



Barnhill

COMMUNITY HIGH SCHOOL

Respect | Wisdom | Aspiration | Community

Year 13 Parents' Information Evening

September 2023

An introduction to Year 13 2023/24

Miss Thomas - Raising Achievement Lead for VI Form

Year 13 Team

Assistant Head Teacher Director of VI Form Mr Edwards	Head of Year 12 and 13 Mr Shepherd	Raising Achievement leader KS5 Miss Thomas	Deputy Head of 12 and 13 Miss Taylor	Sixth Form Manager - UCAS & pastoral support Ms Fitzgerald
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dedwards@barnhill.school

pshepherd@barnhill.school

ftomas@barnhill.school

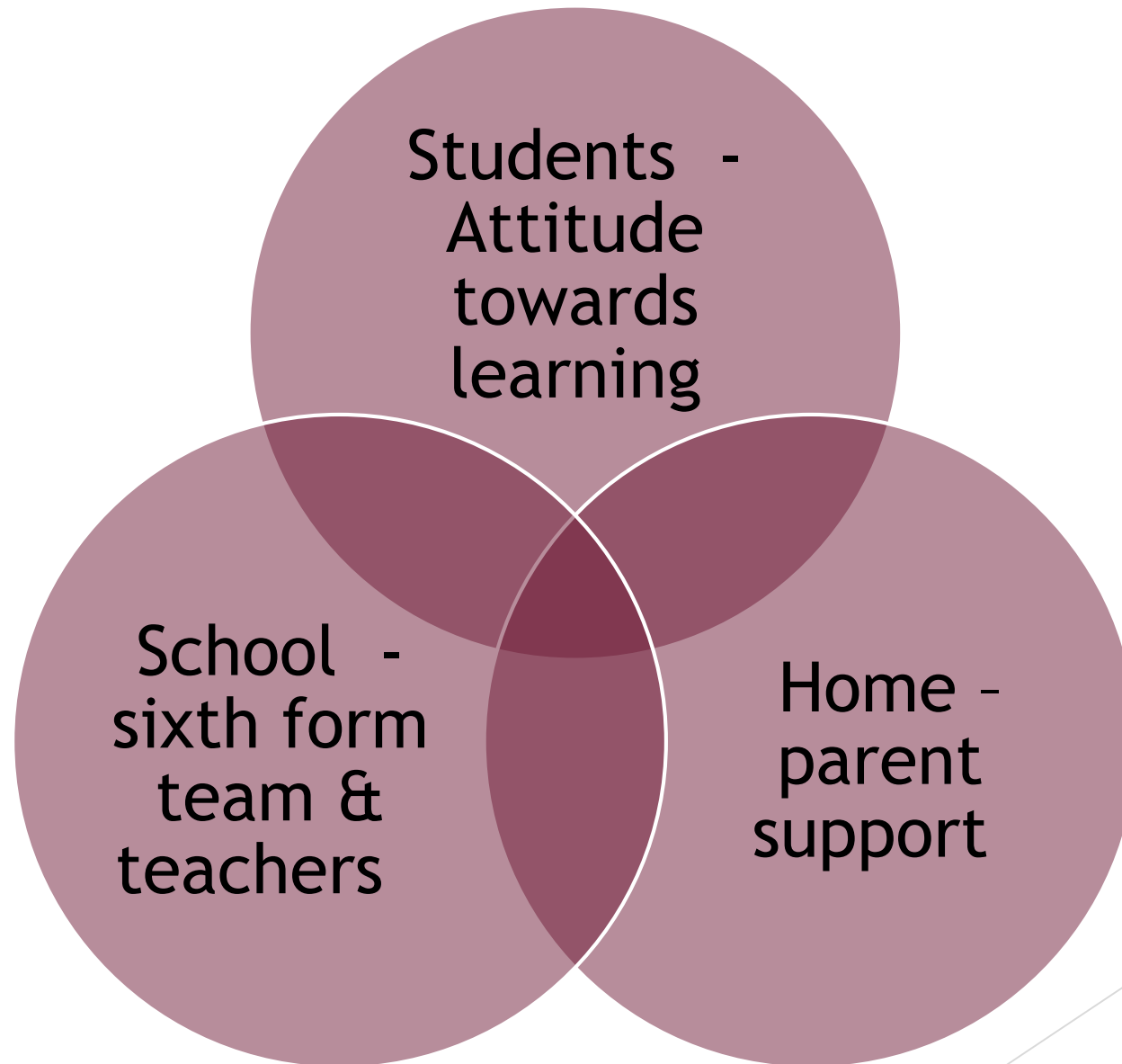
jtaylor@barnhill.school

cfitzgerald@barnhill.school

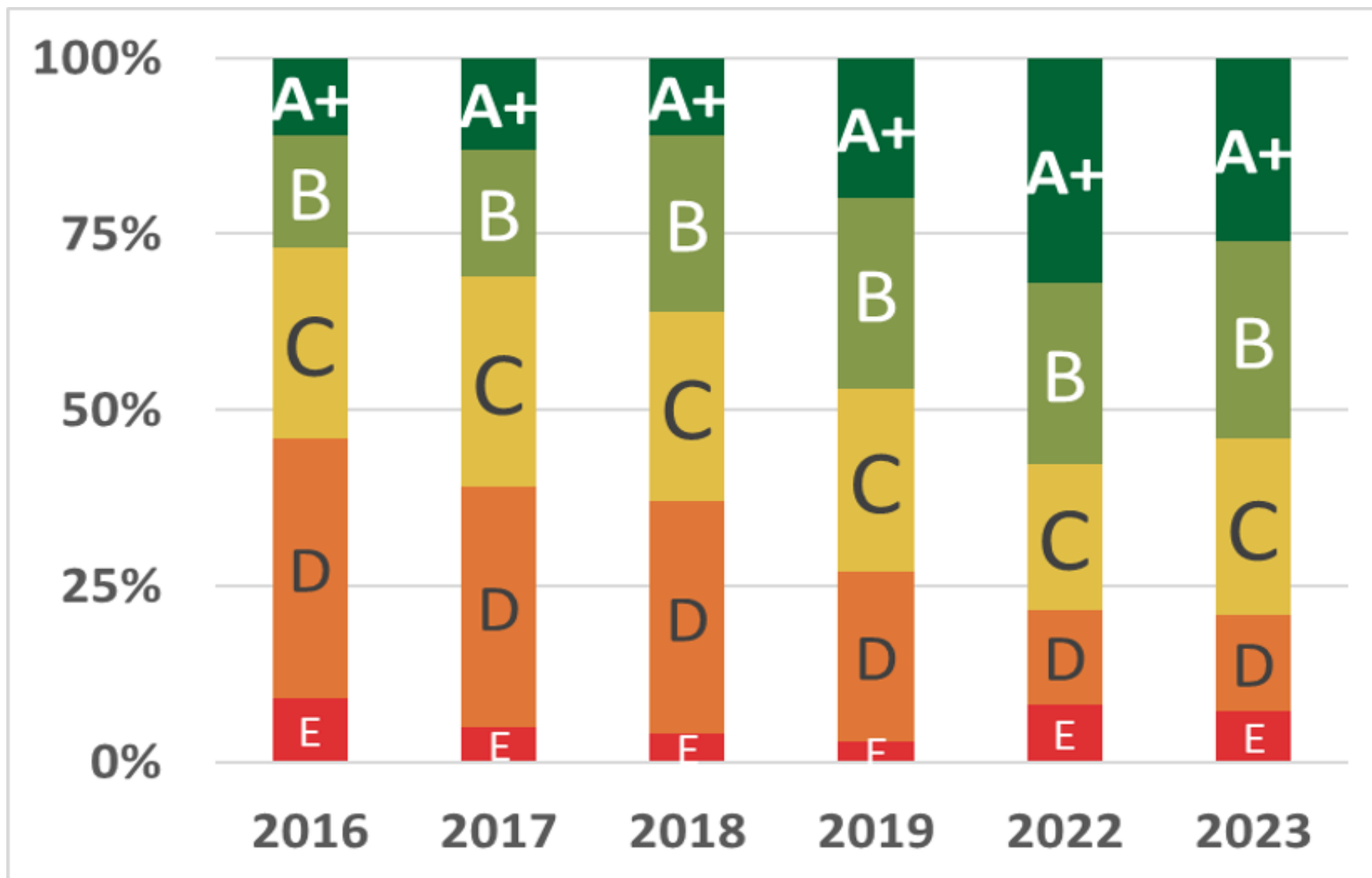
Subject Leaders

Department	Name	Email
Accounting	MS. MOORE	mmoore@barnhill.school
Fine Art	MS. MITCHELL	rmitchell@barnhill.school
Biology	MS. KAUR	pkaur@barnhill.school
Business	MR. CHURCH	jchurch@barnhill.school
Chemistry	MR. BABBER	sbabber@barnhill.school
Economics	MS. MOORE	mmoore@barnhill.school
English Literature	MS. SRIRAM	ssriram@barnhill.school
French & Spanish	MS. CASTRY	vcastry@barnhill.school
Further Mathematics	MR. M SANGHA	msangha@barnhill.school
Geography	MISS. PANESAR	jpanesar@barnhill.school
History	MR. KHAN	akhan@barnhill.school
Mathematics	MR. M SANGHA	msangha@barnhill.school
Philosophy & Ethics	MR. WALLACE	swallace@barnhill.school
Photography	MS. BALCOMB	ebalcomb@barnhill.school
