



Barnhill
Community High School

Parent Information Evening

Parent Information Evening

Year 10



Running Order:

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Mr Hillman - Assistant Headteacher - Welcome & Achievement Overview

2

Mrs Clark - Head of Year 10 - Expectations

3

Mr Abdillahi - Head of Mathematics - Supporting your child in Maths

4

Mr Wootton - Lead Practitioner of English - Supporting your child in English

5

Mr Thanikasalam - Head of Science - Supporting your child in Science

6

Mr Hillman - Thank you and Closing



Community



Aspiration



Respect



Wisdom

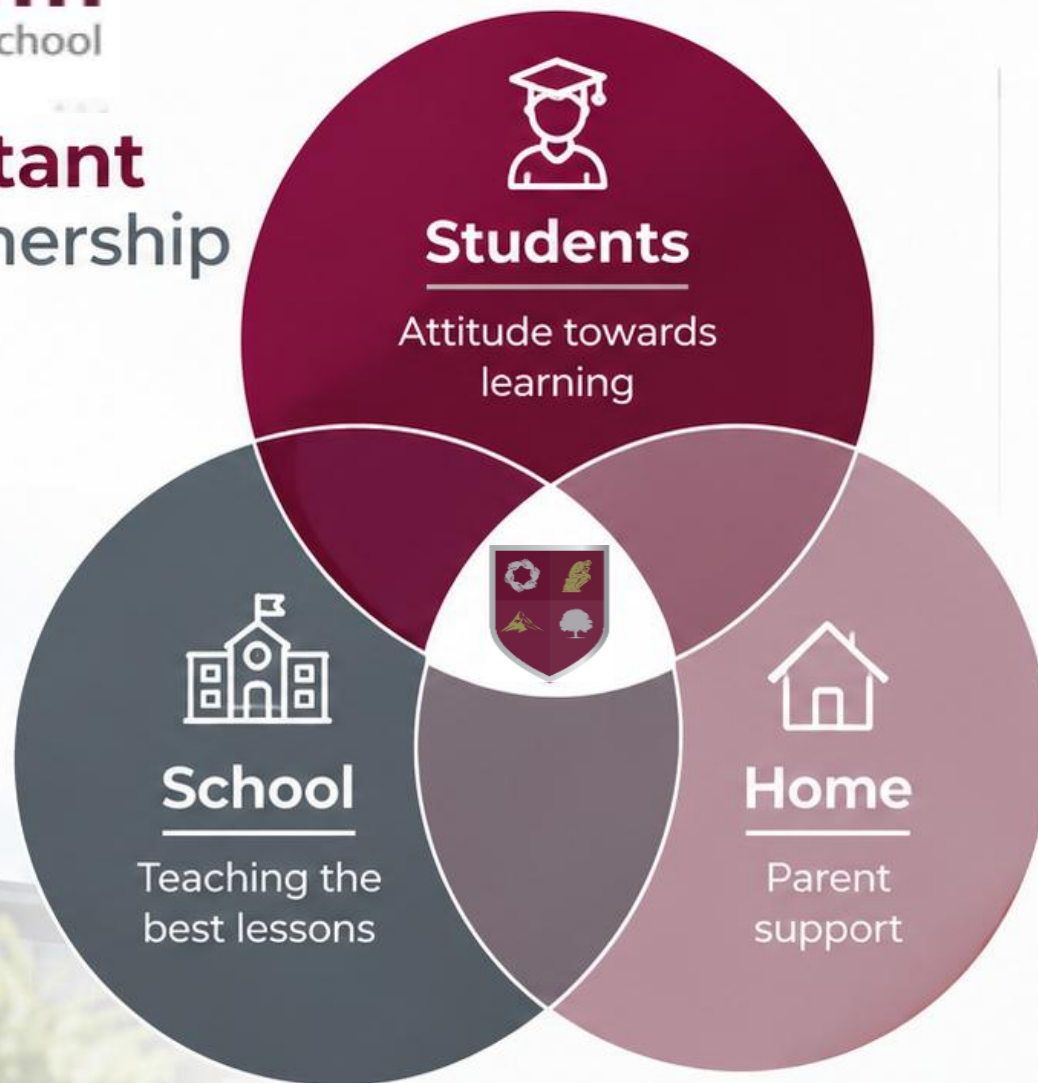


Barnhill

Community High School

The most important collaborative partnership

We all have a role to play in supporting your child's success. When we work together, we create the best opportunities for them to achieve and thrive.



