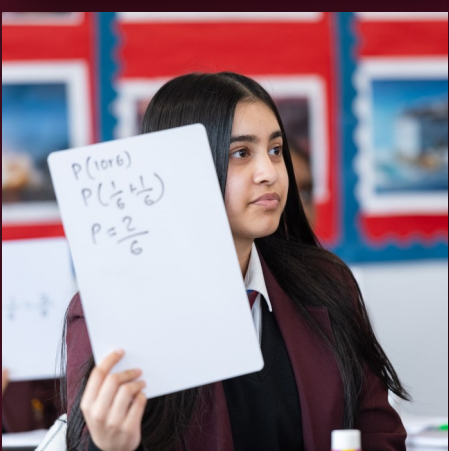


RESPECT | WISDOM | ASPIRATION | COMMUNITY

NEWSLETTER



MESSAGE FROM THE HEADTEACHER

Dear Parents, Guardians, and Students,

As we close another successful academic year at Barnhill, I am once again proud to share some of the fantastic achievements and memorable moments that have taken place this summer term. Our students continue to excel in all areas—academic, creative, sporting, and leadership—and I am delighted to see their dedication and enthusiasm being recognised both within and beyond the school gates.

I am very grateful to our staff for their tireless commitment and to our parents, carers and families for your tremendous support of the school. It is this partnership that enables our students to thrive.

Please see below some of the highlights from the summer term:



National Recognition for Performance

Barnhill was proud to receive **two SSAT Educational Outcomes Awards** this year, recognising our place in the **top 20% nationally for progress** and **top 10% of non-selective schools for attainment**. A fantastic testament to the hard work and commitment of our entire school community.

Researchers 'Reading' at Reading

Our Young Researchers concluded a two-year academic project with a visit to the **University of Reading**, where they toured the campus and were honoured guests at the School of Archaeology, Geography and Environmental Science. A memorable day for these aspiring academics!

Knocking Them for Six!

The Barnhill cricket team impressed with dominant wins over **Vyners** and **Bishopshalt**, including a hat trick from debut player **Ebrahim**. Strong performances from batsman and bowlers alike showed great teamwork and spirit—well done to all involved.

O My Days!

Our GCSE band, **The Days**, braved the rain to perform at the **Hillingdon Mayor's Picnic in the Park**, entertaining the crowd with a lively set and representing Barnhill with pride and professionalism.

Flying the Flag for STEM

Year 8 and 9 students attended a **British Airways STEM Insight Day**, where they explored careers in aviation, engineering, and tech through flight simulators, Q&As, and hands-on workshops. A valuable experience linking classroom learning to real-world futures.

The Wolfson Foundation and Barnhill

With funding from the **Wolfson Foundation**, Barnhill upgraded its **drama facilities** this term, installing professional-standard speakers and microphones. These resources will enhance student performance opportunities, with more to come in music next year.

Getting Physical

Fourteen Year 10 students competed in the **Junior Physics Challenge**, with standout results from **Mateusz and Devan** (Gold) and **Jenovia, Aloysia, and Veer** (Silver). Thank you to Mr Thanikasalam for supporting our young scientists in this national competition.

Rewarding Trip to Stamford Bridge

Jack Petchey Award-winner **Yuvan (Y9)** chose to take friends to a thrilling **Chelsea vs Liverpool** Women's Super League match. A dramatic final-minute goal sealed the title and made for a truly unforgettable experience.

Careers Fair 2025 – Eyes on the Future

This year's **Careers Fair** welcomed professionals from across industries and universities including KPMG, the British Army, NHS, and UAL. Students gained valuable insight into future careers and education, and left inspired to aim high and dream big.

Thank You and Best Wishes

As always, I would like to thank our dedicated staff for their unwavering commitment, and you—our parents and families—for your continued support. At Barnhill, we strive to serve our community with the very best standards in education, care, and leadership.

I wish you all a restful and enjoyable summer with your families, and I look forward to welcoming our students back in September, ready for the next chapter in their journey.

