

SPRING TERM

Senior Leadership Message

This edition: Mr Mashida, Assistant Headteacher

Working Together to Support Learning and Regular School Attendance

At our school, we are committed to ensuring that every child has the opportunity to succeed, regardless of background or circumstance. Regular school attendance plays a vital role in this, as it provides students with consistent access to learning, strong routines and positive relationships that support both academic success and wellbeing.

Positive attendance outcomes are achieved through strong, trusting partnerships between home and school. Your support is essential in helping students attend regularly, remain engaged in learning and make sustained progress over time. We are committed to working proactively with families, listening carefully to concerns and putting the right support in place to overcome any barriers to attendance.

There are a number of important areas where your support can make a meaningful difference, including:

- Ensuring your child attends school every day and arrives on time, unless they are genuinely unwell, as consistent attendance is essential to their learning and routine.
- Establishing clear morning and bedtime routines to support readiness for school
- Talking positively with your child about school and the importance of attendance and punctuality.
- Sharing any concerns or challenges so we can offer the right support.
- Attending school meetings and working collaboratively with staff to support your child

By working together, we create a nurturing environment where every child feels valued, empowered and prepared to thrive academically, socially and emotionally each day.

Key Dates

Half Term 16-20 February

Y11 PPEs start straight after half term:

23 Feb to March

Young Carers

Young Carers are children and young people aged from 5 – 25 years old who help to look after someone in their household who has a disability, mental or physical ill-health or misuses substances.

Ms Martincevic, Teaching Assistant and Young Carers co-ordinator at Barnhill has been working with Carers Trust Hillingdon (a registered charity) to support the young carers in our own school community. Carers Trust aim is to reduce the impact that caring can have on a young person by providing free trips and activities, youth clubs, workshops and support for young carers in school through one to one or small group work. This week we hosted a coffee morning at Barnhill where parents and their children could attend to find out more about their services.

Sixth Form

This week and next week interviews are taking place for current Y11 students interested in continuing their education in our sixth form starting in September. For the first time, we actually have more external applicants so competition for places is extremely high. Criteria for entry includes getting the appropriate grades at GCSE as well as upholding high standards of conduct and attitude to learning. Further information on sixth form admissions can be found on [our website](#).

Never stop learning:

Deeper understanding confers that most precious thing - wonder.

Brian Cox, Physicist