Physics	MR. THANIKASALAM	sthanikasalam@barnhill.school
Politics	MR. WALLACE	swallace@barnhill.school
Psychology	MS. CALAÇA	lcalaca@barnhill.school
Sociology	MS. CALAÇA	lcalaca@barnhill.school
Financial Studies	MR. CHURCH	jchurch@barnhill.school
Health & Social Care	MS. JUMPP-GRAHAM	cgraham@barnhill.school
IT	MS. LIBAN	nliban@barnhill.school
Medical Science	MS. PONNURAJ	iponnuraj@barnhill.school
Sport	MR. CLYNE	cclyne@barnhill.school

The most important collaborative partnership



A Level attainment



Over 50%
A*s,As and Bs

2023 Year 13 Cohort

62% of
Physics
grades A+

78% Art B+

50% of
Further
Maths A+

78%
Sociology
B+

100%
French C+

100% of
Politics C+

Average
grade for
BTEC
Distinction-

Success in 2023/24		
Aldo	A*A*A*	Gap Year (will apply in 2024)
Enas	A*A*A*	Gap Year (will apply in 2024)
Brooke	A*A*A*	St George's, University of London - Paramedic Science BSc
Janki	A*A*A	LSE - Law (Bachelor of Laws) - Accounting & Finance
Ruqiya	A*A*A	King's College London, University of London - Midwifery with Registration as a Midwife
Abdimalik	A*A*A	Gap Year (will apply in 2024)
Shivleen	A*A*A	LSE - Law (Bachelor of Laws)
Jannah	A*A*AA	King's College London, University of London - Enhanced Support Dentistry Programme
Samragyi	A*AAA	Imperial College London - Mechanical Engineering
Celine	A*AAA	UCL (University College London) - Civil Engineering

Success in 2022/23 - a historic track record..