Warmest regards,

J. Jones

MR J JONES
Headteacher

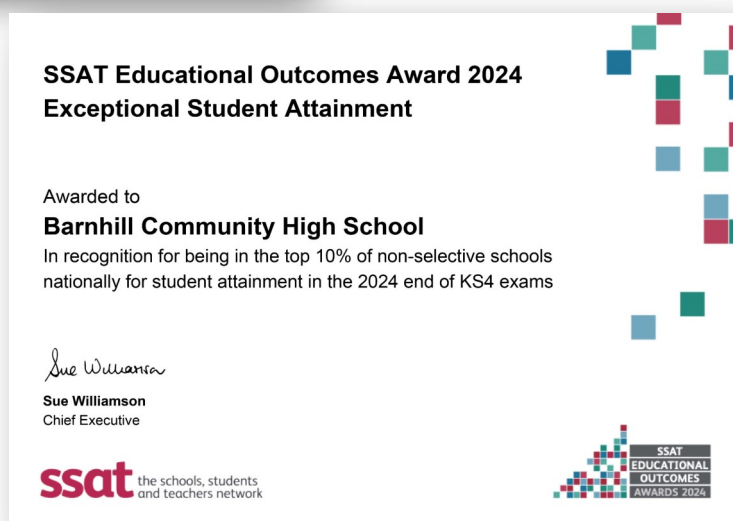
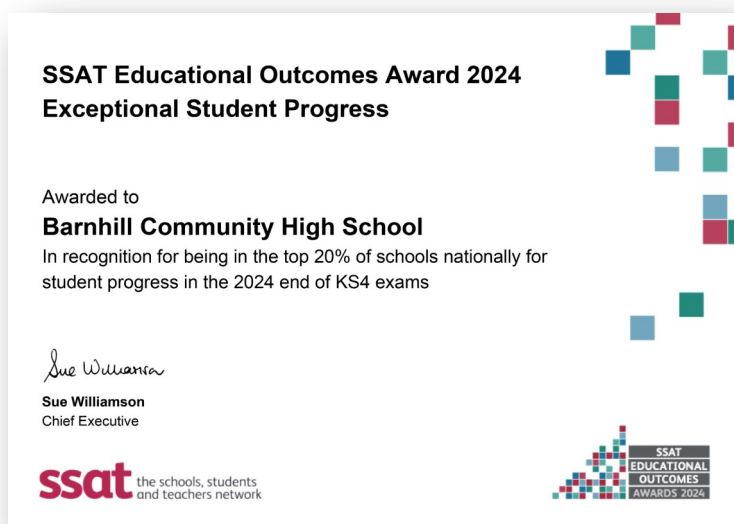
NATIONAL RECOGNITION FOR PERFORMANCE

SSAT recognises Barnhill for student progress and attainment

Barnhill Community High School are delighted that their excellent outcomes have been recognised by SSAT (The Schools, Students and Teachers Network) in this year's Educational Outcomes Awards. The award recognises that Barnhill Community High School is among the highest performing secondary schools in the country, based on 2024 performance data and information from Ofsted.



Barnhill Community High School was recognised in two categories, receiving awards for being in the top 20% of schools nationally for student progress and in the top 10% of non-selective schools for student attainment in the 2024 end of KS4 exams.



The SSAT Educational Outcomes database compares all state-funded schools in England. To be recognised with an Educational Outcomes Award is a significant achievement and a testament to the work of the whole school community.

Sue Williamson, Chief Executive of SSAT said: *"Congratulations to Barnhill Community High School on winning two SSAT Educational Outcomes Awards. This success is down to the superb learning and teaching, outstanding support and inspirational leadership of staff. You have made a huge difference to the lives of the young people in your school. Thank you."*

Barnhill honoured for 'superb learning and teaching' in awards | Hillingdon Times

DUKE OF EDINBURGH AWARD

The Duke of Edinburgh award is building upon its success of last term with 8 additional students having completed their award just before their GCSE's begin.



We have enlisted a cohort of over 40 year 10s who have started the award this year participating in activities such as Cooking, Animal welfare, football and litter picking in order to achieve their award.

We are looking forward to our expedition in the summer term and to update you on their progress!

THE WOLFSON FOUNDATION AND BARNHILL

No more dramas when you've got the right equipment!

In December 2024, Barnhill was successful in its bid for funding from the Wolfson Foundation, which provided resources to enhance the performing our arts facilities.

During the Easter break, Mr. Pilkington, the Curriculum Leader of Drama, oversaw the installation of top quality equipment, including speakers, microphones, and a secure unit for their safekeeping. This upgrade will significantly enhance drama performances!

Stay tuned for the next academic year, as the music department has exciting improvements planned with the second phase of funding!



JACK PETCHEY REWARDS

Jack Petchey programme in action

The Achievement Awards are primarily about recognising those who put in the effort and do their best.” Sir Jack Petchey CBE who is sadly no longer with us but he left an incredible legacy.