| Parent Information Evening

OUR SCHOOL ETHOS



Community



Aspiration



Respect



Wisdom

Barnhill

Meet the Team



Barnhill
Community High School

Mr Hillman

Assistant Headteacher
(Achievement & Attitudes)

DHillman@Barnhill.School

Mrs Bertin

Deputy Headteacher
(Pastoral)

DBertin@Barnhill.School

Mrs Bryans

Designated Safeguarding Lead

KBryans@Barnhill.School

Mrs Clark

Head of Year
(Year 10)

NClark@Barnhill.School

Ms Dixon

Pastoral Support Manager
(Year 10)

LDixon@Barnhill.School

Mr Abdillahi

Curriculum Leader
(Maths)

Aabdillahi@Barnhill.School

Ms Petsopoulou

Curriculum Leader
(English)

KPetsopoulou@Barnhill.School

Mr Thanikasalam

Curriculum Leader
(Science)

SThanikasalam@Barnhill.School

GCSE Results -Sustaining Success

"Pupils achieve well and are exceptionally well prepared for their next steps."

Ofsted

Attainment	2024	2025	2026	England Average 2026
Maths and English Grade 5+	68.6%	59.0%	66%	46%
Maths and English Grade 4+	85.5%	80.0%	80%	67%
Attainment 8	55.6	53.1	53.6	45.9
Grades 7+ (A**/A)	32%	28%	28%	23%
Grades 5+ (A** /C+)	67%	62%	66%	56%
Grades 4+ (A**/C)	82%	78%	80%	71%

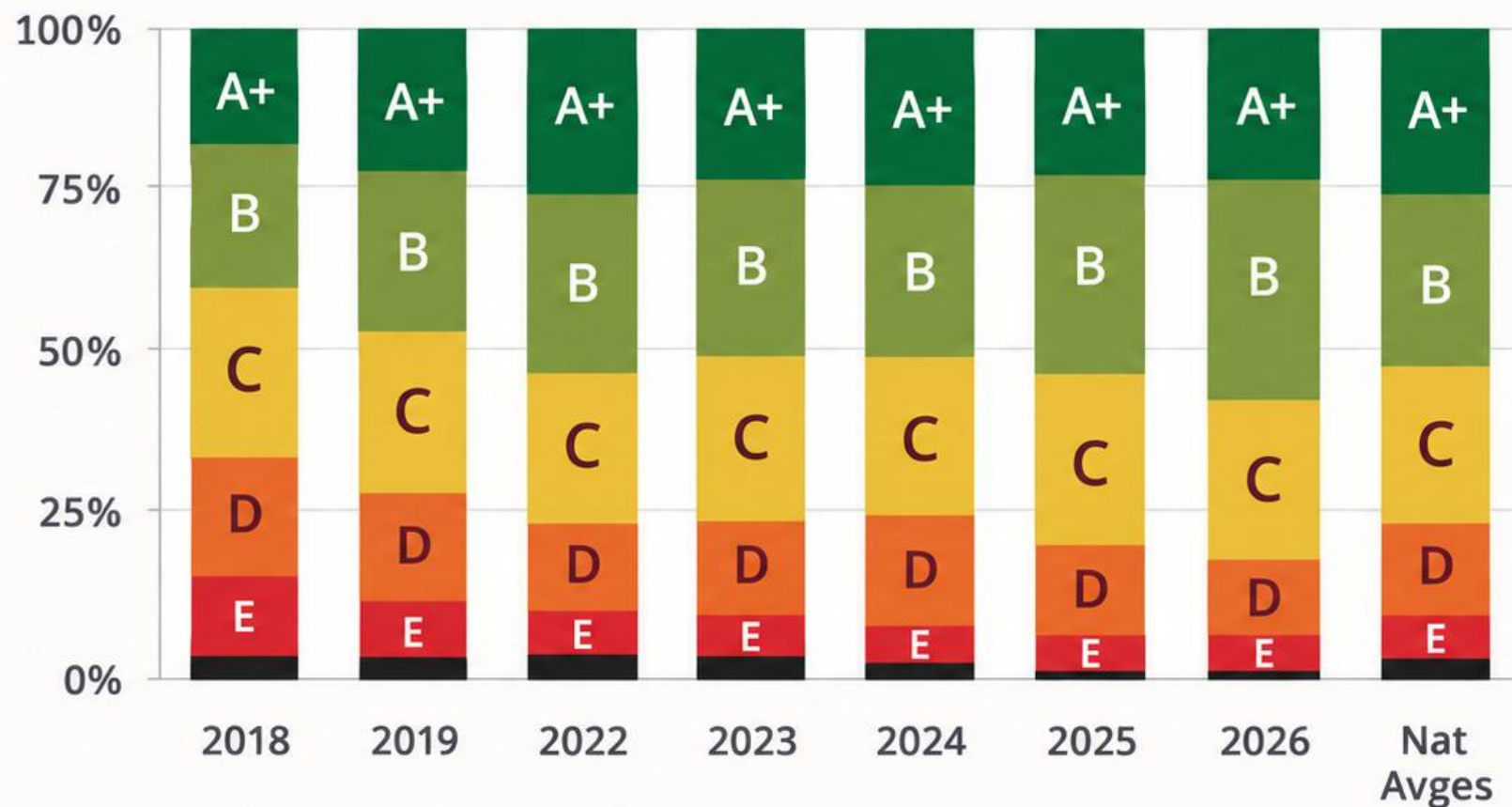
Old grades	New grades
A*	9
	8
A	7
B	6
C	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	1
U	U

