



School Staff

Mrs C A Jackman **Head Teacher**
Mr M G Hockley **Deputy Head Teacher**

Miss T Allen
Miss K Arthur
Mr R Atkin
Mr M Azeem
Mrs J Burn
Mr J Doyle
Miss F Dunbar
Mrs T Dyer
Ms K Farrell

Miss M Gilmartin
Mr R Gordon
Mrs R Kilpatrick
Miss J Martinez
Mrs Y Pickwick
Mr M Rees
Mr J Stimpson
Mr G Stratis
Miss E Sutherland

Mrs S Taylor
Mrs K Wathen
Miss S Webb
Mrs K White
Mrs D Williams
Mrs H Williams
Mr M Willis
Mrs J Woodbridge
Mrs L Wright

Governing Body

Councillor J Major **Chair of Governors**
Councillor R Puddifoot **Vice Chair of Governors**

Mrs T Anderson
Miss K Arthur
Mr D Birdsey
Mr D Blake
Ms L Bliss
Mrs J Burn
Mr P McCarthy
Ms R Davies

Mr J Fowler
Mrs G Gallagher
Mr P Jones
Mr V Odedra
Mrs L O'Donnell
Mrs R Randhawa
Mrs J Wade
Mrs K White

D a r e t o b e W i s e

Welcome

On behalf of the staff and governors at Barnhill Community School I take great pleasure in welcoming you to our school.

Barnhill is the first new school of the millennium. Our staff are highly qualified and dedicated with the enthusiasm and energy to contribute to the growth and development of the young people in our charge. We have excellent facilities, all that you may expect from a school of the 21st century, to help provide our students with the skills, knowledge and confidence necessary in facing the challenges of the ever changing world of work and leisure.

Together we are creating a school built on the solid foundations of our beliefs and aims. Please take time to read these as they are the cornerstone of all our work.

At Barnhill Community School we have high expectations of all our students and believe in their unlimited potential regardless of their starting points. We believe that learning is a lifelong process and does not solely take place within the confines of the school. We welcome and will actively promote the partnership between home, school and business to ensure that our students develop into the citizens of the future.

In conclusion the governors, staff and I feel privileged to be a part of this new school. We now invite you to join our team and play your part in making a real difference to the life chances of all our children.

Chris Jackman.



S a p e r e A u d e

Our aims :

- to engender a sense of belonging, care enjoyment and an acceptance of the inherent worth of the individual.
- to develop self esteem, self-discipline, a sense of responsibility and respect and support for others and the environment.
- to offer a balanced, flexible and accessible curriculum, enhanced above and beyond the requirements of the National Curriculum, giving each individual equal access to achievement.



- to establish and maintain high expectations for all associated with the school, ensuring every individual experiences success and develops a thirst for knowledge.

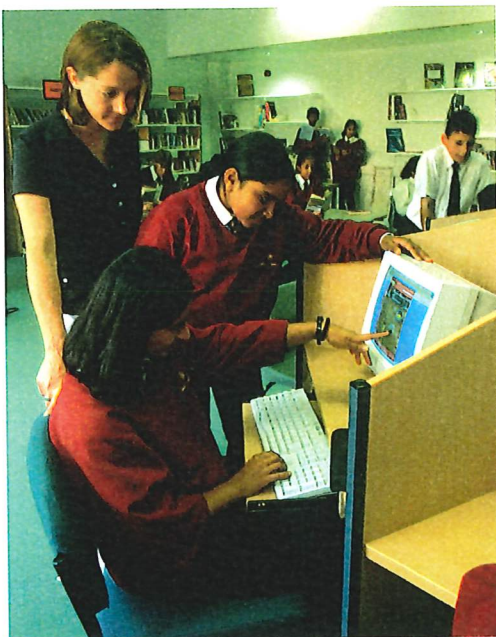


- to set up a clear, effective and efficient structure to allow for an innovative and appropriate planned development of the school.
- to develop understanding and positive participation with the parental and wider community which also explores and values our cultural diversity and develops a shared responsibility for learning.
- to promote individual development, high morale and motivation.