Awards mean different things to different people. The Jack Petchey Achievement Awards are not solely for academic achievement – they may be used to recognise a personal triumph for someone who has faced a challenge, a young person who has pushed themselves outside of their comfort zone or it may be an opportunity to recognise the outstanding efforts of a team player.

A young person is nominated by their peers in their school or youth organisation. An important part of the scheme is the involvement of young people in selecting the award winners for their hard work and efforts. We want young people to recognise and celebrate the success of their peers.

Aroush (Year 8) chose to celebrate by visiting Nando's. For Aroush, this wasn't just a meal out—it was an opportunity to explore new flavours, enjoy time with friends, and engage with a popular part of food culture, expanding her social and cultural experiences.

Daniel (Year 10) opted for a thrilling go-karting experience. This high-energy activity allowed him to build confidence, teamwork, and quick decision-making skills—all while having fun. It was a perfect way for Daniel to expand his cultural capital through adventure and personal challenge.

Jamal (Year 8) chose to visit Oxygen Jump as his cultural capital experience. The trip encouraged physical activity, coordination, and social interaction in a fun and energetic setting. It offered a fresh way to build resilience and confidence while trying something new.



Yuvan from Year 9 was nominated for a Jack Petchey reward based on being a model student and making a positive contribution to the school community. Yuvan invited a number of students from his year group to accompany him on a trip to Stamford Bridge to watch a Women's Super League match between Chelsea and Liverpool.

Yuvan recounted his experience below:

'When we arrived, there were large crowds flooding towards the stadium. Heaps and heaps of people rushing to watch the team they love play for the final game of the season. Inside the stadium, the excitement was palpable. People cheered for their side when in possession and urged them to win it back when out of possession.'

90 minutes. Goalless.

Just when we thought the game would remain at stalemate for the whole match, a counter attack was launched in the 91st minute and the ball was dispatched past the Liverpool goalkeeper, finding the back of the net. Chelsea fans cheered for the perfect ending to their title winning season. The sixth time in a row, a monumental achievement. The trophy lift was the highlight of the day. The supporters all around the stadium were leaping out of their seats, celebrating their team's league title.'

Thank you to Miss Raheman for subscribing us to the Jack Petchey scheme and to Mr Watts and Mr Abdillahi for giving up their Saturday to accompany the students.



RESEARCHERS 'READING' AT READING

Barnhill Young Researchers visit to the University of Reading

For two years a group of Barnhill students have been conducting primary research with Mr Allen as part of a doctoral study with the University of Reading.

To complete their work, the students paid a visit to the university as guests of the world-renowned School of Archaeology, Geography and Environmental Science. This included a tour of the campus, which boasts a vast area of parkland, a student main square with shops, sports facilities, cinema and theatre as well as a state-of-the-art library and three teaching museums.

As important guests, the group were invited to lunch in their own private room at Park House, a nineteenth-century-listed manor house which in the past was reserved only for professors and above.

The Barnhill Young Researchers had a fantastic time and were excellent ambassadors for the school:

Aarush, Abner, Alison, Elli, Mishaal, Sachman, Shiza, Varun & Yuvraj.

Maybe they really will read at Reading as future undergraduates!



YOTO CARNEGIES

The Yoto Carnegies are the UK's longest running and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people

The students (aka Barnhill Master Minds) who took part in the Yoto Carnegies Reading Scheme read 8 shortlisted books and judged for the best book in writing category of the scheme. They all successfully completed the process and voted for the best book they think that should win the prize.

We also attended the online ceremony to represent Barnhill Community School where the winners have been announced. <https://carnegies.co.uk/2025-winners-announced/>

It has been a great year full of reading and judging!

Our Yoto Carnegie readers: **Sarah, Maheen, Sadaf, Mohamed Ebrahim, Shreya, Arathy, Jameela, Emaan, Daria, Antarip, Rayan, Eman, Aqsa, Aroush, Ifrah.**

TRAGEDY AND DRAMA DELIVERED IN EQUAL MEASURES IN 'THE SCOTTISH PLAY'

Y10 experience *Macbeth* on our very own stage

Barnhill's assembly hall became an Elizabethan stage as a touring company visited to perform '*Macbeth*' on 9th July. Often regarded in the theatrical world as the infamous 'Scottish play', this event represented an exceptional opportunity for our students to engage directly with a play they have studied extensively throughout the academic year. Experiencing *Macbeth* in performance not only brought the text to life, but also offered invaluable insight into the staging and theatrical techniques that deepen understanding of Shakespeare's work. This experience has undoubtedly placed Year 10 pupils in an excellent position to begin Year 11 with a strong, consolidated foundation of knowledge.