Zalma	A*A*A*	Trinity College - University of Cambridge History and Politics
Tasneem	A*A*A	Mansfield College - University of Oxford - Arabic
Areeb	A*A*A*	University of Manchester - Medicine
Pranav	A*A*A*	University of Warwick - Mathematics
Nabila	A*A*A*	London School of Economics and Political Science, University of London - Politics and Philosophy
Inara	A*A*A	Queen Mary University of London - Medicine
Dilbar	A*A*A	University of Warwick - Economics
Rohini	A*AA	University of Southampton - English and History
Jack	AAA	King's College London, University of London - Computer Science
Emilia	AAA	London School of Economics and Political Science, University of London - Law
Hielä	A*AA	King's College London, University of London - Dentistry
Amy	A*A*AB	University of Warwick - Law with Study Abroad in English
Alisha	A*A*B	King's College London, University of London - History
Arvin	AAA	University of Birmingham - Economics
Weronika	A*A*AB	University of Southampton - Criminology and Psychology

UCAS Support and Deadlines

Miss Thomas - Raising Achievement Lead for VI Form

University Applications Timeline

- ▶ Friday 13th October: UCAS early entry deadline
- ▶ Wednesday 18th October: BMAT (Medicine)
- ▶ Wednesday 18th October: Cambridge Admissions Tests
- ▶ Thursday 19th & Friday 20th: Oxford Admissions Tests
- ▶ Thursday 21st December: Internal UCAS deadline - **what does this involve?**

LNAT Deadlines

- 31st December: UCL, Kings, LSE
- 20th January: All other universities

What support will your child receive for UCAS?

- ▶ Tutor time support
- ▶ Fortnightly enrichment sessions
- ▶ 1-1 appointments



Apprenticeships

Find an apprenticeship

Find an apprenticeship in England.

You can apply for apprenticeships in [Scotland](#), [Northern Ireland](#) and [Wales](#).

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Keyword

Search

Refine your search

▼ Specialism

[Business / Management](#) 83

[Catering](#) 439

[Education & Training](#) 108

Get new jobs for this search by email

Create alert

Found 1,530 jobs

Business Management Flying Start Degree programme

- Belfast
- undisclosed
- PwC

Want to go to university but are also keen to begin your career?



Year 13 Expectations 2023/24

Mr Shepherd - Head of Year 12 & 13

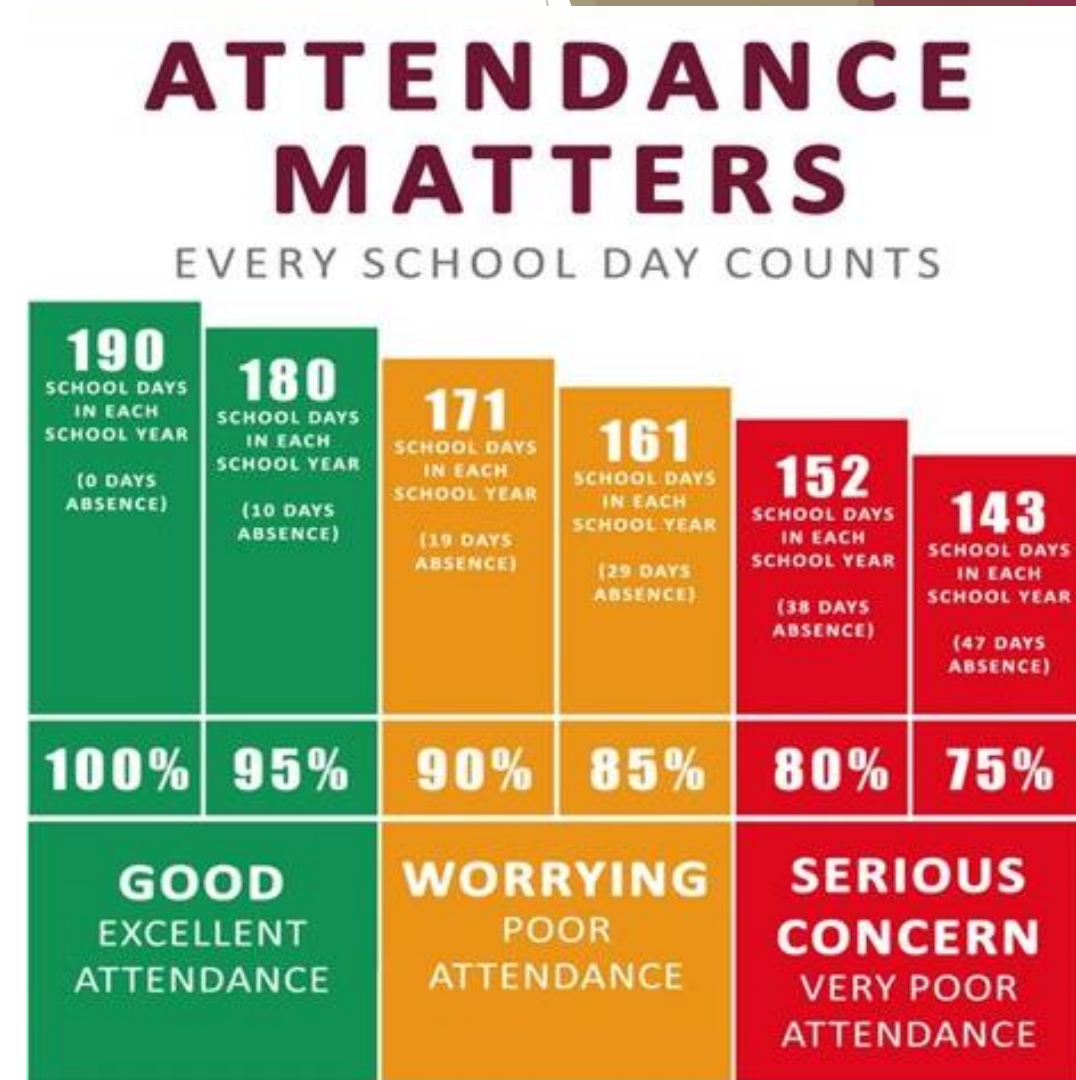
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Expectations are Paramount!