Continuing Success

Studying A-Level at Barnhill



Barnhill
Community High School



2025

2026

2024

Top 1%

Top 10%

Top 25%

Top 40%

Middle
20%

Bottom
40%

Bottom
25%

Bottom
10%

Bottom
1%

Head of Year - Mrs Clark

Attendance

We all know that illness can't be helped. But please try and support us where at all possible to be get your child in. Every day missed is a day where learning needs to caught up.

Punctuality.

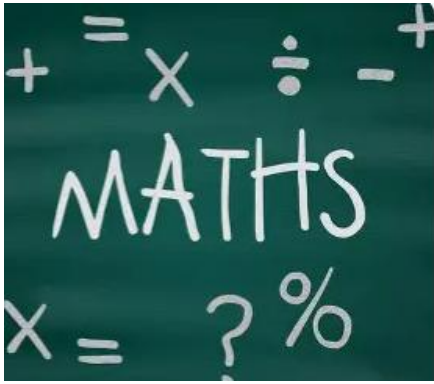
To school. We have daily line ups, lateness to these is unacceptable and to lessons. Any time late to any lesson is education wasted.

Behaviour

Disruptive behaviour is unacceptable, it wastes the time of staff and students and as you can see we do not have that time to waste.

Equipment

Students are expected to be prepared for lessons. This is important to ensure there is nothing preventing them from learning. It is also important to be aware of the equipment they require in exams!



GCSE Maths: Year 10 Information Evening

Mr Abdillahi

Head of mathematics

contact: aabdillahi@barnhill.school

GCSE MATHEMATICS RESULTS 2026

**Maths
Department
Success!**

Grade Range	Barnhill 26	National Average 26
7 – 9	37%	22.3%
5 – 9	70.5%	53.8%
4 – 9	82.8%	71.8%
1 – 9	100%	97.9%

**2026
Attainment 8
score
5.72**

Exam Entry: Two Tier Subject

Tier	Foundation	Higher
Grade Range	1 - 5	3 - 9
U grade	possible	possible

6 assessments - one per half term

Topic list is shared with students via teams

GCSE Mathematics:

	Marks	
Paper 1	100	No calculator
Paper 2	100	Calculator
Paper 3	100	Calculator

Equipment required: Specific to maths

- Compass
- Protractor (half or full)
- Calculator (Casio: fx-83GTCW+)



fx-83GT CW+ Grey | CASIO

Curriculum: Overview

Year 10

10.1 Multiples, Factors, Indices & Standard Form

10.2 Ratio & Proportion

10.3 Percentages, Growth & Decay

10.4 Surds

10.5 Changing the Subject

10.6 Straight Line Graphs

10.7 Solving Quadratics

10.8 Compound Measures

10.9 Drawing & Real-Life Graphs

10.10 Linear & Quadratic Simultaneous Equations

10.11 Probability: Tree & Venn Diagrams

10.12 Box Plots, Cumulative Frequency & Histograms

10.13a Pythagoras

10.13b Trigonometry

10.14 Sequences

HOMEWORK: Set twice weekly

Homework 1:

- ▶ Online - MathWatch
- ▶ Students - know their username and password
- ▶ Any issue - student need to communicate with their teacher

▶ Homework 2:

- ▶ Paper based work

- ▶ All homework work must be written in back exercise

- ▶ Any issue - Contact class teacher and Mr Abdillahi

- ▶ **We appreciate your support: Ensuring students complete homework to high standards**

SCHOOL - DEPARTMENT - HOME

- ▶ It is important that we maintain an open line of communication with class teacher and head of department
- ▶ Ensure homework is completed prior to the night before it is due
- ▶ Encourage student to regularly revise learnt topics - with a focus on weak areas



THANK
YOU

Useful Website to support Maths

- ▶ Corbettmaths

- ▶ <https://corbettmaths.com/>

- ▶ Mathsgenie

- ▶ <https://mathsgenie.co.uk/>

- ▶ Physics and Maths

- ▶ <https://www.physicsandmathstutor.com/#>

- ▶ Savemyexams

- ▶ <https://www.savemyexams.com/>



GCSE English: Year 10 Information Evening

Mr Wootton

Lead Practitioner of English

contact: awootton@barnhill.school

English Department: GCSE Results Success 2026

Descriptor	English Language 2026	English Literature 2026
• Barnhill English Department Grades 9	1.3%	4.3%
• Barnhill English Department Grades 8	10%	14%
• Barnhill English Department Grades 7	24%	32%
• Barnhill English Department Grades 6	43%	54%
• Barnhill English Department Grades 5	67%	73%

GCSE Grading System (9-1)	English Language	English Literature
• Grade 6	47	54
• Grade 7	31	37
• Grade 8	17	23
• Grade 9	3	10