The production itself was a highly polished, intimate affair, featuring just four actors who skilfully performed in the round — surrounding the audience and creating an immersive theatrical environment. The actors demonstrated remarkable versatility, often taking on multiple roles throughout the performance. This dynamic and fluid approach ensured that the energy on stage remained vibrant and engaging, capturing the full attention of our students from start to finish. The atmosphere in the assembly hall had a palpable buzz of excitement and enthusiasm, as pupils followed the unfolding drama.

A notable feature of this production was the frequent use of 'exposition' breaks, during which narrators stepped forward to guide the audience through the narrative. These interludes proved invaluable in helping pupils to navigate the plot and themes of the play with ease. Moreover, the narrators drew special attention to key quotations and Shakespeare's rich use of language, providing clearer interpretations of the more sophisticated ideas embedded in the text. This thoughtful layering of explanation alongside performance significantly enhanced the pupils' comprehension and appreciation of the play.

Overall, the visit was a resounding success, enriching students' understanding of *Macbeth* both as a literary text and as a live theatrical experience. It successfully deepened their engagement with Shakespeare's work, inspiring many to reflect more deeply on its themes of ambition, power, and fate — themes that remain strikingly relevant today.

Bringing live performance to students is extremely important for those who may not have had the opportunity to visit the theatre and to bring Shakespearean text to life to deepen students' understanding of the play.

The performance was exceptional and no doubt will help students to recollect key quotes and themes needed on their journey to GCSEs.



CAREERS FAIR 2025

Students look to the future beyond high school

We are thrilled to share that our Careers Fair held on 25th April was a huge success, providing students in Years 7 to 13 with an educational and motivating experience. Employers and higher education institutions from a wide range of industries, including KPMG, the British Army, the NHS, Sports Assist, British Airways and ASK Apprenticeships, came together for the event and exchanged insightful information about different career routes and apprenticeship opportunities.

Attending universities offered advice on courses, admissions requirements, and student life, including the University of Roehampton, Reading University, Royal Holloway University of London, and University of the Arts London etc.

In order to enable students to explore a wide range of potential options, the exhibition also included local businesses and training providers. The overwhelming majority of student and visitor feedback has been good, and we are honoured to have helped our students take bold strides into the future.

One Y10 student wrote:

The employers section was really interesting. There were people from The Hillingdon Hospital and British Airways, which made me think more about jobs in healthcare and travel. The hospital had different things for us to try out at the stand. KPMG was there for anyone interested in business or finance, and Galaxy Real Estate and Soccer Assist had some cool stuff too.

A lot of people liked talking to the British Army, Met Police, London Fire Brigade and Ministry of Justice. The police let us try on the uniform and have a go with the baton. They spoke about jobs in public services, and even brought different equipment and uniforms to show us a range of things. STEM Learning had science-related stuff, and the Careers Office helped explain different paths we could take depending on what we enjoy and are good at.

Overall, the Careers Fair was really helpful. It gave us a chance to think about the future, learn new things, and ask questions. I found it really interesting and now I've got a better idea of what I might want to do after school.



TIME CAPSULE UPDATE

Following our last newsletter, we had a flurry of interest from around 50 past students who wanted to look back on their contribution to the time capsule 25 years ago!

Some have given us permission to share a 'then' and 'now' which we are delighted to include here.

Curtis - [Time Capsule by Curtis](#)

My favourite memory has got to be the DT lessons with Mr Garrard. Proper top teacher.

I'm currently a Warehouse manager (and it looks like he works in a warehouse bearing his name!)



Brett - [Time Capsule by Brett](#)

I'm a professional painter and decorator in the building trade. Brett said he liked the canteen when he was at Barnhill and enjoyed ICT lessons and playing football.



Ross - [Time Capsule by Ross](#)

Barnhill was a great time in my life where I formed friendships that continue to this day.

The teachings of PE at GCSE & A levels at Barnhill have enabled me to have my own sports coaching business where we teach in primary schools and nurseries across different boroughs.