Attendance Expectations

All at Barnhill EXPECT high standards of students at all times

- ▶ Being on time to school/form time 8:20 start time
- ▶ Being on time to lessons
- ▶ Attending school every day
- ▶ We want to prepare students for their next steps in life



Attendance matters...

Tasneem	A*A*A	Mansfield College - University of Oxford - Arabic	97%
Jack	AAA	King's College London, University of London - Computer Science	96%
Jacob	A*ABB	King's College London, University of London - History and Modern Languages with a Year Abroad	100%
Hielia	A*AA	King's College London, University of London - Dentistry	96%
Arvin	AAA	University of Birmingham - Economics	100%
Areeb	A*A*A*	University of Manchester - Medicine	97%
Amy	A*A*AB	University of Warwick - Law with Study Abroad in English	99%
Thanus	AAA	Imperial College London - Medical Biosciences	96%

Dressing for Success, 2022-2023

The Sixth Form Dress Code:

- Students must wear **smart/formal wear**
- Clothing should reflect what students would **wear to work**
- This includes the **use of phones and air pods**
- We need our Sixth Formers to set a good example and be **role models to younger years**

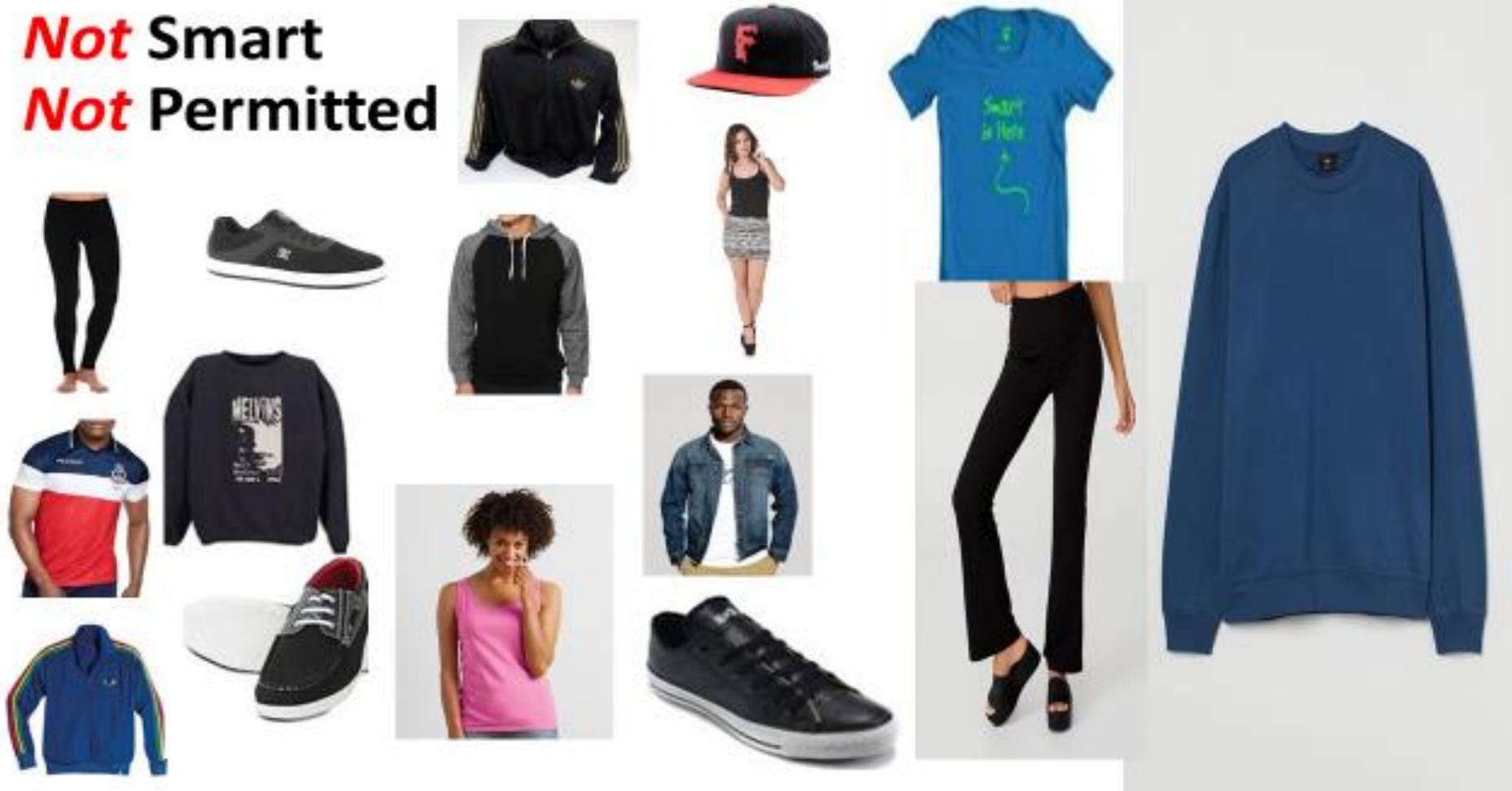


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Dressing for Success, 2022-2023

Not Smart
Not Permitted



NO HOODIES



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Dressing for Success, 2022-2023

Footwear:

- All shoes must be black leather-look shoes.
- Shoes must not be branded with sports logos of any kind or colour.
- No shoes with white or trainer soles.
- Do not be guided by what the supermarkets are selling in the 'Back to School' section.








