

Home School Agreement Policy

2025 - 2028

APPROVED BY:	Local Governing Body
DATE:	July 2025
NEXT REVIEW DUE:	July 2028

Introduction

Barnhill Community High School is committed to providing a positive learning environment in which young people can achieve and enjoy a purposeful and well-ordered programme of studies and experiences. The Governors and staff want to establish positive links with parents/guardians and actively seek your co-operation in supporting and encouraging your children whilst at this school.

The following points will help to develop and strengthen the important partnership between home and school. Please find below clear statements as to what we, as a school, expect and equally what you, as a parents/guardian, may expect of us.

Ethos

The school seeks to provide a positive working atmosphere in which each individual is valued, where personal endeavour is encouraged and fostered and where responsible and considerate use of the school and its environment is encouraged.

Students are expected to respect these values and the individuals who work and live in and around the school.

Standards of Education

Barnhill Community High School will provide well-qualified and expert staff that will carefully plan all lessons and activities. Students will be fully prepared for examinations and all students will have access to the full range of studies.

We expect our students to work hard and to the best of their ability in all the activities they undertake. Students should be prepared to participate in as wide a range of activities as they can.

They should also use all the opportunities available to them to develop their basic skills and to become independent learners.

Homework

Homework is an essential part of a good education and tasks will be regularly set to extend and support students' learning. We ask parents/guardians to ensure homework is completed regularly in a quiet area at home. You will receive information about the amount of homework that can be expected, how to support your child and what to do if there are difficulties.

Regular and Punctual Attendance

"Barnhill Community High School expects students to attend on a daily basis throughout the school year and be punctual in their attendance. The school will be open to receive pupils throughout the school year unless by special arrangement and as part of the curriculum this being notified to parents/guardians in writing as soon as practicable and not less than 1 week in advance. Where exceptional circumstances necessitate the closure of the school at short/no notice this will only be done following consultation with Governors and in the interests of the health and safety of the staff and students."

Parents/guardians are reminded that it is your responsibility to ensure your child arrives at school and to inform the school when your child is absent.

Discipline and Behaviour

The school has an agreed discipline policy including an anti-bullying policy, which we expect parents/guardians to support. The traditional values of courtesy, dress and commitment are highly valued. The wearing of the prescribed uniform by students and the maintenance of a smart, well ordered learning environment would help enhance the reputation for the students and the school.

Information Exchange

Good two-way communication between the home and school will mean that together we can help ensure your child's success at this school. Many concerns can be quickly resolved before they become problems by a simple telephone call, visit or note in the student planner.

We will inform you of your child's progress and encourage you to tell us about any concerns you have, either in relation to the school or changes in home life.

The Home School Agreement will be sent to all new Year 7 students (and other entrants as appropriate) and their families when a place at Barnhill is offered. We ask for the agreement to be signed and returned on acceptance of a place at Barnhill, by the parent and the student. The document will be countersigned on behalf of the school.

A reaffirmation of the Home School Agreement will be carried out each year. All students will be expected to sign up to the agreement in a dedicated page in their new planner/diary.

Issues and Monitoring

The AHT KS3 will be responsible with the Deputy Head (PDBA) for the issue of the Home School Agreement with the application. The Year Team, in collaboration with the Deputy Head (PDBA), is responsible for collecting the signed agreement from the parent/guardian and student. They will also ensure that students sign the "re-affirmation" in their new planner at the start of each subsequent year.

Yeading Lane, Hayes, Middlesex, UB4 9LE
Tel: 020 8839 0600

HOME SCHOOL AGREEMENT

At Barnhill Community High we involve parents/guardians fully in the education of their child. We recognise the great benefit to a student's progress that comes from the active support and involvement of parents/guardians. Parents/guardians can support their son/daughter and the school in the ways given below.

As a parent/guardian of a student at Barnhill Community High I agree to:

1. Communicate any concerns and seek information and guidance if I am concerned.

2. Supporting Learning

- Make every effort to look at and discuss my child's schoolwork on a regular basis
- Be aware of and make adequate arrangements for homework which include checking and signing my child's learning journal each week
- Make every effort to attend parents/guardians' evenings and school functions as well as attending special appointments if requested

3. Attendance and Punctuality

- Ensure attendance and punctuality and keep the school informed about any reason for absence or special circumstances that may affect their school work
- Promote the continuity of my child's education by taking family holidays only during school holiday times

4. Responsible Behaviour

- Encourage my child to show respect for all staff and other students in the school
- Encourage my child to behave responsibly at school and in other situations where he/she is wearing uniform or representing the school
- Help promote respect and care for school property and that of others and be prepared to pay for or replace items in circumstances where my child has wilfully damaged or lost property

5. Uniform and Equipment

- Ensure, to the best of my ability, that my child has all the equipment and books necessary for the school activities of the day (including PE kit)
- Be aware of uniform regulations and ensure that my child is correctly dressed
-

Signed: _____ Date: _____

HOME SCHOOL AGREEMENT

Student's Name: _____

Barnhill Community High seeks to provide the highest possible standard of education for all its students and to promote the maximum possible development of individual students' talents and potential within a tolerant and caring community.

The school's aims for its students are:

- An education based on the highest expectations
- The highest standard of teaching, personal support and guidance
- A broad, balanced and relevant education
- Regular homework and marking of work
- Regular feedback and reporting on progress including a report, and parents/guardians' evening once a year
- A wide range of learning experiences
- Opportunities for a wide range of extra activities
- A safe, secure, well-disciplined and stimulating working environment

We also see as central to the school ethos the 3-way partnership between the school, parent/guardian and student. We feel that it is instrumental in ensuring that students commit themselves wholeheartedly to the hard work that will ensure they are successful at Barnhill Community High.

Signed: _____ Headteacher

Signed: _____ Chair of Governors

HOME SCHOOL AGREEMENT

Student's Name: _____ **Tutor Group:** _____

I agree as a student at Barnhill Community High to:

Ethos

Uphold the school ethos of; respect, wisdom, aspiration and community.

Learning

- Work to the best of my ability in all areas and at all times
- Complete homework and project work on time

- Attend school as required and to be punctual at all times

Behaviour

- Treat all members of the school community with fairness, understanding and respect, as I would expect to be treated myself
- Help look after and improve the school environment, including school property
- Keep the school rules and behave in a responsible way, both in school and when travelling to and from school

Organisation

- Wear the correct school uniform
- Have with me all my equipment, books and kit necessary for the school activities of the day
- Carry my learning journal and swipe (identity) card at all times and use it properly
- Deliver letters and other communications between the school and my parent/guardians

Signed: _____ Date: _____

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