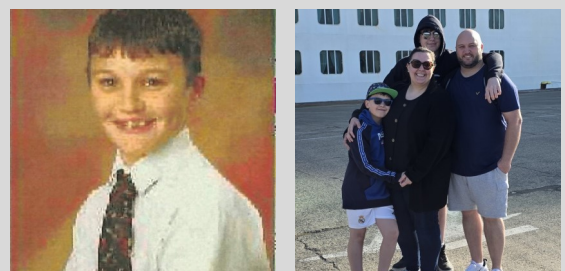
I'm also in a band where we have performed shows in the UK, Europe and US! I now regret not taking music in my GCSEs!



Stefan - [Time Capsule by Stefan](#)

I am an aircraft refueller at London Heathrow Airport. Not quite the pilot I dreamed of being at school, but get to play around with planes nonetheless, so I'm very happy with that.

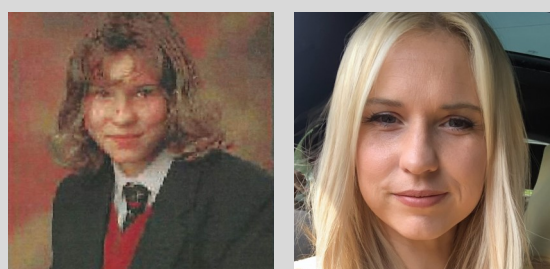
I have many fond memories from my days at Barnhill, but my favourite was probably getting an award for being 'Everybody's Friend' at Barnhill's first ever prom.



Lyndzi - [Time Capsule by Lyndzi](#)

I have many fond and loving memories of Barnhill such as the discos, taking part in the sports days and the leavers prom! I am now a mum of six!

I have been teaching communication in a special needs high school.



Kylie - [Time Capsule by Kylie](#)

My best memories of being at Barnhill were meeting my best friend, Emma. We're still friends now, and it's great to see Mr Pilkington still working at Barnhill. He was an incredible teacher. I loved food technology. It really helped me get into my career as a chef. Barnhill was a fantastic school, and I loved my time there. Best memories ever!



TIME CAPSULE UPDATE

Anthony - [Time Capsule by Anthony](#)

I have great memories at Barnhill from the day we walked in on the first day of year 7 (and we were the oldest in the school, which felt unique/strange) and making friends for life.

The teachers were great and loved playing football on the astro and for the school team.

I worked at Heathrow Airport for 13 years and am currently working for Sky in security (alongside another former Barnhillian, Liam!)



Inderpreet - [Time Capsule by Inderpreet](#)

I am now a pharmacist and my love for art lead me to becoming a henna artist.

I also moved to Hertfordshire a few years ago.

My favourite memory of Barnhill is probably having the School all to ourselves in year 7. I absolutely loved art and painted a section of a huge canvas of the school which was placed on the wall for many years. I made great friends and am still in touch with some of them today!



Teri - [Time Capsule by Teri](#)

I have lots of great memories of Barnhill, mostly all the friends I made and particularly Hannah who is still one of my closest friends!

I loved P.E. and really looked forward to sports days at Hayes Stadium. But my favourite memories are of Rock Challenge. We competed for a few years but the later years when Hannah, James and I were more involved with the organising and choreography rather than just taking part were some of the best times!

I'm now married and mum to a one year old boy and three year old girl who keep me on my toes!



NURSING CAREER ASPIRATIONS

Former student returns with a nursing colleague to promote opportunities within the field of paediatric nursing to Y13 Health & Social Care students

On Tuesday, 4th March, two paediatric nurses, Anisa and Tachelle, visited our Year 13 Health and Social Care class. Anisa is a former student of Barnhill who studied Child Development under Mrs Jumpp-Graham.

Anisa and Tachelle provided a detailed insight into the field of paediatric nursing. Their talk was highly informative and particularly useful for students considering a career in paediatric nursing.

Child Nursing, also known as paediatric nursing, is a specialised branch of nursing that focuses on providing care for infants, children, and young people up to the age of 18 with a range of medical conditions. Paediatric nurses work in various healthcare settings, including hospitals, clinics, and community care, to support the physical, emotional, and developmental needs of children while also offering guidance and reassurance to their families.

Key responsibilities of paediatric nurses, include:

- Assessing and monitoring health conditions
- Administering treatments and medications
- Educating and advising parents and carers
- Working as part of a healthcare team – Collaborating with doctors, physiotherapists, and other healthcare professionals to develop and deliver treatment plans.

The "6 Cs of Nursing" are a set of values and principles that guide the nursing profession.