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Respect | Wi:

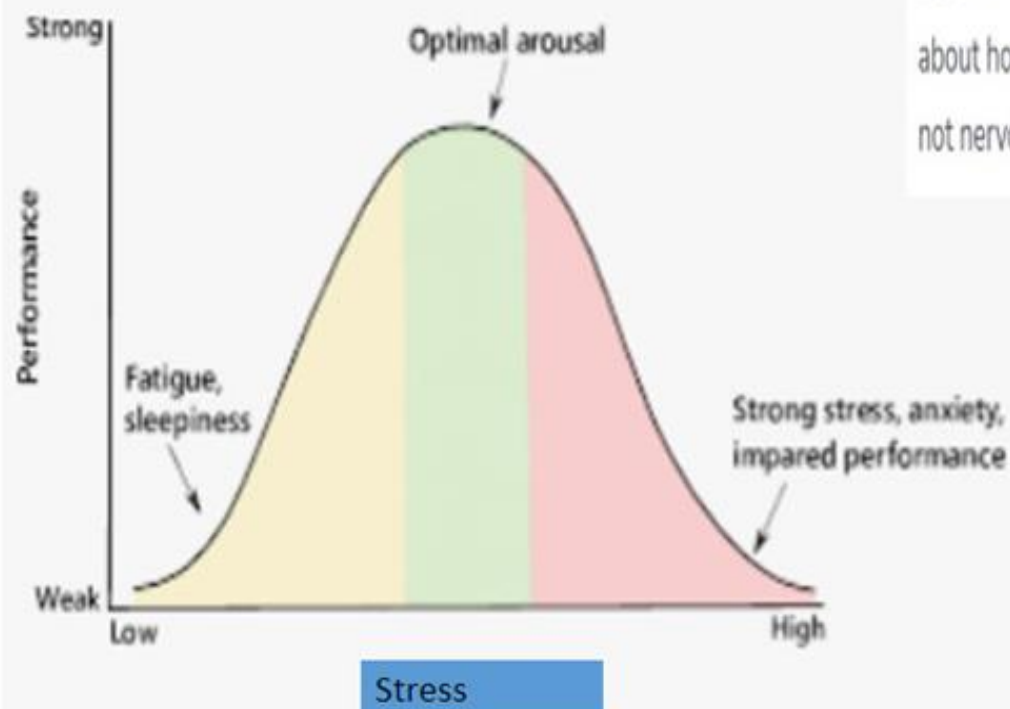
Community

Tutor time

Monday	Tuesday	Wednesday	Thursday	Friday
DEAL	PSHE	PSHE	UCAS	Assembly / UCAS
	Attendance  UCAS			
Sixth Form Student Responsibilities				
<i>Follow school policies: Dress Code: Smart business dress only. Mobile phones: Study centre or canteen only.</i>	<i>Organise your subject notes, equipment and textbooks and wear your lanyard.</i>	<i>Be punctual to school and to lessons throughout the day.</i>	<i>Be a role model to younger students around the school at all times.</i>	<i>Take ownership of your learning and your future. Own your failures and your successes.</i>

Dealing with stress

Inverted U hypothesis



#9. "I always feel pressure. If you don't feel nervous, that means you don't care about how you play. I care about how I perform. I've always said the day I'm not nervous playing is the day I quit." – Tiger Woods



The physiological effects of stress

Sweating

Feeling hot / flushed

Increased heart rate

Do other emotions also share these physiological effects?