D a r e t o b e W i s e

Our beliefs:

- every person can enjoy learning and can achieve beyond their perceived potential.
- individuals learn at different rates and in different ways.
- learning is a lifelong process and continuous improvement is essential and possible.
- self-esteem affects learning; learning enhances self-esteem and success promotes future success.
- education and learning are shared responsibilities amongst students, family, school, community and society at large.
- people are responsible for their own decisions and actions and therefore need to be aware of what is right and wrong.
- every person has inherent worth.
- a positive and supportive environment is essential to the educational process.



- individuals should be aware of and participate positively in the wider community, developing an interest in, and sensitivity to its affairs.
- physical and mental well being of all people is essential for a healthy school community.
- cultural diversity enhances education. A well-balanced education includes participation in extra curricular and community activities.

Our curriculum

Barnhill Community School has an innovative curriculum covering all of the National Curriculum and much more. We offer all our students an enrichment programme, a comprehensive extra curriculum programme and an increasing range of school visits and trips. We are committed to creating a learning atmosphere and ethos that will help to ensure that all our students achieve beyond their perceived potential.

We recognise that every individual has a way of learning that suits them best. We therefore take a multi-sensory approach to teaching and learning and deliver programmes of study through individual accelerated learning programmes. With this approach lessons are structured to suit the unique needs of each child. Hence more students will feel at ease in their learning environment and thus learn more easily.



Further details of accelerated learning and our multi-sensory approach to teaching and learning can be found in our Parent's Handbook.



Dare to be Wise

At Barnhill all students have access to the whole curriculum and each subject is considered to be of equal importance. Full and active participation is expected in every subject.

In Years 7, 8 and 9 all student follow the same curriculum:

Art · Drama · English · Enrichment · Geography · History · Information and Communication Technology · Modern Foreign Languages
Mathematics · Music · Physical Education · Personal, Social and Health Education · Religious Education · Science · Technology



Special Educational Needs

The needs of those students with a statement of Special Educational Need are met through an appropriate combination of withdrawal and in-class support. We recognise the need for early identification and assessment and in most cases this will have taken place in the Primary Sector.

Our Special Needs Co-ordinator will work with students, parents and staff to develop educational plans for those students on the special needs register, as required.

Religious Education

The programmes of study for Religious Education follow the syllabus agreed through the Local Education Authority Standing Advisory Committee for Religious Education - SACRE. Assemblies will offer opportunities for students to consider spiritual, moral, social and cultural issues in a thoughtful and non-denominational way.

Sex Education

The programmes of study for sex education are delivered through the school curriculum in a manner that is sensitive to age, culture and family.

S a p e r e A u d e

Working in Partnership

As stated earlier we firmly believe in welcoming and actively promoting the partnership between home, school and business to ensure that our students develop into the citizens of the future.

Parents

We wish to work closely with our parents to provide a framework in which the students can receive full support and guidance. In recognising that learning takes place both at home and school we ask parents to work with us by involving themselves with their children in activities and discussions which will contribute to their learning. Please provide space and time for students to undertake their homework that will prove to be beneficial.

Direct links are established with our parents through the student's Form Tutor, by meetings, letter and telephone.

The students, family and school will enter into a voluntary learning commitment partnership.



Primary Schools

The staff and governors at Barnhill have worked hard to build strong links with our primary colleagues. We have seen how well students take on responsibility in primary schools and we seek to build on this at Barnhill. The curriculum has been designed to progress students from their primary experience to ensure learning continues to take place.



Formal and informal contacts are maintained with primary schools in order to make the transition from primary to secondary as smooth as possible.

Dare to be Wise

Other Educational Establishments

We continue to develop links with other schools and colleges in Hillingdon and neighbouring boroughs. Our staff and students regularly participate in Borough wide events and activities.

We firmly believe in the sharing of good practice and regularly review our systems and procedures in the light of what we may have learnt from other colleagues.

As the school develops, links will be established with Universities and other Further Educational Institutions to raise our students' aspirations. We look forward to their future successes.



Community



Our links with the community are rapidly expanding. The school has good relationships with local Community Associations and we look forward to playing our part in the continuing development of Hayes. Our excellent facilities are made available to community groups.



Links with the business community are established and we are working towards establishing industry and business conferences that will benefit our students in their future studies and careers.



Barnhill Community High

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