Anisa and Tachelle discussed different pathways into paediatric nursing, including:

- University Degree – Completing a BSc (Hons) in Children's Nursing, which typically takes three years and includes both academic study and practical placements.
- Degree Apprenticeships – Some hospitals offer nursing degree apprenticeships, which allow students to work and study at the same time.
- Nursing Associate Route – Some people start as nursing associates, gaining practical experience before progressing to a full nursing qualification.
- Typical entry requirements for paediatric nursing courses usually include:
- A-levels or equivalent qualifications – Most universities require at least two A-levels, often in a science or health-related subject.
- GCSEs – A minimum of five GCSEs, including English, Math's, and Science at grade 4/C or above.
- Access to Higher Education Diploma – A qualification designed for those who do not have traditional academic qualifications.
- Relevant Work Experience – Gaining experience in a healthcare setting, such as volunteering or working in a hospital, can strengthen applications.



WHAT ON 'EARTH' IS GOING ON IN SCIENCE?

Students had the world at their fingertips as they explored the make-up of the Earth and created their own version of our planet under the guidance of Mrs Qaisar. The students produced some very impressive models and carried out some very thorough investigations to grow their knowledge and understanding.



GETTING PHYSICAL

The Junior Physics Challenge competition aims to engage and challenge students of all abilities by providing them with a variety of problems to solve.

Before the half-term break, Mr. Thanikasalam nominated 14 Year 10 students to participate in an online competition, which consisted of two 25-minute tests, each containing 30 questions. The questions covered a range of topics, including Dynamics, Electricity, Optics, Heat, Units, a small amount of Astronomy, and Waves. Some questions required a process of elimination, some relied on general knowledge rather than classroom physics, and others were based directly on the school curriculum. It is important to note that this was a quiz, not an exam.



While most questions are aligned with the current GCSE curriculum, students can earn additional marks by demonstrating general knowledge in physics and showing a keen interest in practical work during lessons. The primary goal is to ensure that students enjoy their participation and are encouraged to explore physics further.

All participating students achieved bronze level, with special congratulations to Mateusz and Devan for attaining gold (over 70%), and to Jenovia, Aloysia, and Veer for achieving silver.

BRITISH AIRWAYS - FLYING THE FLAG FOR STEM

British Airways STEM Insight Day

We are delighted to share the success of our recent year 8 and 9 student's visit to the British Airways STEM Insight Day on Monday June 2, 2025. It was a truly transformative experience for our aspiring engineers, pilots, and technology innovators. Held at the state-of-the-art British Airways headquarters, this unique opportunity gave our students first-hand exposure to careers in aviation, aerospace engineering, digital technology, and customer experience.

From flight simulators to interactive engineering workshops and Q&A sessions with BA professionals, our students explored the full range of careers within the aviation industry. Many were inspired by stories of how staff from diverse backgrounds built rewarding careers through both academic and vocational routes.

This event forms part of our wider careers programme, rooted in the Gatsby Benchmarks — the nationally recognised framework for high-quality careers education. Specifically, this experience contributed to:

- Benchmark 4: Linking Curriculum Learning to Careers
- Benchmark 5: Encounters with Employers and Employees
- Benchmark 6: Experiences of Workplaces

We are proud to say that this visit not only broadened students' career horizons, but also supports the school's commitment to meeting the Department for Education's statutory careers guidance. Our students are developing the skills, curiosity, and confidence to explore STEM pathways, and we are building strong industry partnerships to support their journey.

Our staff and subject teachers, continue to collaborate to ensure that experiences like these are embedded across the curriculum and available to all students — regardless of background or academic path.

We thank British Airways for their generous hospitality and ongoing support in helping our students take their next steps toward exciting STEM careers.

BRITISH AIRWAYS 



U13 FEMALE FOOTBALLERS NARROWLY MISS REACHING THE FINAL!

Huge congratulations to the Under-13 girls, who took part in a football tournament and made it all the way to the **semi-finals**!

They gave it their all and narrowly missed out on a place in the final after a tense penalty shoot out.

Well done to everyone involved:

Aqsa, Asmaa, Caijah, Jaycee, Lucy, Rashmeen, Rawdo, Ritchelle, Serena

You should be very proud!



KNOCKING THEM FOR SIX!

The cricket team bowled us over with their outstanding performances

Well done to our cricketers who secured victories in recent matches against Vyners and Bishopshalt.

Ahem [Y8], Aland [Y9], Ayaan [Y9], Ebrahim [Y8], Furqan [Y10], Hamza [Y9], Haroon [Y9], Hilal [Y10], Ibraheem [Y9], Milind [Y8], Rayyan [Y8], Salim [Y9], Tamanprit [Y9], Veer [Y10] & Yuvan [Y9].