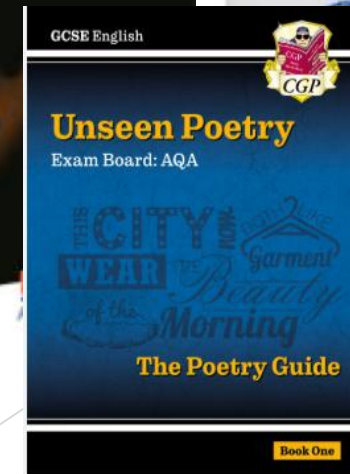
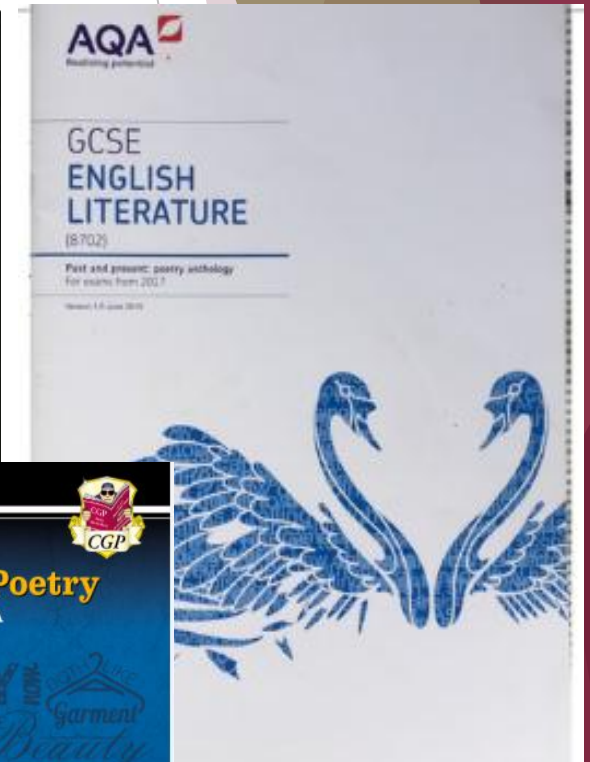
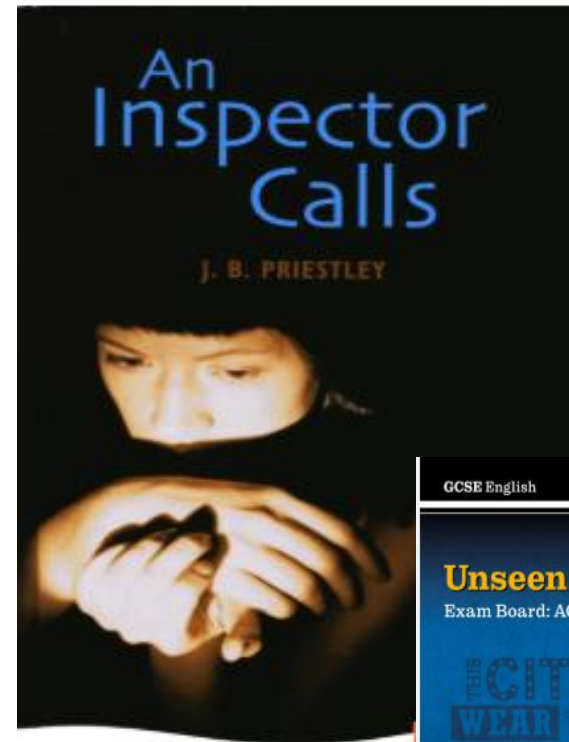
**Barnhill English
Department
Success!**

**Overall
Attainment
Score 8 2026
5.77**

GCSE English: The course requirements

AQA 	Literature Qualification	Language Qualification	At the moment, students should have...
Paper 1	<i>Macbeth</i> by William Shakespeare (C17th Drama: stage play) <i>A Christmas Carol</i> by Charles Dickens (C19th Prose) 64 marks	<i>Explorations of Creative Reading & Writing Fiction</i> (C20th/C21st Reading & Writing) 80 marks	A copy of <i>Macbeth</i> (Oxford School Shakespeare).
Paper 2	<i>An Inspector Calls</i> by JB Priestley (C20th Drama: stage play) <i>Power & Conflict Poetry Anthology</i> (C21st, 15 poems by a range of seminal poets) <i>Unseen Poetry</i> (C21st, range of seminal poets) 96 marks	<i>Writers' viewpoints & perspectives Non-Fiction</i> (C20th/C21st Reading & Writing) 80 marks	<u>Students will be provided with copies of their set texts at the start of each new unit.</u>

OXFORD SCHOOL SHAKESPEARE

**MACBETH****English Literature
Paper 1 (40%)****English Literature
Paper 2 (60%)**

How can I support my child in English?

