revision
Psychology	8	8-	8+	4	Commendation - Effort
<b>Attendance Information</b>			<b>Behaviour Information</b>		
Percentage attendance:	<b>99.16%</b>			Positive points:	<b>940</b>
Attendance:	<b>118</b>			Negative points:	<b>0</b>
Authorised absences:	<b>1</b>				
Unauthorised absences:	<b>0</b>				
Possible sessions:	<b>119</b>				
<b>Report Key</b>					
CAG	Current Attainment Grade				
Pred.	Professional Prediction				
Attitude to Learning	Please see descriptions of Attitude to Learning scores overleaf.				
Concern or Commendation	A concern will be given where the Attitude to Learning score is 1 or 2. A commendation may be given where the Attitude to Learning score is 3 or 4.				

Your child's full report will be available to view after each assessment cycle (twice a year). This report provides you with the complete overview of your child's progress, attitude to learning and attendance as well as their end of year target grades.