The first game of the year against Vyners started with a dominant performance from the year 9 and 10 cricket team. Batting first, the team set Vyners the almighty challenge of 120 runs off 12 overs. A fantastic display of bowling followed leaving Vyners 60 runs short of the target. Well done on a great game.

In another formidable fixture, Barnhill secured victory over Bishopshalt by 80 runs. **Ebrahim**, in his first ever cricket match, bowled a hat trick of wickets much to the team's delight.

Other notable performances include:

Brilliant Batsmen: Ahem, Hamza, Haroon, Salim and Veer - 37 not out and Hilal - 35 not out

Brilliant Bowlers: Furqan, Hamza, Rayyan and Yuvan.



A SPORTING OCCASION

Houses compete in the heat for the coveted Sports Day Trophy

On a very hot day, students rose to the challenge of representing their house in a number of track and field events.

Aspiration, determination, team spirit, wisdom from past events, respect for each other's performances were all evident on the day as students came together on the field.

Sports Day is an important tradition in the Barnhill calendar. Ultimately, it was **Blue House** who fought off stiff competition to come top and raise the trophy.



SUMMER OF SOUNDS

The third of three concerts held each academic year and the last one for Mr Taylor.

Once again our music department supported our young musicians to take to the stage for our summer concert. It takes great confidence and courage to step into the spotlight and all of our performers, including the hosts, entertained the audience with their talent.

There was a great atmosphere as each act took to the stage and were very warmly (literally!) received.

A range of music genres was performed, from classical and jazz to pop, punk and indie. Definitely something for every musical taste!

The full programme:

- Love in the Dark performed by **Jaiden**
- From the Start performed by **Akeelah**
- Song 2 performed by Rock Band (**Aaron, Abbie, Euan, Marie & Mustafa**)
- I Love You performed by **Salva**
- California Gurls performed by **Cria & Laura**
- The Red Means I Love You performed by **Nicole**
- Lean on Me performed by Singing Club (**Cria, Jaiden & Laura**)
- Unstoppable performed by **Jenovia**
- Stay performed by **Jaycee**
- Symphony No 40 performed by **Varya**
- Heart Attack performed by guest from Hewens, **Ayina**
- All the Starts performed by **Akeelah & Jaiden**
- Should I Stay or Should I Go performed by Rock Band

Thank you to our thoroughly amusing hosts, Marie & Cherish and not forgetting the all important crew behind the scenes:

Technical Director: **Abbie**; Sound Engineer: **Aaron**; Lighting Engineer: **Rayan** & Technical Support: **Kian**.

Finally a thank you to Mr Taylor for relaunching our programme of concerts. Ms Arnold, taking on the role of curriculum lead, added her own tribute to thank him for 'his passion, dedication and boundless energy which have shaped the music life of our school. From his teaching, to his performances, to quiet encouragement behind the scenes, Mr Taylor has left a legacy that will echo for years to come'.



O MY DAYS!

Barnhill school band perform at the Mayor's picnic in the park

On Saturday 7th June, our GCSE school band (The Days) performed at the annual Hillingdon Mayor's Picnic in the Park. This was held at Cowley Recreation Ground this year and there was an excellent turn out, despite the rain, and The Days had the crowd swaying and singing along with their set.



YEAR 7S - POSITIVELY OUTSTANDING

The youngest year group accumulated the greatest amount of positive points this year!

The Year 7s have been reaping the rewards of their positive contribution to the school community and setting the standard for others to follow.

7 of the top 10 students scoring highly on the positive points table out of the whole school are from Year 7:

Si Xian	454
Gabriella	411
Ashmitha	366
Emily	281
Jayden	252
Antarip [Y8]	212
Ian [Y8]	209
Sukhparam	208
Kimia	208
Riya [Y8]	172



Consequently, students have enjoyed a trip to Northala park and the top 3 high achievers enjoyed a special breakfast with the Headteacher to celebrate their successful first year at Barnhill.

CULTURAL FUNDRAISER

A burst of colour and a splash of cash

In true Barnhill style, students embraced the opportunity to dress to represent their culture in exchange for a donation to raise funds for a number of nominated charities.

Along with the ever popular bake sale, henna and face painting and photo booth activities, total funds raised amounted to just under £2500 which is being split between a number of worthy causes including Save the Children, The Twins Trust, The Samaritans and YMCA.