Year 10 English Homework

Set every week - students are given H/W booklets

Year 10 Homework Schedule – Autumn 1

Date	Task	Outcome
WB 15 th September	1. Write 3-5 sentences explaining how this affects the mood at the start of the play. 2. Write 3-5 sentences explaining what the witches' speech at the start of the play mean linking to key themes.	Complete the tone/mood table for the opening of Macbeth.
WB 22 nd September	1. Select two quotations where Macbeth is described by other characters before we meet him. Write 4-6 sentences explaining what this helps the audience understand about his character. 2. Select two quotations that Macbeth says following the witches' prophecies. Write 4-6 explaining what this helps us understand about Macbeth's character. 3. Using the vocabulary listed, what is your first impression of Macbeth's character and why?	Complete Macbeth first impressions character profile.
WB 29 th September	1. Find 2-4 pieces of evidence that show that Lady Macbeth is an evil character. Write at least three sentences explaining why these reveal that she is evil. 2. Find 2-4 sentences that show that Lady Macbeth is an intelligent strategist. Write at least three sentences explaining why these reveal that she is a strategist.	Complete Lady Macbeth character table.
WB 6 th October	1. Select 2-3 quotations from before and after Macbeth commits regicide. How is he described? What does he say? What motivates him? What actions does he take? What does this reveal about his character?	Complete Macbeth character transformation table.
WB 13 th October	Select three key themes in Macbeth. For each theme, write 4-6 sentences explaining why these ideas are still important today even though Macbeth was written more than 400 years ago.	Analyse three key themes and why they are still relevant to a modern audience.
WB 20 th October	For the five key themes, select one quotation from the start, middle and end of the play. In 3-5 sentences, explain what this quotation reveals about this theme/idea.	Complete the table tracking key themes across the play.

Year 10 English Assessments

- Students are assessed in each studied unit, each half term with a final PPE (mock exam) in June.
- Extended pieces of writing are practised weekly and given live feedback by each classroom teacher.

How can you help your child succeed?

- Check that they have copies of the set texts.
- Check that they have copies of the revision guides and extra resources the department have distributed to students.
- Check if they have completed weekly homework task set by their class teacher.
- Encourage them to prepare for the next scene/chapter to be ahead and ready to contribute.
- Create a rapport with the CL, Director and classroom teachers.

GCSE Science: Year 10 Information Evening

Mr Thanikasalam

Head of Science

contact: sthanikasalam@barnhill.school

	Biology	Chemistry	Physics
Paper 1	•Cell biology •Organisation •Infection and response •Bioenergetics	•Atomic Structure and the periodic table •Structure and bonding •Quantitative Chemistry •Chemical Changes and Energy Changes	•Energy •Electricity •Particles •Atomic Structure
Paper 2	•Homeostasis and response • Inheritance, variation and evolution •Ecology	•The rate and extent of chemical change. • Organic chemistry • Chemical analysis •Chemistry of the atmosphere •Using resources	•Forces •Waves •Magnetism •Space (Triple Only)

The examinations:

Six Papers in total:

2 x Biology, 2 x Chemistry and 2 x Physics

Trilogy Combined: 1 hour 15 minutes each

Separate Science: 1 hour 45 minutes each

Triple papers: 100 marks each

Combined papers: 70 marks each

- Both Combined Science and Triple Science courses cover the same 21 required practical activities.
- Practical skills are assessed within the exams, with questions covering the apparatus, methods, safety, results, and evaluation of these experiments.

How can we support outside the classroom?

📁 All resources have been uploaded to **Microsoft Teams**, which includes all revision notes and PowerPoint presentations.

💻 **Kerboodle** (paid by school) provides:

- Online textbooks
- Practice questions
- Self-marking quizzes

Free online resources
Cognito
Seneca
Physics and Maths tutor
Mount Batten Science
RP: Malmesbury Science

How can you support?

- Encourage them to use the resources posted on the teams.
- Students must bring the following essential equipment to every Science lesson: Calculator, Ruler, Pencil, Protractor, Compass (Physics topics)
- When revising, students should focus on:
 - Graph questions
 - Calculation questions
 - 6-mark extended response questions on required practicals
- It is crucial that they are completing **exam questions**, as this is best practice for them.
- Lots of free resources available online. Please encourage them to use those as part of their revision
- **Regular practice with exam questions is the key to success in GCSE Science.**

Homework

- One hour of homework per week per Science Subject is set.
- Week A homework is pre-reading and exam questions.
- Week B homework is Exam booklet.
- All homework is printed out. All homework must be corrected by students in green pen.