Fear

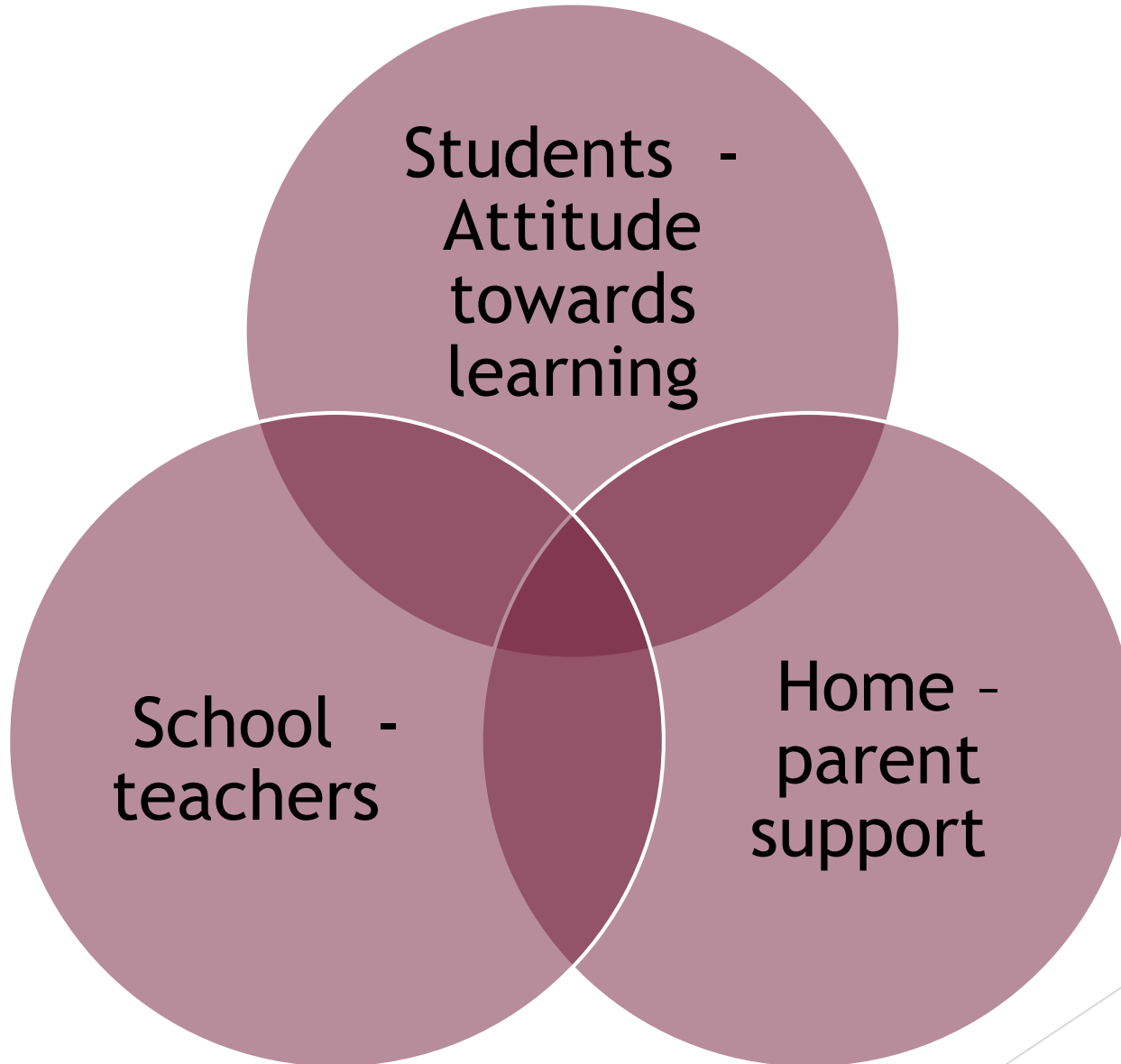
Desire / attraction

Excitement

Coping mechanisms

1. Saying 3 words – 'I am excited'
2. Breathing – breathe in for 5 seconds and out for 6 seconds
3. Breathing – 4,7,8 breathing. Breathe in for 4 seconds, hold for 7 and breathe out for 8
3. Mental time travel – most stress is temporary. Think about how you will feel at the end of something

The most important collaborative partnership



Year 13 Academic Timeline & Expectations

Miss Thomas - Raising Achievement Lead for VI Form

Curriculum and Assessments

BTech
Cam Tech ICT
Sport
Financial Studies
Health and Social Care
Business

6th - 17th November
Pre-Public Exams (PPE)

Specific topics assessed. Some full papers.



Student reflection and target setting (JAN)

9th JAN - 19th Jan
External BTEC Exams

Results in March.

4th - 15th March
Pre-Public Exams (PPE)

Full Assessments



Student reflection and target setting (April)

15th MAY - 21th JUN
Final GCSE Exams (+ BTEC retakes)

May-June - Final GCE Exams

Progress Summary			On Target?			
VA Overall	Total Points		All On Target	Above Target	On Target	Below Target
11.79	150			0	3	0
Attendance Summary			KS4 Prior Attainment			
Attendee Value Attendance Change		ALPS Group	KS4 Avg GCSE S	GCSE Maths Res	GCSE English Res	
Attendance	Target		KS4 APS	GCSE Maths	GCSE English	
99.25	95%		8.8	9	8	
Attitude to Learning Summary						
Average Average A2L Change		Main Concern (N= Negative Negative C4 - Cur C4 - Cur Positive Positive E				
Average	Commendation	CONCERN	Main Concern	Total Negatives	Curriculum Referrals	Total Positives
4.50	2	0		0	0	0
KS5 Core Learning Aims						
Alevels						
Progress by Subject						
Subject	Class	MEG	PPE	PG	ATL	Concern or Commendation
Mathematics	13A/Mat Teacher	A	B	A*	5	COMMENDATION Classwork quality
Chemistry	13C/Ch1 Teacher	A	A	A	4	
Geography	13D/Gg1 Teacher	A	A+	A	5	COMMENDATION Work Ethic
M4 Reflection Questions						
What are you most proud of and why?						
From the data above, what do I need to improve?						
(Select 2 targets)						
What will I need to do to achieve these targets in the next 3 months?						
(Be specific - do not write something vague, like "Revise more". See statement bank to help you)						
1						
2						

- 
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Reports and Reflection

Across your 3 subjects, what is your mean progress? This means how far you have moved from your starting point.

Are you above your targets?

GREEN

Are you just one grade below them? YELLOW

Or are you still far below your targets? RED

For each subject you have:

A PPE Grade (Your most recent exam grade)

And a PG (Predicted grade) - This is based on your previous assessments and your teachers' projection of your progress based on your work and effort.

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YA Overall	Total Points		All On Target	Above Target	On Target	Below Target	
11.79	150			0	3	0	
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Geography		13D/Gg1 Teacher	A	A+	A	5	COMMENDATION Work Ethic

Reports and Reflection

Given to students after each November PPE and March PPE.

Students must stick this in their planners and discuss with parents.

This row of information is all about your attitude to learning and behaviour in school.

Is your behaviour affecting your learning?

Attitude to Learning
4 is expected.
3 is 'coasting'. --> Bare minimum, lack of effort. Must work harder.
2s and 1s - Very worrying. Behaviour and attitude must improve.

Progress Summary			On Target?								
VA Overall	Total Points		All On Target	Above Target	On Target	Below Target					
11.79	150			0	3	0					
Attendance Summary			KS4 Prior Attainment								
Attendance Value		Attendance Change	ALPS Group	KS4 Avg GCSE S	GCSE Maths Res	GCSE English Resu					
Attendance	Target			KS4 APS	GCSE Maths	GCSE English					
99.25	95%			8.8	9	8					
Attitude to Learning Summary											
Average		Average A2L Change	Main Concern (N)				Negative	Negative C4 - Cur	C4 - Cur	Positive	Positive E
Average	Concernation	CONCERN	Main Concern	Total Negatives	Curriculum Referrals	Total Positives					
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Alevels											
Progress by Subject											
Subject		Class		MEG	PPE	PG	ATL	Concern or Commendation			
Mathematics		13A/Ma1 Teacher		A	B	A+	5	COMMENDATION Classroom quality			
Chemistry		13C/Ch1 Teacher		A	A	A	4				
Geography		13D/Gg1 Teacher		A	A+	A	5	COMMENDATION Work Ethic			

Report Reflection

My Reflection Questions

What are you most proud of and why?