Charlie May Flaherty came into school on Monday to accept a 'cheque' for £1000 from the Headteacher, Mr Jones on behalf of the Twins Trust. Charlie May met with some of the representatives who lead the fundraising campaign, Munira, Layan, Iman & Khadar and was impressed by their efforts, enthusiasm and organisation.

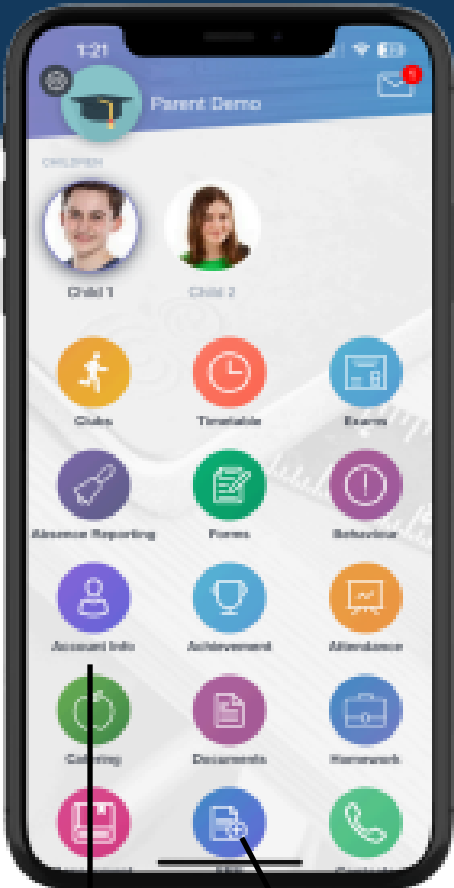
Charlie May was a former employee of Barnhill and enjoyed catching up with Ms Healy and Ms Dixon during her visit. She works tirelessly to raise awareness of the work of The Twins Trust having benefitted from their support personally in the past. You can read Charlie May's moving story on the attachment below and she is pictured with the Headteacher, Mr Jones, Deputy Headteacher Ms Bertin, the Y10 Fundraising representatives and Ms Dixon & Ms Healey.



EDULINK—OUR SCHOOL APP

How to find out what is 'app'ening'

Keep in touch and look out for new features and additions.



The smartphone screen displays the Edulink One app interface. At the top, it shows the time 1:21, signal strength, and battery level. Below the status bar is a header with a graduation cap icon, the text 'Parent Demo', and a notification icon with a red dot. The main content area is titled 'CHILDREN' and shows two child profiles: 'Child 1' and 'Child 2'. Below the profiles is a grid of 15 colorful icons representing various app features: Clubs, Timetable, Exams, Absence Reporting, Forms, Behaviour, Account Info, Achievement, Attendance, Caring, Documents, Homework, and a bottom row with a pink icon, a blue icon, and a green phone icon.

edulinkone

Edulink One is now available to download

Stay up-to-date with key school information

DOWNLOAD ON THE APP STORE



DOWNLOAD ON GOOGLE PLAY



Don't forget to let us know if you change your contact details (email ; mobile number; address)

Look out for new notifications here!

KEY DATES

EVENT	DATE
Tuesday 2nd September	INSET Day School closed for students
Wednesday 3rd September	INSET Day School closed for students
Thursday 4th September	Induction Day for Y7 & Y12 students
Friday 5th September	All students into school with staggered start times See table below
Monday 8th September	Normal timings of the school day apply for all year groups School Photographer in for Y7 & Y12 students
Thursday 11th September	Open Evening for Y6-Y7 Students dismissed by 12:20
Wednesday 17th September	Y10 Info Evening
Thursday 18th September	Y12 Info Evening
Wednesday 24th September	Y11 Info Evening
Wednesday 1st October	Y7 Meet The Tutor Evening
Thursday 2nd October	Y8 & Y9 Info Evening

Friday 5 th September		
Year 13	Arrive at 08:20	Finish at 15:00
Year 7	Arrive at 08:20	Finish at 14:50
Year 8	Arrive at 09:30	Finish at 15:00
Year 9	Arrive at 09:00	Finish at 15:00
Year 10	Arrive at 10:00	Finish at 15:00
Year 11	Arrive at 08:30	Finish at 15:00
Year 12	Arrive at 08:30	Finish at 15:00

BARNHILL COMMUNITY HIGH SCHOOL

Yeading Lane, Hayes, Middlesex UB4 9LE

enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school



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