How is your child performing?

Reports are given to students at each data point in the year. The most important for Year 10 will arrive in the Summer term, after their first round of Mock GCSE Exams

Across their top 8 subjects, what is the mean progress? This means how far above or below their targets they are on average?

Are they above your targets? GREEN
Are they just one grade below them? YELLOW
Are they still far below their targets? RED

For each subject you have:

A PPE Grade (Your most recent exam grade)

And a PG (Predicted grade) - This is based on your previous assessments and your teachers' projection of your progress based on your work and effort.

Progress Summary				
Overall P8	En P8	Ma P8	P8 Ebac	P8 Open
✓ 2.33	✓ 1.78	✓ 2.47	✓ 3.27	✓ 1.67

Attendance Summary	
Attendance	Target
89.36	95%

Attitude to Learning Summary				
Average A2L	Commendation	CONCERN	Main Concern	
3.90 →	4	1	Independen	

Progress by Subject						
Subject	Class	Target	PPE Grade	PG	ATL	Concern or Commendatic
English Literature	11Y/En2 [AMI]	5-	3	6+	4	COMMENDATION Work Ethic
English Language	11Y/En2 [AMI]	5-	5-	6+	4	COMMENDATION Work Ethic
Mathematics	11Y/Ma3 [PPO]	5-	5+	6	3	CONCERN Independent learning
Geography	11A/Gg1 [JPA]	5-	7-	8-	4	
French	11B/Fr1 [ZKH]	5-	4+	4+	4	
Sociology	11C/So1 [LCL]	5-	3+	4+	4	
Health & SC	11D/Hs1 [SGA]	M2	M2	D2	4	
Science	11Y/Sc3 [AMU]	4-4	6-5	6-6	4	COMMENDATION Work Ethic

Passing Core Subjects?	
English	Mathematics
5	5
CORE NEEDs	
Pass Grades Met	

Have they reached a good pass in English and Maths.

Without these, their options are limited.

This row of information is all about their attitude to learning and behaviour in school.

Is their behaviour affecting their learning?

Attitude to Learning

4 is expected.

3 is 'coasting'. --> Bare minimum, lack of effort. Must work harder.
2s and 1s - Very worrying. Behaviour and attitude must improve.

Silver Ties

To achieve a Silver Tie, you will need to meet the following thresholds:

- Attendance > 95%
- Punctuality to school < 3 total
- Punctuality to lesson < 3 total
- Maths CAG 6 or greater
- English CAG 6 or greater
- Average CAG > 6
- Less than 5 negative events
- Attitude to Learning average > 4
- Teacher recommendation
- General Attitude – role model to others!



Note: you can lose your Silver Tie if you fall below these thresholds throughout the year. We will also monitor and **consider** those who make great positive strides and improvements if missing out by one or two thresholds.



Key Takeaways for Parents

How you can support your child's revision



Use flashcards

Help your child create flashcards to remember key information. These are the best way to break knowledge into smaller chunks.



Test them regularly

Encourage your child to practice and use their flashcards often. This helps them remember information for longer.



Make it active

Use past papers, practice questions and exam-style questions. This helps them get used to the format and find any gaps in their knowledge.



Focus on the little things

Remind your child to fill in any missing details, pick up on key words and avoid small mistakes – these can make a big difference.



Keep it consistent

Encourage a routine and a calm space to work. Short, focused sessions are more effective than long, infrequent ones.



Just be there

Ask about what they're learning, listen to their worries and offer positive encouragement. Your support and belief mean a lot.

Parent Information Evening

How we learn

William Glasser

- 10% of what we read.
- 20% of what we hear.
- 30% of what we see.
- 50% of what we see & hear.
- 70% of what we discussed with others.
- 80% of what we experienced personally.
- 95% of what we teach to someone else.

— Learning does not take place, when a student gets something right. Learning usually takes place after a student has got something wrong, and begins to understand why it is wrong.

“Small steps,
consistent effort
and your support
make a big
difference.”

”

Barnhill

For more information, access the curriculum guides available on the school website