From the data above, what do I need to improve?

(Select 2 targets)

What will I need to do to achieve these targets in the next 3 months?

(Be specific - do not write something vague, like "Revise more".

See statement bank to help you)

1

2

Supporting your child's academic success

Leaver arch files

1. Is your child keeping their classwork organised?
2. Do they have a specification/PLC in their folders?
3. Do they have assessments & feedback from Year 12?



Supporting your child's academic success

Revision

1. Is your child completing a minimum of 5-6 hours per subject per week?
2. Do they have a clear timetable for revision?
3. Are they using meaningful revision techniques?

Quizlet

Anki



Supporting your child's academic success

The Quizlet logo is displayed in white text on a solid blue rectangular background.

A Level History Russia

👤 12 studlers recently ⭐ 3.6 (5 reviews)

Flashcards

Learn

Test

Match

Q-Chat

🔍 Get a hint

Role of the Cheka

A Level History Russia

👤 12 studlers recently ⭐ 3.6 (5 reviews)

Flashcards

Learn

Test

Match

Q-Chat

💡 Explain this

The role of the Cheka was to primarily crush the opposition of the Communist Party. They helped purge counter-revolutionaries such as Mensheviks and high status party officials.

Supporting your child's academic success

Popular but ineffective techniques for revision

1. Re-reading
2. Highlighting
3. Re-writing notes

Improving Students' Learning With Effective Learning Techniques: Promising Directions From Cognitive and Educational Psychology

John Dunlosky¹, Katherine A. Rawson¹, Elizabeth J. Marsh², Mitchell J. Nathan³, and Daniel T. Willingham⁴

¹Department of Psychology, Kent State University; ²Department of Psychology and Neuroscience, Duke University; ³Department of Educational Psychology, Department of Curriculum & Instruction, and Department of Psychology, University of Wisconsin–Madison; and ⁴Department of Psychology, University of Virginia

- Carrier et al 2003
- Hartwig & Dunlosky 2012
- Karpicke et al 2009
- Kornell & Bjork 2007
- Wissman et al 2012
- Callender & McDaniel 2009

Homework and Independent Study

Homework/research is set once a week per subject. Students MUST record this in their planners.

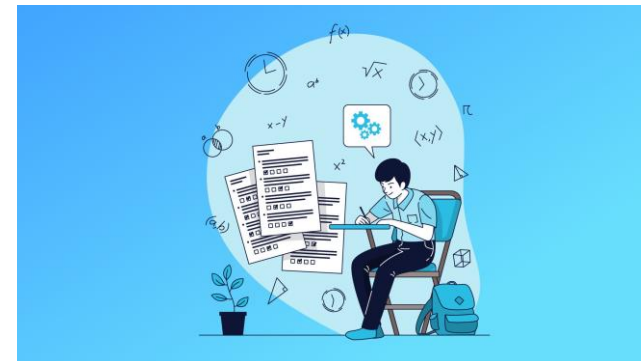
Minimum 15 - 20 hours per week of study

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	School						
9am							
10am							
11am							Maths 2
12pm							Chemistry
1pm							English 2
2pm							Physics
3pm						An exam paper + <u>self marking</u>	An exam paper + marking
4pm	Period 6 lessons	Period 6 lessons	Period 6 lessons	Homework	Homework		
5pm				Option Subj 3	Flashcard Day	Maths 1	Homework
6pm	Homework	Homework				English 1	
7pm		Option subj 2		Option Subj 4	Reading	Biology	
8pm	Option subj 1	Reading				Homework	
9pm							

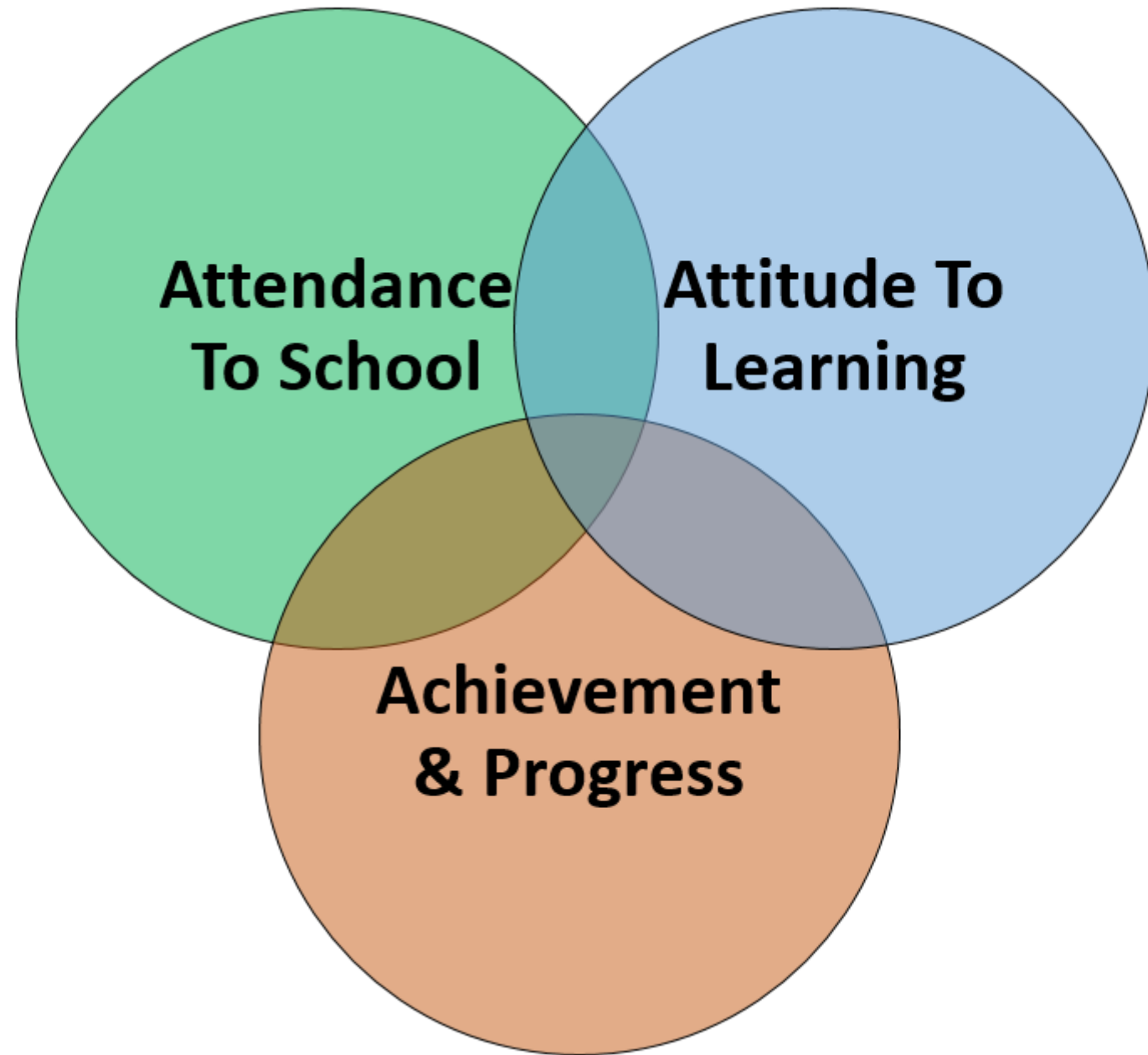


Saturday interventions

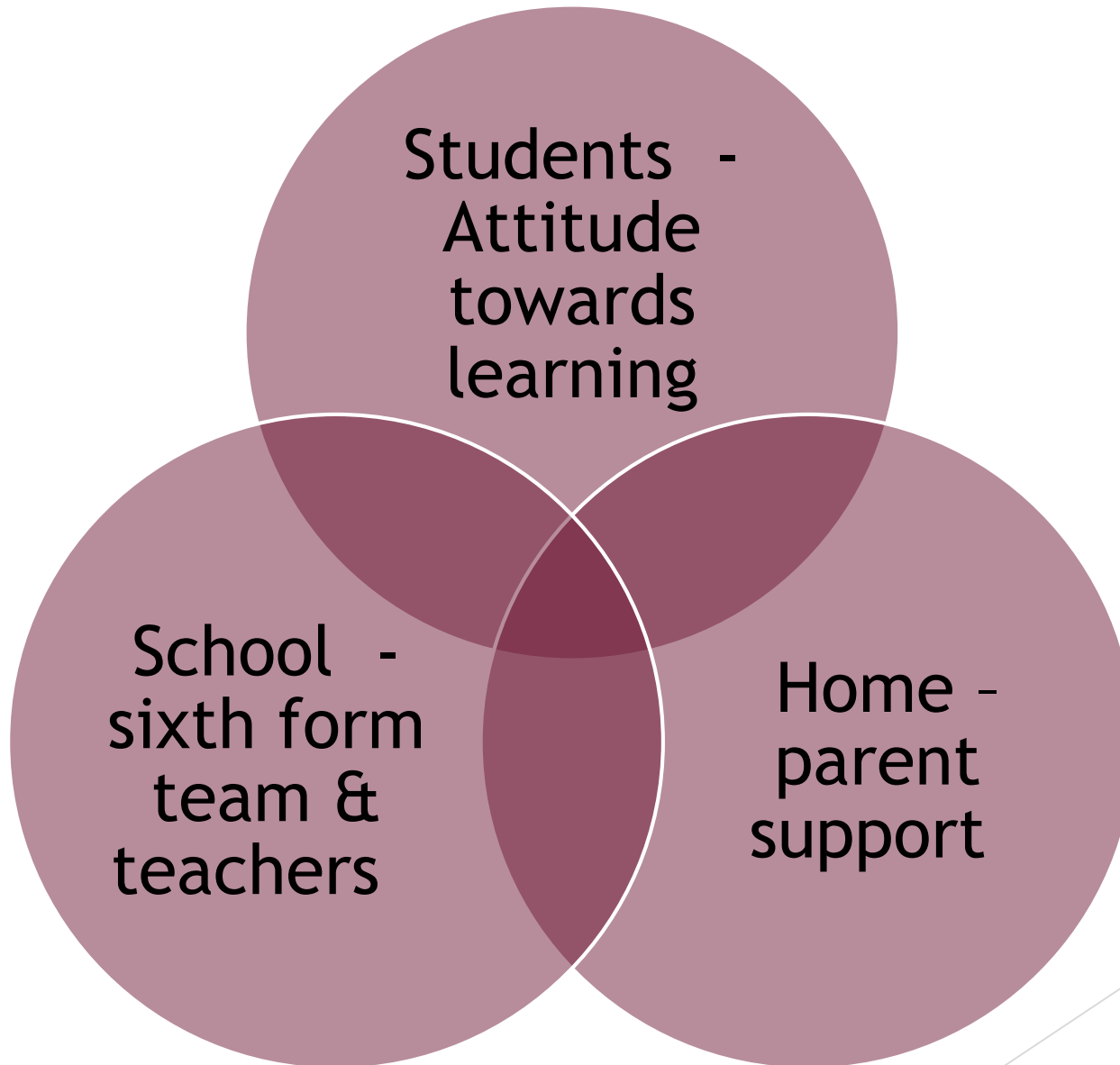
- These are currently being planned and due to take place across the autumn term
- 9-1pm on Saturdays, offering bespoke support and guidance for your child
- Contact made to both you & your child



Triumvirate of Academic Success



The most important collaborative partnership



Year 13 Team

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